## **ST MARY MAGDALENE CE SCHOOL 2021-22**

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul> <li>78% of Year 6 cohort could swim confidently, competently and proficiently over a distance of at least 25 metres.</li> </ul>	The 1 day a week sport coaching and mentoring delivered by KICK was able to run throughout the academic year.
<ul> <li>Increased number of pupils scooting and cycling to school and back.</li> </ul>	The inter school inter and intra Federation competitions as well as sports day were able to take place in the summer term.
<ul> <li>During lockdown virtual celebration collective worships ensured any sporting achievements were recognised.</li> </ul>	As a consequence of the above, further improvements areas are:  Key Indicator 5: Increased participation in competitive sport
<ul> <li>Primary teachers' confidence improved after training with specialist secondary PE teachers.</li> </ul>	

Did you carry forward an underspend from 2020-21 academic year into the current academic year?

YES/NO \* Delete as applicable

If YES you must complete the following section

If NO, the following section is <u>not</u> applicable to you













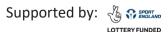
If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2021	Total fund carried over:	Date Updated:		
to March 2022	£10, 306			
What Key indicator(s) are you going to focus on?				Total Carry Over Funding:
				£10, 306
Intent	Impleme	ntation	Impact	
To continue to improve the provision of PE and sport at St Mary Magdalene.  To broaden the sporting opportunities and experiences available to pupils  To increase opportunities for pupils to be involved in competitive sport.  To maximise the number of Year 6 pupils who can swim competently, confidently and proficiently.	Ensure children have the opportunity to participate in at least one Sport throughout the academic year.  Leyla's Dance Club, in the summer term.  Year 4, 5 and 6 continued to engage in, top up intensive swimming	Carry over funding allocated:  £480  £5850	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:  More children using their free time to be physically active and enjoy sports and being independent in their choices to exercise.	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year:  Introduced dance lessons, which will continue.  Continue with Cricket coaching
	sessions.  In summer term, Platform Cricket provided pupils with the opportunity to take part in a Cricket tournament with other neighbouring schools. Platform Cricket were invited to teach children in Year 4 Cricket.	£600	Staff on duty to monitor and encourage all children to participate.	Continue intensive swimming sessions for Upper KS2 in the next year.













Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	78%
<b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	62%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	67%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes













## **Action Plan and Budget Tracking**

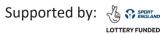
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £ 20, 755	Date Updated:		
<b>Key indicator 1:</b> The engagement of a primary school pupils undertake at least	Percentage of total allocation:			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure each pupil undertakes at least 30 minutes of physical activity a day through the provision of active sessions.  Develop use of sustainable travel across Primary campuses; in order to get more pupils travelling to school in a car.	•	£1500 for equipment	har grand are a research	To work closely with parents to increase awareness of the benefits of scooting to school.
<b>Key indicator 2:</b> The profile of PESSPA	A being raised across the school as a t	ool for whole sc	hool improvement	Percentage of total allocation:
			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













To give children an opportunity to learn a new sport that will have a positive impact on their overall behaviour and learning.	<ul> <li>Targeted children will work with KICK London to provide a specific sport after school club</li> <li>Regular slot in Friday</li> </ul>			To work closely with parents to target certain behaviours through the certain clubs.
PE and physical exercise activities are celebrated and rewarded throughout the school year.	celebration to praise sporting achievement		PE and sports will have a high profile across school life and is a subject which all pupils enjoy and	
Focussed sports for different year groups across the school year to offer pupils an	<ul> <li>Cricket coaching</li> </ul>	£600	engage in.	
exciting range of sports provided by specialists during lessons.	- Dance lessons	£480- Woolwich		













<b>Key indicator 3:</b> Increased confidence,	knowledge and skills of all staff in t	eaching PE and	sport	Percentage of total allocation
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All teachers new to school (experienced and ECTs) to continue to have PE training and Team teach from PE Specialists. This will continue to improve progress and staff development. Staff will feel more confident in their ability to teach and lead PE lessons.	KICK coaches work with school	£170/day = £6460	confident in teaching PE lessons.	This will lead to sustainability as all staff will be supported to feel confident in delivering a PE lesson within the curriculum.
Key indicator 4: Broader experience o	f a range of sports and activities offe	ered to all pupils		Percentage of total allocation
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer after school clubs to pupils to increase sport experience. To engage in tournaments and competitions outside of school.  Additional achievements: Pupils will be offered a vast range of sporting activities to broaden their PE skills and knowledge.  Treated by:  Physical Partnerships	provide pupils with a range of clubs for all ages to enable children to engage in new sports and build on skills and talents that they already have.  • KICK coaching to deliver a	£2954	period in the year.  Tracking of pupils PE progress and	Encourage parents to get involved where children are showing talent and skills in sports.  Encourage families to send their children to clubs that are outside on school.

The school will invest in purchasing high quality PE equipment to enable staff to lead a broad range of sports in lessons.	variety of sports to each year group over the year.  • Swimming – additional sessions offered so each key stage 2 child swims over the course of a 2-year period  • Resources for PE session purchased so school will be equipped to deliver PE lessons	£5850	













Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
There will be increased opportunities for our pupils to participate in sporting competitions and leagues.	School GSSP membership will allow opportunity for our classes and sports teams to enter into competitive sporting events with other RBG school  One key stage 2 class will	£1000	Newsletters and blogs will share information about the different sporting events pupils have competed in.  Efforts will be shared and	Encourage children to take part in various competitions throughout the year and build a rapport of the schools.
	<ul> <li>be entered unto the RBG         Sportathon annual event     </li> <li>Regular inter Federation sports competitions will take place each term.         Minibus facilities- travel     </li> </ul>	£100 £800	celebrated through Friday celebration service.	









