ST. MARY MAGDALENE
C OF E SCHOOL



Mrs Victoria Wainwright & Mrs Claire Harrison,

Federation Executive Co-Headteachers



Mr Jason Benn & Mr Marvin Riley

Co-Principals of School

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Welcome to St Mary Magdalene CofE School, the only all through school and Church of England secondary provision in the Royal Borough of Greenwich. St Mary Magdalene school is split across two campuses, with the secondary phase building based on the Greenwich Peninsula Campus.

Our school motto 'Do unto others as you would have them do unto you' underpins everything we do and permeates every aspect of St Mary Magdalene school life. We nurture students from all backgrounds with care and dignity; developing them academically as well as supporting any spiritual and individual needs they may have. We strive to foster a family-friendly atmosphere where staff get to know all the children well. Our staff routinely go the 'extra mile' for students and families; we are proud of our successful and effective working relationships.

Our curriculum is broad and innovative. We aim to ignite students' curiosity and encourage them to confidently explore and understand the world around them through a broad variety of learning experiences.

At St Mary Magdalene, extra-curricular activity is as important as the academic provision in ensuring that our students have every opportunity to become the very best, they can be. All Year 7 and 8 students take part in free half-termly trips and we offer a range of school journeys abroad. An extensive and wide-ranging weekly programme of enrichment is offered.

Our highly skilled and committed staff work collaboratively to deliver quality education for our students. Staff set high expectations for all students and challenge them to achieve their best in all areas of the curriculum.

Thank you for considering our school. We look forward to working with you over the coming years and celebrating your child's achievements along the way

Dear Friends,

We write this introduction to the Prospectus of St. Mary Magdalene C of E School, part of the Koinonia Federation, with great pleasure and pride in the achievements of the school. We would like to recommend this brochure to you, either as a parent with a child already in the school or in the future. It contains information about our expectations in all areas of the school's life including policies, the curriculum and our Christian ethos.

As a school we have two of the most modern and best equipped primary schools in England, specially designed and built to teach the curriculum necessary for life in the 21st century in the heart of Woolwich and on the Greenwich Peninsula. Our brandnew building on the Peninsula provides high quality education from Nursery all the way through to sixth form and all our primary pupils receive an automatic place at our secondary phase. The same dedication to care, academic achievement and success permeates across the whole school, on two campuses as it continues to grow.

Thank you for considering joining us in this venture borne of faith. In fact, several aspects of the school have remained the same as when it was first founded in the nineteenth century – long before the law required an education to be provided. We certainly retain the Christian ethos, love and commitment to such service which have been central in the tradition at St. Mary Magdalene's over so many years.

As you may already know, the Governing Body is responsible for the overall running of the school. The school staff - led by both Mrs Claire Harrison and Mrs Victoria Wainwright, the Executive Co-Headteachers for Koinonia Federation is a lively, dedicated team, committed to developing both the well-being and education of the children here: nothing is too much trouble and parents are always able to discuss matters relating to their child with the responsible teachers and senior staff, as appropriate.

As parents you are very much part of the St. Mary Magdalene's family and we look forward to working together with you. Please ask if anything is unclear – we want you to feel at home.

The relationships between the School and the Parish Churches of both campuses are treated very seriously. A number of special services (such as Harvest, Christmas and Easter) take place across the year. It is a delight to share these times with the children and their parents which take place in the School Hall or at the Church– the same ethos is maintained whatever the venue.

From the very start of their time here until they leave, we are confident that your child will enjoy their learning and flourish as they grow as young individuals who participate in our community. Please do all you can to fully join in the whole life of St. Mary Magdalene C of E School. There are many generations who have already enjoyed their start in life here - developing a love of learning in a warm Christian context.

Thank you for considering our school and helping to continue to make it a special community.

