



# KOINONIA FEDERATION – ALL THROUGH SUBJECT MAP

SUBJECT: MFL (French)

## CURRICULUM INTENT:

We study languages from year 3 at St Mary Magdalene to provide students a foundation for understanding the wider world, different cultures and societies around us. We want students to see that languages surround us, and give them a passion for the subject. By doing this, we will develop more empathetic students, showing them that there are lots of different ways of doing things, celebrating the intricacies and qualities of each one.

Please identify what the key themes / concepts are, that all students at all key stages will study in your subject.

These will obviously get progressively more challenging in terms of content / expectations as the years progress and different language might be used to describe them however, they should still be able to fit under a blanket heading.

Please allocate a colour to each of these themes so that it is clear how they are revisited and built upon throughout the curriculum.  
Please add or remove as appropriate

All about you / family and friends / Animals and pets	Food / health / sports and free time activities / Weather	The world around us / School / Town / Activities in town	The future / Holidays / Work / Future plans / Environment
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	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>YEAR 3 - KEY THEMES / CONCEPTS</b>	Getting to know you...	The calendar and celebrations	Animals I like and don't like	Carnival and playground games	Breakfast, fruit and food in general	Going on a picnic
<b>YEAR 3 - KEY CONTENT/ LEARNING</b>	Going through basic concepts such as name, age, numbers 1-10/	Being able to understand the months of the year and when your birthday is	Learning different animals and names in Spanish, describing basic opinions of them	Exploring different celebrations and games in the language	Discussing different types of food and whether you like or dislike it	Continuing to talk about different types of food, what you may bring with you
<b>YEAR 4 - KEY THEMES / CONCEPTS</b>	Welcome to school – super learners	My local area, your local area	Family tree and faces	Celebrating carnival and body parts	Feeling unwell, jungle animals	Summer time
<b>YEAR 4 - KEY CONTENT/ LEARNING</b>	School subjects, items in your pencil case and bag	Speaking about where you live, using j'habite, describing things in town.	Members of family, how old they are, describing a family tree.	Celebrations, different parts of the body.	Describing what hurts, learning how to describe illnesses.	Weather, describing what you do in different types of weather.
<b>YEAR 5 - KEY THEMES / CONCEPTS</b>	My school, my subject	Time in the city	Healthy eating – going to the market	Clothes, colours, the fashion show	Let's go abroad!	Going to the seaside
<b>YEAR 5 - KEY CONTENT/ LEARNING</b>	Recapping schools subjects, going through which you like and dislike and why	What can you do in your town/city? Free time and leisure activities.	Food, specifically fruit and veg, how much does things cost?	Describing the colour of items of clothing, saying what you wear and if you like it or not.	Different countries of the world, activities you can do when you're on holiday	Continuing to talk about holidays, items that are useful when you go on holiday, paying for things
<b>YEAR 6 - KEY THEMES / CONCEPTS</b>	Everyday life	Where I live, where you live	Playing and enjoying sport	This is me, hobbies and fun	Café culture and restaurants	Performance time



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<b>YEAR 6 - KEY CONTENT/ LEARNING</b>	Looking more about what you like and dislike, friendships with people.	Describing specifically where people live in towns/cities, i.e. to the west, in the suburbs	Sports and activities, going through the verbs jouer and faire	Talking about your favourite things to do in your free time, using adjectives	Paying for items, numbers 30-100, learning items to buy in a café.	Preparing a talent show! Acting out a scene in French about one of the topics covered.
<b>YEAR 7 - KEY THEMES / CONCEPTS</b>	Bonjour – introducing yourself	Ma vie – going into more detail on your life	Mon college – describing your school	Mes pasetemps – things you like to do	Ma zone – talking about where you live	Les vacances – going on holiday
<b>YEAR 7 - KEY CONTENT/ LEARNING</b>	Greetings and introductions, the alphabet, numbers up to 21, how old you are	Days of the week, months, counting to 31, dates and birthdays, family, pets and colours	My school subjects, opinions, telling the time, the school day, food	My computer and my phone, sports you play, activities you do in your free time	Where I live, giving directions, where I go in town, asking someone to go out with you	Different countries, modes of transport, daily routine, holiday activities
<b>YEAR 8 - KEY THEMES / CONCEPTS</b>	T'es branché? – Film, TV and internet	Paris je t'adore – exploring a city	Mon identité – what makes you yourself	Chez moi – describing your home	Quel talent – a talent show	Revisions!
<b>YEAR 8 - KEY CONTENT/ LEARNING</b>	TV programmes. Different types of film. Books and reading. Using the internet. What you did yesterday	What I did in Paris, tourist attractions, where I went and how, asking questions in the perfect tense.	My personality, relationships, talking about music, talking about clothes, the future tense and plan making.	Where I live, describing my house, talking about meals, buying food, talking about an event.	Talent and ambition, encouraging or persuading someone, rehearsing for a concert.	Recapping all of the modules covered this year. Going through cultural topics.
<b>YEAR 9 - KEY THEMES / CONCEPTS</b>	Ma vie sociale d'ado – talking about going out	Bien dans sa peau – health and your body	A l'horizon – jobs, future plans	Spécial vacances – discussing holidays	Moi dans le monde – rights, what's important to you	Revisions!
<b>YEAR 9 - KEY CONTENT/ LEARNING</b>	Talking about facebook, giving your opinion about someone, arranging to go out on a date.	Learning the parts of the body, talking about keeping fit, describing levels of fitness, what makes a sportsperson.	Describing jobs, learning languages, saying what you used to do, discussing future.	Discussing holidays, talking about what you take with you on holiday, visiting a tourist attraction.	Saying what you are allowed to do, explaining what is important for you,	Recapping all of the modules covered this year. Going through cultural topics.



