

Year 7 Catch Up Premium Plan 2019/2020

The literacy and numeracy catch-up premium gives schools additional funding to support year 7 pupils who did not achieve the expected standard in reading or maths, or both English and Mathematics at the end of key stage 2 (KS2). These pupils are deemed to be '*not secondary ready*.' This document outlines the school's proposed spend and strategy for the grant (based on the funding we received in 2018/2019), and how we believe it will close the achievement gap. The intention is to accelerate pupil progress during year 7 so that this catch up group is achieving in line with age related expectations as quickly as possible.

For 2019-2020, 48 students were identified as eligible for the Catch Up premium grant (28% of total year 7 cohort).

*** 17 pupils with missing KS2 data

Guidelines:

Schools should assess the needs of the individual pupils in their school to decide the best way to use the funding. Schools should select programmes and approaches which have either been proved to be effective or are showing early promise.

Effective use of funding to support catch-up may include:

- Individual tuition in addition to classroom teaching
- Additional learning support assistants in the classroom at times
- Intensive small-group tuition
- Purchasing external services and materials to add to those provided by the school, for example tutor services or proven computer- based learning or online support
- Summer or holiday schools to deliver intensive catch-up over a short period. St mary magdalene secondary campus is committed to providing effective resources and ensuring vital support is in place for our disadvantaged students to improve their academic outcomes.

Allocated funding for 2019/20 – £10,956

Total Year 7 Cohort 2019/20	180	% of total year 7 cohort
Total Catch Up Pupils in reading	38	21%
Total Catch Up Pupils in maths	29	16%
Total catch up in BOTH reading and maths	19	11%

Year 7 Catch Up Premium will be used to support 21% of St Mary Magdalene Y7 cohort in English, 16% of the Y7 cohort in mathematics and 11% of the year 7 cohort in BOTH English and maths (38 pupils in English; 29 pupils in mathematics; and 19 pupils below standard, in BOTH English and mathematics).

Success Criteria:

- 85% of targeted Y7 pupils gain expected Year 6 in both maths and English by July 2020.
- 50% of targeted Y7 pupils achieve 1b (KS3 starting point), or above, by July 2020.

Action	Timescale	Action	Monitoring, Evidence and Review	Intended Impact	Cost
Progress and Attainment Use of data to maximize progress and attainment	Sep 2019 and ongoing	<p>Comprehensive programme of baseline testing of pupils.</p> <p>Rigorous data analysis of prior attainment and clear identification of needs of pupils to ensure pupils receive the right levels of challenge and support in lessons</p> <p>Challenging but appropriate target setting.</p> <p>Effective tracking, monitoring and intervention</p>	<p>Monitored weekly, reviewed half termly</p> <p>Close monitoring of catch up pupils' attitudinal and conduct data to identify and action appropriate support where needed; regular liaison with home-school link worker to identify/support vulnerable catch up pupils; effective use of progress/ underachievement trackers, formative assessment and metacognitive strategies.</p>	<p>Challenging targets set</p> <p>High profile interventions set in English and Maths</p>	£1250 (Catch up leads cost)
Progress and Attainment English	Sep 2019 and ongoing	<p>Year 7 Alpha set 2 to have interventions in spelling, handwriting, reading, narrative and language skills and retention.</p> <p>KS2 achieve 'expected' English books to be supplied to all students in receipt of catch up funding.</p> <p>1:2 tuition provided for all students. This will consist of six one hour sessions taking place after school.</p> <p>Continue with additional teaching hour for English lower (alpha) groups, built into the curriculum (4 lessons per week, instead of 3).</p> <p>Support staff to be allocated for intensive small-group teaching (alpha sets).</p> <p>Teacher-led reading interventions, literacy & basic skills lessons once a week, differentiated resources and lessons with Alpha class.</p> <p>Full time librarian ensuring the stock of reading material available is engaging and varied; and overseeing the</p>	<p>Monitored weekly, reviewed half termly</p> <p>Assessment and monitoring of pupils' reading ages</p> <p>Full, effective and targeted use of reading programme (Read, Write, Inc).</p> <p>ACN to meet half-termly with SEN Team Lead/KS3 English Lead to assess, plan, do, review with respect to targeted students.</p>	<p>Pupils to reach age expected reading and writing stage by end of Year 7.</p>	£4853

		full and effective use of library space (including supporting reading/homework groups; working with faculties to facilitate time-tabled subject curriculum/lesson use).			
Progress and Attainment Maths	Sep 2019 and ongoing	<p>Additional set in maths to provide a greater teacher to pupil ratio.</p> <p>Effective tracking , monitoring and intervention put in place for key students within this catch-up group.</p> <p>KS2 achieve 'expected' Maths books to be supplied to all students in receipt of catch up funding.</p> <p>1:2 tuton provided for all students. This will consist of six one hour sessions taking place after school.</p>	<p>Monitored weekly, reviewed half termly</p> <p>ACN to meet half-termly with KS3 Maths Lead to assess, plan, do, review with respect to targeted students.</p> <p>Building in one maths lesson per fortnight, which focuses solely on skills needed for exam success</p>	Improved confidence with number leading to improved progress and attainment.	£4853

Year 7 Catch Up Premium Review 2018/2019

Total Year 7 Cohort 2018/19	180	% of total year 7 cohort
Total Catch Up Pupils in reading	37	21%
Total Catch Up Pupils in maths	38	21%
Total catch up in BOTH reading and maths	24	13%

Year 7 Catch Up Pupils 2018/19

	English	maths	English <u>and</u> maths
No. of pupils below KS2 expectations at start of year 7	37 (21%)	38 (21%)	24 (13%)
No. of pupils achieving expected Year 6, or above by the end of year 7	31 (84%)	36 (95%)	19 (71%)
No of pupils below KS2 - achieving Yr6 emerging, or below - at end of year 7	6 (16%)	2 (5%)	5 (29%)
No. of pupils achieving 1b (KS3 starting point) or above by the end of year 7	12 (32%)	17 (45%)	2 (8%)

- 84% of catch up pupils achieved expected Year 6, or above, in English by July 2019.
- 16% of catch up pupils (6 students) achieved below expected Year 6 in English at the end of year 7.
- 95% of catch up pupils achieved expected Year 6, or above, in maths by July 2019.
- 5% of catch up pupils (2 students) achieved below expected Year 6 in maths at the end of year 7.
- 71% of catch up pupils achieved expected Year 6, or above, in both English and maths by July 2019.
- 8% of catch up pupils achieved 1b (KS3 starting point) or above, in both English and maths by July 2019.

Successful interventions/strategies in 2018/19 to be continued in 2019/20:

- LSA support in maths and English lower (alpha) sets
- Additional teaching hour for English and maths lower (alpha) groups
- Assigned Maths Catch Up Lead role:
 - conducted extra curricular 1:1/small group maths interventions and assessments for targeted students within catch up cohort
 - Rigorous data analysis – maths Catch Up Lead working with PP coordinator to assess-plan-do-review
- 1:1 phonics interventions