Yours Sincerely





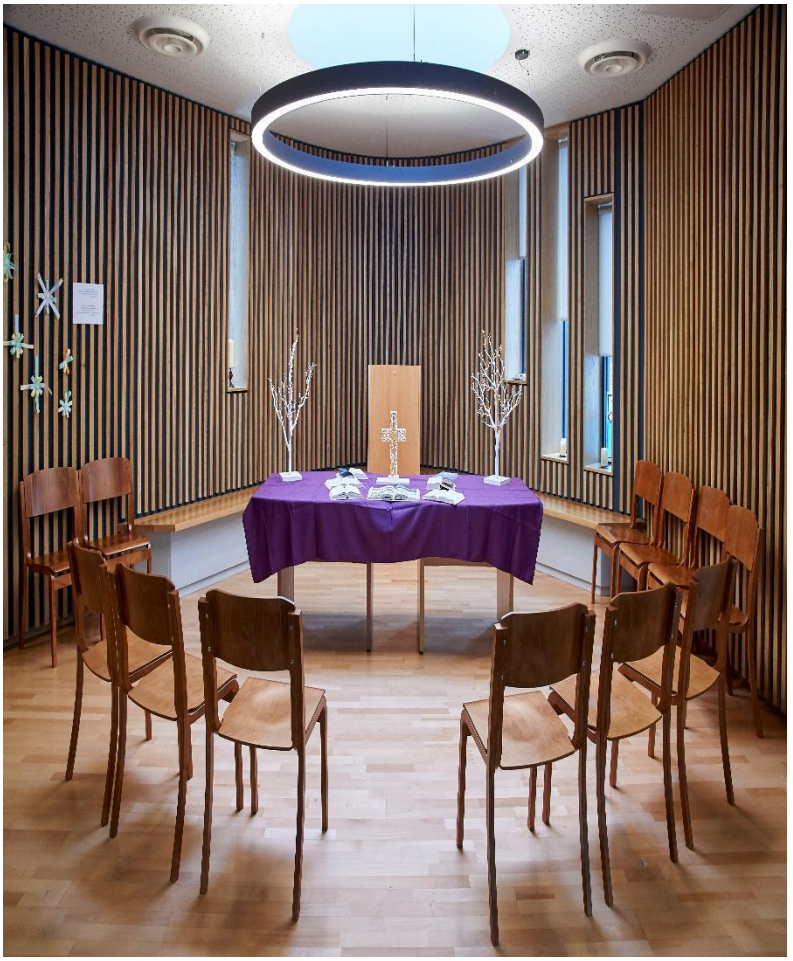
Mrs Judith Eastaugh

Mr Patrick Elliot

Co - Chairs, Koinonia Federation Governing Body


MAGDALENE

VALUES AND ETHOS



Our mission is to provide excellence in academic achievement and to ensure that every member of the school community will move on from us confident, courageous and equipped to make a difference in the world.

Do unto others what you would have them do unto you, our school motto, is firmly and deeply embedded in every aspect of school life. Taken from the words of Jesus' Sermon on the Mount, it has been referred to as the Golden Rule since the 16th century. It is certainly the Golden Rule at St. Mary Magdalene all- through school and is lived out by all members of the school community. St. Mary Magdalene is more than a school, it is a learning family where every student is valued, and is part of the Koinonia federation of schools that have the shared aim:

> TO GROW IN FAITH, LIVE AS FAMILY AND BE UNITED IN FELLOWSHIP



To grow in faith: the school is fully inclusive and welcomes students and staff from all faiths and no faith. It journeys with each individual from where they are by strengthening, challenging, supporting and nourishing them. Collective worship is a key part of each day. We come together either as a family group, house or year group to spend time in reflection allowing us to grow in our spirituality. Led by senior leaders, the students or the school chaplain, collective worship is a creative and responsive time that follows the Anglican calendar and also acknowledges the key dates in other faiths. Religious Studies, the school's specialism, is a central element of the curriculum and provides the opportunity to learn about religion and its impact on science, culture and society.

To live as family: students joining St. Mary Magdalene belong to the school family. In or outside of the classrooms, students learn to be a friend to all and to trust each other at all times. Our pastoral structure ensures that every student is known individually.
Students enjoy coming to our school and feel safe and secure. The two schools in the Koinonia Federation work closely together. There are opportunities for students to develop their mentoring and leadership skills in this work.

To be united in fellowship: the all-through school celebrates and embraces the diversity of the communities from which the students come. We work hard to create unity by fellowship. Students flourish in companionship with others through mutual trust and sharing of experiences, interests and activities. St. Mary Magdalene is an outward looking school and works hard in serving its local community, such as through foodbank collections and responding to natural disasters in areas of the world our students have family connections - amongst a plethora of other things.