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					describing what makes you happy.	
<b>YEAR 10 - KEY THEMES / CONCEPTS</b>	Qui suis-je? – who am I?	Le temps des loisirs – leisure and free time	Jours ordinaires, jours de fête – celebrations	De la ville à la campagne – describing your region	Le grand large – your ideal holiday	Au college – at school
<b>YEAR 10 - KEY CONTENT/ LEARNING</b>	My family, my town, what makes a good friend, family relationships, a night out with friends.	Sport and music, life online, books and reading, television programmes, films.	Daily life, food for special occasions, family celebrations, festivals and traditions	Describing your region, my town and village, what to see and do, plans and the weather. Community projects.	An ideal holiday, booking and reviewing hotels, ordering in a restaurant, travelling, buying souvenirs.	School subjects, comparing UK and French schools, school rules, healthy living.
<b>YEAR 11 - KEY THEMES / CONCEPTS</b>	Bon travail! – work and jobs	Un oeil sur le monde – the environment	Parlons!	Revisions!	Revisions!	
<b>YEAR 11 - KEY CONTENT/ LEARNING</b>	Career choices, plans hopes and wishes, applying for jobs, understanding case studies.	Problems facing the world, protecting the environment, ethical shopping, volunteering, big events.	Prepping for the speaking exam, answering questions, forming questions. Practice of role play/picture task.	Recapping all topics covered, carrying out speaking exam revision.	Recapping all topics covered, carrying out speaking exam revision.	
<b>YEAR 12 - KEY THEMES / CONCEPTS</b>	La famille en voie de changement	La cyber-société Le role du bénévolat	Une culture fière de son patrimoine	La musique francophone contemporaine	Le septième art	Dossier cinéma et littérature
<b>YEAR 12 - KEY CONTENT/ LEARNING</b>	Trends in marriage and other forms of partnership. The merits and problems of different family structures.	How technology has transformed everyday life, the dangers of digital technology. The voluntary sector in France, the benefits of doing voluntary work.	The notion of heritage & heritage preservation. The ways in which some of the country's most famous heritage sites market themselves.	The popularity of contemporary francophone music and its diversity of genre and style. Who listens to contemporary	The major facts about the evolution of French cinema from its beginnings until now. The continuing popularity of French cinema & film festivals.	Studying a film, studying a book, writing an essay about a film or a literary text, learning about essay structure



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	Relationships between the generations.			francophone music and how often?		
<b>YEAR 13 - KEY THEMES / CONCEPTS</b>	Les aspects positifs d'une société diverse Quelle vie pour les marginalisés?	Comment on traite des criminels Les ados, le droit de vote et l'engagement politique	Manifestations, grèves, qui a le pouvoir? La politique et l'immigration	Dossier cinéma et littérature	Revision, IRP and exam preparation	
<b>YEAR 13 - KEY CONTENT/ LEARNING</b>	The benefits of living in an ethnically diverse society. The need for tolerance & the respect for diversity. Different measures for marginalised people, learning about the different groups.	Different attitudes to crime, prison and its merits and problems. Arguments relating to the vote and examining the French political system, engagement of young people in politics.	The importance of unions, strikes and protests. Different attitudes to all of those things. Some of the political views concerning immigration and the role it has in society.	Studying a film, studying a book, writing an essay about a film or a literary text, learning about essay structure	Revision and prep for final exams. Making sure speaking prep is all ready, practicing exam skills.	