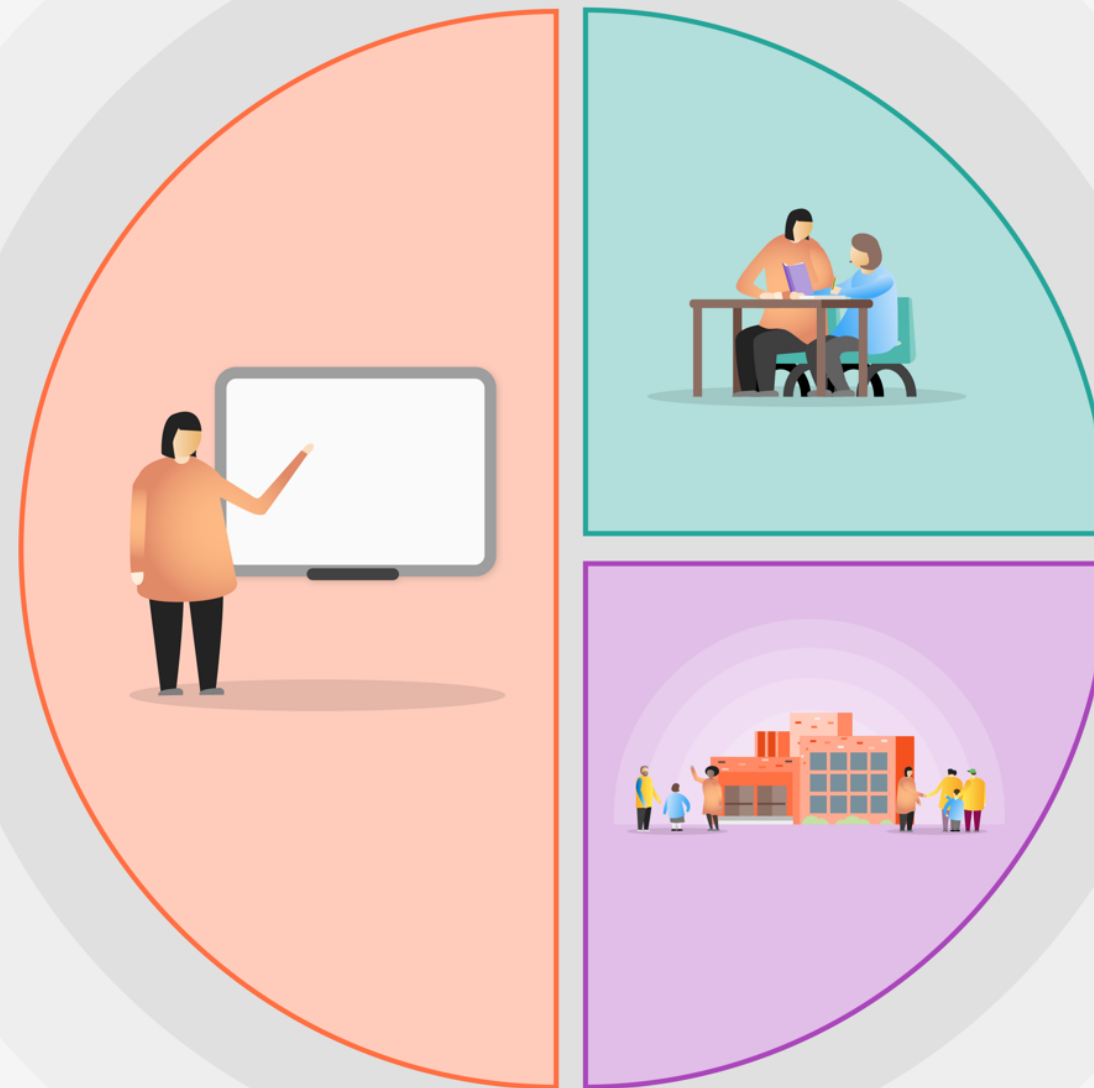


1 Teaching

- Quality first teaching: SLT support for teachers with KS4 curriculum.
- Curriculum adapted to ensure key aspects of lost learning are covered, but ensuring the actual Autumn term curriculum is also followed.
- Internal cover: ensure staff are deployed as internal cover and those self-isolating use zoom to teach remotely.
- Three cover teachers have been employed to ensure all cover (increased cover due to self-isolation numbers) is internal and quality of teaching and learning is maintained.
- Cover teachers take part in completing NQT training sessions.
- Zoom is used to teach students when teachers are self isolating.
- Covid restricts physical resources we use. Purchase extra iPads to run effective interventions in social skills, phonics, handwriting, therapeutic music and working memory using ICT; used to conduct virtual visits from SALT, EP and ASD Outreach; access arrangements and the use of text to speech software and speech to text software.
- CAT4 tests
- Go for school assessment
- Additional Art resources to ensure students are well equipped in the event of school closure.



2 Targeted academic support

- Self-study breakfast morning.
- Self-study after school daily session.
- Subject specific interventions.
- National Tutoring Programme (more info here: <https://nationaltutoring.org.uk/faqs>) subsidised online tuition from a variety of providers.
- Social skills interventions/ clubs using a variety of games that can be cleaned after use. Artagia Mindfulness Family Therapy Card game supports CBT and will support students in learning self-regulation. They include mindfulness activities including experiments, yoga, meditation, competitions and questions -Social and Therapy game which has conversation starters that increase confidence and discussion amongst peers.
- After school intervention sessions and resources for students.

3 Wider strategies

- Revision guides and revision resources (flash cards, highlighters, pens, lined paper)
- Technology support for identified households
- Physical resources for most disadvantaged families
- Online subscriptions to resources/ websites that will aid home learners
- FBB – to support behaviour of vulnerable students returning to school. (Online sessions have also been available)
- Staff the Mac suites at lunch to ensure students have somewhere to do homework/revision on computers
- Easter revision sessions
- Use of online SAFE. 1:1 counselling sessions.
- Therapeutic support 1:1 sessions from educational psychologist.

IMPACT WILL BE ASSESSED THROUGH: Lesson observations, triangulation activities, book looks, teacher assessments, remote learning pupil participation logs, attendance, behaviour logs.