CURRICULUM

OUR KOINONIA CURRICULUM VISION STATEMENT:

Our vision for curriculum is to ignite pupils' curiosity and encourage them to confidently explore and understand the world around them through a broad variety of learning experiences.

A Koinonia student will go out into the world happy, courageous, resilient, motivated with a lifelong love of learning, fully equipped to make a positive contribution to society.



OUR KOINONIA CURRICULUM PRINCIPLES:

1. Celebrates and reflects our Federation's social context.
2. Promotes our Christian ethos, offering opportunities for awe and wonder.
3. Accommodates personal growth, expression and equality.
4. Progressively builds on prior attainment through a spiral model reinforcing previous learning.
5. Intertwines skills and knowledge.
6. Encourages questioning, evaluation and creation.
7. Utilises our locality and our contribution to our communities.
8. Examines our place in the wider world and engages with global issues.
9. Offers enrichment opportunities which in turn broadens our pupils' cultural capital.

YEARS 7 & 8 and 9

We recognise that each student at the beginning of year 7 will come with a broad range of experiences, achievements and attainment from their primary schooling. Our key stage 3 curriculum is carefully designed to fully induct and integrate all students into the secondary phase. Students are taught in Family Group classes for their creative and practical subjects to allow them to foster a sense of family. Their other subjects are taught in mixed ability groups where teachers have high expectations for all; they provide challenge for the more able and support for those who need it most.

Alongside the core subjects of English, Mathematics, Religious Studies, Science and P.E, Year 7,8 and 9 students will also study: French or Spanish, History, Geography, Design Technology (encompassing Product Design, Food Technology and Graphic Design), Computing, Music, Art and Drama.

YEARS 10 & 11

Students embark on key stage 4 at the start of year 10 and follow a core curriculum of English Language, English Literature, discrete sciences, Mathematics, R.S. and P.E. In addition to the "core", students have the opportunity to choose three "options" subjects. Students will be entered for GCSE examinations in at least eight subjects.

YEARS 12 & 13

As the only All-Through School and Church of England Sixth Form provision in the Royal Borough of Greenwich, SMM6 is an exciting, challenging and stimulating environment to achieve your full potential. Our broad and balanced curriculum at SMM6 will give you access to tailored study programmes depending on your desired destination after sixth form. Our robust extended curriculum will also provide you with opportunities to serve the community and take part in various enrichment activities





LEARNING

We constantly strive to raise our standards of teaching, learning and attainment.

SETTING AND GROUPING

Students joining us will have sat key stage 2 assessments at their primary schools. This, alongside our own baseline assessments, will inform the pathway that students will start in September. Progress will be tracked regularly through the monitoring of classwork, homework and formal assessments. There will be the opportunity to move students between attainment sets and pathways.

TEACHING

We have a talented, committed, highly professional and qualified team of teachers who teach the curriculum. Our students deserve the best possible provision which secures excellence in every area. Our unique pathway curriculum enables each student to be taught at the appropriate pace and level of challenge. Responsive teaching is used by all teachers to ensure learning is active and that all students make progress.

Homework is influential in learning and we believe it teaches our students to become independent in their studies. We use homework to reinforce and extend the learning in the classroom and we carefully plan the tasks set to ensure they are interesting and engaging.

We pride ourselves in the effective feedback to all of our students, knowing that the feedback is instrumental in securing their progress. Students are required to respond to the feedback given so they can move forward in their learning.

SPECIAL EDUCATIONAL NEEDS

We know there will be students who need individual learning support; either temporarily or long term during their time with us at St. Mary Magdalene. Our learning support team have a wealth of knowledge and experience to respond to and support a wide range of needs including health or developmental related learning problems, specific learning difficulties, behaviour or emotional problems. All staff are trained in recognising and responding to problems and follow a structured system. Individual needs are recognised, and bespoke plans drawn up which are regularly monitored and adapted.

MORE ABLE STUDENTS

Many of our students attain a high standard at the end of key stage 2, and we personalise the curriculum to ensure appropriate challenge. We offer a variety of opportunities for the highest achieving students, including the Axiom Maths Club, which provides additional academic rigour and enrichment.


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PASTORAL CARE

Our school is a learning family; every child, parent, carer, staff member and governor are welcomed and belongs to our family. Our staff work with every one of our students, encouraging them, challenging them and ensuring that they become the best they can be.

