Details with regard to funding Please complete the table below.

Total amount carried over from 2019/20	£4080
Total amount allocated for 2020/21	£21,030 +£4080
How much (if any) do you intend to carry over from this total fund into 2021/22?	£10,306
Total amount allocated for 2021/22	£ 20,755 + £10,306
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022. £ 31,061	
Total amount carried over from 2021/22	£0
Total amount of funding for 2022/23	£21,500

Swimming Data- Academic Year 2021/22

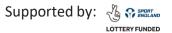
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.	
Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	78%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	72%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	72%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes













Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £21, 500 (Please note we top this fund up to fulfil everything on this plan over our 4 forms of entry school.)	Date Updated:	March 2023	
Key indicator 1: The engagement of <u>a</u> primary school pupils undertake at le			ficers guidelines recommend that	Percentage of total allocation: 2%
Intent	Implementation	,	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure each pupil undertakes at least 30 minutes of physical activity a day through the provision of active sessions. Develop use of sustainable travel across Primary campuses; in order to get more pupils travelling to school in a car.	 day active dance session Playtime to offer a wide range of active activities for pupils to engage in. Regular hands up surveys regarding scooter/ cycle to school. 	£390	Student voice indicates pupils participate in a wide range of physical activity and this happens consistently each day. More pupils getting involved in scooting and cycling to school. Hands up survey will show an increase in uptake of scooting and cycling.	











being raised across the school as a t	ool for whole sch	nool improvement	Percentage of total allocation:
			6.6%
Implementation		Impact	
Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
 afterschool clubs. Regular slot in Friday celebration to praise sporting achievement 	Apprenticeship costs below.	trackers will show progress in the consequences given	To work closely with parents to target certain behaviours through the certain clubs.
Cricket coachingDance lessonsTennis lessons	4 (£800)	profile across school life and is a subject which all pupils enjoy and	
	Implementation Make sure your actions to achieve are linked to your intentions: Sports apprentice to run afterschool clubs. Regular slot in Friday celebration to praise sporting achievement Cricket coaching Dance lessons Tennis lessons	Implementation Make sure your actions to achieve are linked to your intentions: Sports apprentice to run afterschool clubs. Regular slot in Friday celebration to praise sporting achievement Cricket coaching Dance lessons Tennis lessons Funding allocated: Apprenticeship costs below.	Make sure your actions to achieve are linked to your intentions: • Sports apprentice to run afterschool clubs. • Regular slot in Friday celebration to praise sporting achievement • Cricket coaching • Dance lessons • Tennis lessons Funding allocated: Evidence of impact: what do pupils now know and what can they now do? What has changed?: Throughout the half term children that are behaviour trackers will show progress in the consequences given Funding allocated: Evidence of impact: what do pupils now know and what can they now do? What has changed?: Throughout the half term children that are behaviour trackers will show progress in the consequences given F200 per class x 4 (£800) FE and sports will have a high profile across school life and is a subject which all pupils enjoy and engage in.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
				51.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:











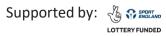


Additional achievements: All teachers new to school (experienced and ECTs) to continue to have PE training and Team teach from PE Specialists. This will continue to improve progress and staff development. Staff will feel more confident in their ability to teach and lead PE lessons.	 Secondary Federation PE teachers to lead staff CPD 2 x Physical Activity Apprentice to support teachers and children 	£0 Sports premium part subsidises this role and	Increased subject knowledge for all teachers so that they feel confident in teaching PE lessons. Observation of PE lessons will be at least good. CPD questionnaires will demonstrate a decrease in number of staff requesting basic PE training and a demand for next level training.	
Key indicator 4: Broader experience of	a range of sports and activities offe	red to all pupils		Percentage of total allocation:
				34.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer after school clubs to pupils to increase sport experience. To engage in tournaments and competitions outside of school. Additional achievements: Pupils will be offered a vast range of sporting activities to broaden their PE skills and knowledge. The school will invest in purchasing high quality PE equipment to enable staff to lead a broad range of sports in lessons.	provide pupils with a range of clubs for all ages to enable children to engage in new sports and build on skills and talents. • Swimming – once a week 45 mins sessions for KS2 x2 Year 4 for 2 full terms • Resources for PE session purchased so school will be equipped to deliver PE		Football, Basketball, Tennis, Dance)	Encourage parents to get involved where children are showing talent and skills in sports. Encourage families to send their children to clubs that are outside on school.













Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation:
				5.3%
Intent	Implementation	1	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
There will be increased opportunities for our pupils to participate in sporting competitions and leagues.	School GSSP membership will allow opportunity for our classes and sports teams to enter into competitive sporting events with other RBG school One key stage 2 class will	£1000	Newsletters and blogs will share information about the different sporting events pupils have competed in. Efforts will be shared and	Encourage children to take part in various competitions throughout the year and build a rapport of the schools.
	 be entered unto the RBG Sportathon annual event Regular inter Federation sports competitions will take place each term. Minibus facilities- travel 	£50 £100 (fuel)	celebrated through Friday celebration service.	

Signed off by	
Head Teacher:	Attamiser.
Date:	07.03.2023
Subject Leader:	MRodriguez
Date:	07.03.2023













Governor:	G.P. Kastaugh
Date:	07.03.2023











