



KOINONIA FEDERATION – ALL THROUGH SUBJECT MAP

SUBJECT: MFL (Spanish)

CURRICULUM INTENT:

We study languages from year 3 at St Mary Magdalene to provide students a foundation for understanding the wider world, different cultures and societies around us. We want students to see that languages surround us, and give them a passion for the subject. By doing this, we will develop more empathetic students, showing them that there are lots of different ways of doing things, celebrating the intricacies and qualities of each one.

Please identify what the key themes / concepts are, that all students at all key stages will study in your subject.

These will obviously get progressively more challenging in terms of content / expectations as the years progress and different language might be used to describe them however, they should still be able to fit under a blanket heading.

Please allocate a colour to each of these themes so that it is clear how they are revisited and built upon throughout the curriculum.
Please add or remove as appropriate

All about you / family and friends / Animals and pets	Food / health / sports and free time activities / Weather	The world around us / School / Town / Activities in town	The future / Holidays / Work / Future plans / Environment
---	---	--	---



KOINONIA FEDERATION – ALL THROUGH SUBJECT MAP

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
YEAR 3 - KEY THEMES / CONCEPTS	Getting to know you...	The calendar and celebrations	Animals I like and don't like	Carnival and playground games	Breakfast, fruit and food in general	Going on a picnic
YEAR 3 - KEY CONTENT/ LEARNING	Going through basic concepts such as name, age, numbers 1-10/	Being able to understand the months of the year and when your birthday is	Learning different animals and names in Spanish, describing basic opinions of them	Exploring different celebrations and games in the language	Discussing different types of food and whether you like or dislike it	Continuing to talk about different types of food, what you may bring with you
YEAR 4 - KEY THEMES / CONCEPTS	Welcome to school – super learners	My local area, your local area	Family tree and faces	Celebrating carnival and body parts	Feeling unwell, jungle animals	Summer time
YEAR 4 - KEY CONTENT/ LEARNING	School subjects, items in your pencil case and bag	Speaking about where you live, using vivo, describing things in town.	Members of family, how old they are, describing a family tree.	Celebrations, different parts of the body.	Describing what hurts, learning how to describe illnesses.	Weather, describing what you do in different types of weather.
YEAR 5 - KEY THEMES / CONCEPTS	My school, my subject	Time in the city	Healthy eating – going to the market	Clothes, colours, the fashion show	Let's go abroad!	Going to the seaside
YEAR 5 - KEY CONTENT/ LEARNING	Recapping schools' subjects, going through which you like and dislike and why	What can you do in your town/city? Free time and leisure activities.	Food, specifically fruit and veg, how much does things cost?	Describing the colour of items of clothing, saying what you wear and if you like it or not.	Different countries of the world, activities you can do when you're on holiday	Continuing to talk about holidays, items that are useful when you go on holiday, paying for things
YEAR 6 - KEY THEMES / CONCEPTS	Everyday life	Where I live, where you live	Playing and enjoying sport	This is me, hobbies and fun	Café culture and restaurants	Performance time



KOINONIA FEDERATION – ALL THROUGH SUBJECT MAP

YEAR 6 - KEY CONTENT/ LEARNING	Looking more about what you like and dislike, friendships with people.	Describing specifically where people live in towns/cities, i.e. to the west, in the suburbs	Sports and activities, going through the verbs jouer and faire	Talking about your favourite things to do in your free time, using adjectives	Paying for items, numbers 30-100, learning items to buy in a café.	Preparing a talent show! Acting out a scene in French about one of the topics covered.
YEAR 7 - KEY THEMES / CONCEPTS	Mi Vida – introducing yourself	Mi Tiempo Libre – free time activities	Mi Insti – describing your school	Mi Familia y Mis Amigos – family members	Mi Ciudad – talking about where you live	Revisions! Recapping all of the modules covered this year. Going through cultural topics
YEAR 7 - KEY CONTENT/ LEARNING	Spanish pronunciation. Personality. Age, brothers & sisters. Birthdays. Pets.	What I like to do in my spare time. The weather. Sports. Christmas in Spain.	School subjects. Opinions. Describing your school. Break time. Understanding details about schools.	Family members. Descriptions – hair and eyes. Describing others. Where you live. The carnival in Cadiz.	My town. Telling the time. In the café. Saying what you are going to do at the weekend. Learning about Spanish festivals.	Different countries, modes of transport, daily routine, holiday activities
YEAR 8 - KEY THEMES / CONCEPTS	Mis Vacaciones – talk about past holidays	Todo Sobre Mi Vida – Things they do in their spare time	¡A Comer! – food	¿Qué hacemos? – making excuses to go out	Operación Verano – things to do in summer	Revisions!
YEAR 8 - KEY CONTENT/ LEARNING	A past holiday. What you did. The last day. What it was like. Giving a presentation about your holiday	My phone Types of music, TV What I did yesterday. Understanding a TV guide. An authentic text. Christmas in Spain.	Food, Mealtimes. Ordering a meal. Discussing what to buy for a party. Giving an account of a party.	Arranging to go out. Making excuses. Getting ready to go out. Clothes. Sporting events. A fancy-dress outfit	A holiday homes. Holiday activities. Asking for directions. Summer camps. A world trips. Holiday destinations.	Recapping all of the modules covered this year. Going through cultural topics.
YEAR 9 - KEY	Somos Así – Celebrations	¡Oriéntate! – Jobs. Christmas in Spain	En Forma – Healthy life	Jóvenes en Acción – Children’s rights, charities & environment	Una Aventura en Madrid – meeting people, describing trips	Revisions!