FAMILY GROUPS

Each student will belong to a family group; an essential part of our pastoral system. The family tutor is the first point of contact between home and school. They will get to know your child very well and nurture them throughout the year. The family tutor will also monitor punctuality, attendance, work ethic and progress both formally and informally and identify any issues or difficulties and respond to them, keeping you informed at all times. Students have the opportunity to build strong relationships with every member of their family group.





STUDENT LEADERSHIP

One of our core aims is to be a school family that cares for each other and we expect all of our students to be involved in mentoring, supporting or working with pupils across all phases – from the primary phase and eventually to the sixth form phase. This might involve supporting others with reading, sports coaching, or assisting in clubs or other activities. We want our students to serve one another and know that in doing so, they grow in their own leadership and self-discipline.

BEHAVIOUR FOR LEARNING

We expect the very highest standards of behaviour from every student in every aspect of school life; inside and outside the campus. We want our students to learn and demonstrate self-control in terms of their focus and engagement. There are clear systems in place to reward good behaviour. We are always keen to celebrate students' success and achievements, but we also strive to cultivate a culture that is supportive and nurturing where students take responsibility for their own actions.

CHAPLAINCY AND OTHER SUPPORT AGENCIES

We are an inclusive school and recognise that at times students might need additional support to that provided by their family tutor. We have a chaplain who works across our federation schools supporting students and their families. Our home school link workers and behaviour support team also provide support and intervention programmes for students who need extra help and direction with their learning in and outside the classroom.

The Co-Curriculum

At our school, learning does not stop when lessons end. Our co-curricular programme is an important part of school life and gives students opportunities to discover new interests, develop their talents and build confidence.

We offer more than 90 clubs and societies each year. Students can take part in sport, music, drama, debating, leadership activities, academic clubs and community projects. There is something for everyone, regardless of their interests or experience.

We encourage all students to become involved in the wider life of the school. Participation is carefully monitored so that students are aware of the opportunities available and are supported to take part. This commitment to enrichment was recognised in the school's most recent Ofsted inspection.

Our co-curricular programme is designed to complement classroom learning and provide students with opportunities to deepen their understanding of subjects beyond the curriculum. Students regularly take part in specialist workshops and masterclasses that develop new skills, broaden their interests and inspire future aspirations. These experiences include biology workshops at the Hunterian Museum, where students engage with real medical specimens and explore anatomy in greater depth. In music, students have the opportunity to work with Kinetika Bloco, developing their performance skills through energetic samba drumming workshops. Students with a passion for writing benefit from masterclasses delivered by the Royal Literary Fund. These experiences represent only a small part of the wider co-curriculum programme on offer, which provides students with a diverse range of opportunities to learn and excel beyond the classroom.





Cultural enrichment is an important part of what we do. Every Year 7 student attends a professional musical performance. For the past four years, this has included a visit to the Royal Opera House. Throughout Key Stage 3, students also enjoy performances by professional musicians and ensembles, ensuring they have exposure to a variety of musical genres. Trips to museums and art galleries occur every year. These experiences help broaden horizons, develop cultural capital and provide opportunities for awe and wonder.

Through our co-curricular programme, we aim to develop confident, curious and well-rounded young people who are ready for the future

Educational Visits and Trips

Educational visits are a key part of learning at our school. They help bring subjects to life and allow students to see their learning in action. We run close to 100 trips, visits and workshops each year. Opportunities begin in Year 7 and continue throughout Sixth Form. Students take part in museum visits, theatre trips, fieldwork, university visits and specialist workshops. These experiences deepen understanding, enrich the curriculum and help students make connections between what they learn in school and the wider world.


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International Experiences

International travel is an important part of our co-curriculum programme. These visits help students develop independence, confidence and a greater understanding of different cultures.

Recent international visits have included **Berlin, the Bay of Naples, Porto, Valencia, Madrid, Seville, Lille, Iceland and Disneyland Paris**, providing students with opportunities to experience different cultures, languages and environments firsthand.


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These visits create lasting memories and help students see themselves as part of a wider world. For many students, they are among the highlights of their time at school.

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KOINONIA
C OF E SCHOOLS FEDERATION
Excellence through innovation, founded in faith since 1840.

FELLOWSHIP • FAITH • FAMILY

Ofsted
Good
Provider

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