

Personal Social and Emotional Development

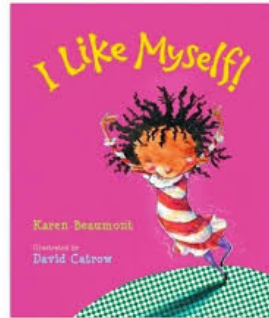
Describing self, features, likes and dislikes
What am I good at? What are others good at?
What makes me happy/sad and how can my friends help me?
How can we care for people's feelings (kind words, Golden Rules
Play Circle time activities to talk about friendship, being kind, sharing and taking turns. Children make friendship bracelets to give to their new friends.
Talk about hygiene rules, encourage their independence with toileting and washing their hands afterwards.
Find out likes and dislikes, similarities and differences.
Family tree/Show and tell.
Story telling using puppets/dolls/masks/props.
Explore stories about caring for one each other through role-play, small world, puppetry.
Read *Maisy goes to Nursery* and other stories.
Talk to children about different emotions using dollies and role play.

Physical Development

Heads, shoulders knees and toes
Tracing around bodies with chalk and filing in
People puzzle (cutting out puzzle pieces of selfie)
Jungle game/stuck in the mud versions related to the different imaginative games played by Milo
Pencil control mazes
Fine Motor skills activities-threading beads, penne pasta, cotton reels, tweezers and child friendly scissors to cut with.
Target games.
Balancing activities
Painting using different equipment such as toothbrushes, combs, large paint brushes.
Boundary games.
Healthy eating and exercise dances.

Mathematics

Making shape faces
2-D shape hunt
Treasure hunt-numbers 1 to 10 hidden in sand/water tray and nursery environment.
Colour match.
Positional language- Where is teddy now?
Play counting games using fingers and toes.
Decorating gingerbread man (cooking weights, measures)
10 little monkey song
Order, sequence and group class using numbers, hair colour, colours, height, uniform type
Matching animals based upon their features
Peg dinosaurs or footprints into number sequence
Self-portrait puzzle
Busy things creative maths section



Autumn 1

Turner Class

Understanding the World

Experiment and explore with magnifiers, kaleidoscopes, colour filters, mirrors.
People who help us...Who helps you at home/when out and about?
Different places and different people – sharing our different cultures and what we do at home or at the weekend. Where do you come from/Your family come from? (Map)
Listen to sound tapes/phonic play-phase 1 sounds game/musical instruments/ children's voices game.
Small world toys for sea, jungle, space and farm.
Black history week activities.
Play feely bag games, blind fold games.

Expressive Arts and Design

Self-portrait
Junk model mirrors
Jigsaw puzzle
What/who could you be? Role-play & dressing up opportunities – junk model creations based upon this.
Making own outfits to create characters
Decorating and creating a gingerbread man in own image/favourite character.
Hand and feet printing.
Mix Primary colours to make secondary colours
Animal movements/imaginative play.
Construction blocks/balancing and stacking.
Musical instruments and games.
Story telling boxes.
Sing songs related to body parts e.g. Head, shoulder's knees and toes, one finger one thumb, tommy thumb, clap your hands and wiggle your fingers.
Explore using body parts including voices to make sounds.

Communication Language and Literacy

Sharing a bit about themselves, what could you be if you wanted to?
Kind words web about people in class
Dressing up/role-play opportunities to share future aspirations or imaginative activities to encourage talk
Sharing ideas to create their own game. What game shall we play outside today/What shall we all pretend to be?
Describing one-self in the mirror What do they like about nursery and how can it be better?
Jolly phonics programme- children to start to learn all single letter sounds with the actions for support.
Phonics play IWB games/Jolly phonics games
Welcome song/hello song/days of the week songs.
Sing and learn new, favourite and familiar nursery rhymes
Listening area in reading area-stories for children to listen to.
Home corner-easy speak microphones for children to talk about their families or what they are doing at home.
Cooking activities-children to listen to instructions.
Word building. Introduce wow words to do with how they are feeling today – excited, fantastic, amazing!
Role-play-hospital/doctors/veterinary etc.
Story sacks –children to re-tell using magnetic story props/puppets/ small world toys

Literacy

Story telling using core stories- Incredible me, I like myself, Owl Babies, So Much.
Mark making tools-spoons, paint brushes, tooth brushes, plastic rods.
Name tracing/writing
Role-Play-Set up Home corner with babies and kitchen. label objects and provide writing opportunities, making words (magnetic boards and letters/chalk boards and chalks/shopping lists and pencils, felt tips, wax crayons.
Form letters of name using foam, sand, corn flour, gelli baff.
Creating own imaginative game/place (draw and describe)
Who would you want to be?
Writing names using puffy paint or writing names of characters they have become (astronaut, pirate, monkey etc)
My favourite things to do are...
All about my family, friends and me booklet
If I were a...facts about different imaginative roles that Milo takes on (Stingray, pirate, monkey)