KOINONIA FEDERATION – ALL THROUGH SUBJECT MAP

THEMES / CONCEPTS						
YEAR 9 - KEY CONTENT/ LEARNING	Things you like. Talking about your week. Films. Birthday celebrations. Understanding longer, spoken texts.	At work. Jobs. Yesterday at work. Describing your job Checking for accuracy and looking up new words. Christmas in Spain	Talking about diet. An active lifestyle. Your daily routine. Ailments. Getting fit. Giving a presentation about your lifestyle.	Talking about children's lives. Children's rights. Journeys to school. Environmental issues. The final day of a trip. Writing about raising money for charity.	Meeting and greeting people. Talking about a treasure hunt. Describing a day trip. Discussing buying souvenirs. Discussing the final day of a trip	Recapping all of the modules covered this year. Going through cultural topics.
YEAR 10 - KEY THEMES / CONCEPTS	Desconéctate – holidays with role play	Mi vida en el insti – Schools, uniforms and rules	Mi gente – Social life	Intereses e Influencias – free time activities & entertainment	Ciudades – all about cities	Revisions!
YEAR 10 - KEY CONTENT/ LEARNING	Describe different holidays. Using a variety of tenses. Prepare role – plays in hotels, restaurants and shops.	Opinions about school subjects. School facilities. Uniform & the school day. Teachers. Describing your school. School rules and problems. A school exchanges. Activities and achievements	Socialising and family. Describing people. Social networks. Making arrangements. Reading preferences. Friends and family.	Free-time activities. TV and films. What you usually do. Sports. What's trending. Types of entertainment. Who inspires you?	Places in town. Shops & souvenirs. The features of a region. Planning what to do. Shopping for clothes & presents. Problems in a town.	Recapping all of the modules covered this year. Going through cultural topics
YEAR 11 - KEY THEMES / CONCEPTS	De Costumbre – Routines and illnesses	Hacia un Mundo Mejor – to a better world	¡A Currar! – Work experience, voluntary work and earning money	¡Hablamos! Practice and prepper for the speaking exam	Revisions!	
YEAR 11 - KEY	Mealtimes. Daily routine. Illnesses & injuries. At the	Types of houses. Healthy eating & diet-related problems.	Different jobs & job preferences. How you earn money.	Preparation, practice and conduct of the GCSE Speaking Exam	Revision,	



KOINONIA FEDERATION – ALL THROUGH SUBJECT MAP

CONTENT/ LEARNING	pharmacy. Typical foods. Different festivals. A special day. Ordering in a restaurant. A music festival. Understanding case studies.	Global issues. Local actions. International sporting events. Natural disasters.	Work experience. The importance of learning languages. A summer jobs. Gap years. Plans for the future.	(Role play, photo card discussion & general conversation).	GCSE listening, reading & writing exam questions.	
YEAR 12 - KEY THEMES / CONCEPTS	Los valores tradicionales y modernos	El ciberespacio -Positives and negatives about technology	La igualdad de los sexos (equality)	La influencia de los ídolos	La identidad regional en España	-El patrimonio cultural -Dossier cinéma et literature
YEAR 12 - KEY CONTENT/ LEARNING	21st century. Spanish families and how these differ from the family model of the past. Trends in marriage and how modern and traditional values differ. Divorce. Religious history of Spain. Changes in the influence of the church	The positive and/or negative influence of the Internet. The positive and/or negative effect of smartphones. The types of influence social networks have on society.	Women in the world of work. Women at home. Male chauvinism. The role of feminism. Gay marriage in Spain and the Hispanic world.	The positive and/or negative influences which singers, musicians, TV and cinema stars have on young people, and society as a whole.	Spanish customs and traditions. The gastronomy of Spain - similarities and differences. Languages spoken in Spain and the issues surrounding them.	Civilisations that contributed to the cultural heritage of Spain. The pre-Columbian heritage of Latin America. Architecture in Spain. The diversity of Hispanic music and dance. Studying a film, studying a book, writing an essay about a film or a literary text, learning about essay structure
YEAR 13 - KEY THEMES / CONCEPTS	La Inmigración y El Racismo	La Convivencia y Jóvenes de Hoy, Ciudadanos del Mañana	-Monarquías y Dictaduras -Movimientos Populares	Dossier cinéma et literature	Revision, IRP and exam preparation	



KOINONIA FEDERATION – ALL THROUGH SUBJECT MAP

YEAR 13 - KEY CONTENT/ LEARNING	<p>The positive & negative aspects of immigration. Immigration in the Spanish-Speaking world. Problems illegal migrants might face.</p> <p>Racist and xenophobic attitudes. Measures to combat racism and their effectiveness. Existing legislation against racism. Possible new legislation</p>	<p>The different ways cultures integrate in Hispanic society. The issues surrounding the integration of different cultures within the sphere of education. The coexistence of various religions in the Hispanic world.</p> <p>The importance of politics in young people's lives – why their attitude is changing. The unemployment situation amongst young people nowadays. The type of society young people in the Hispanic world want to live in.</p>	<p>The impact of the civil war. Life after Franco's dictatorship. The changes from monarchy & republic to dictatorship. The transition from dictatorship to monarchy. Dictatorships in Latin America.</p> <p>How effective protests and strikes are. The power of trade unions. The 15-M Movement in Spain and the mothers of the Plaza de Mayo in Argentina.</p>	<p>Studying a film, studying a book, writing an essay about a film or a literary text, learning about essay structure</p>	<p>Revision and prep for final exams. Making sure speaking prep is all ready, practicing exam skills.</p>	
--	--	--	---	---	---	--