



<b>Key content – knowledge and skills</b>	<b>National Curriculum focus</b>
<p><b>Autumn 1:</b> Number; Algebra; Number; Algebra</p> <p><b>Autumn 2:</b> Fractions and percentages; Equations, inequalities, &amp; sequences; Fractions, ratio and percentages; Interpreting and representing data</p> <p><b>Spring 1:</b> Angles; Perimeter, area, and volume 1; Angles and trigonometry; Area and volume</p> <p><b>Spring 2:</b> Graphs, tables, and charts; Averages and range; Graphs</p> <p><b>Summer 1:</b> Graphs; Ratio and proportion; Equations and Inequalities; Multiplicative Reasoning</p> <p><b>Summer 2:</b> Transformations; Probability; Transformations and constructions; Probability; Similarity and congruence</p> <p><b>A/Learn Overview:</b> <a href="#">Foundation / Higher</a></p>	<p><b>Subject content from the National Curriculum Programme of Study July 2014:</b></p> <p><b>N1 – N8</b></p> <p><b>A1 – A17</b></p> <p><b>R1 – R6</b></p> <p><b>G1 – G15</b></p> <p><b>P1 – P4</b></p> <p><b>S1 – S6</b></p>
<b>Key assessment points</b>	
There will be one assessment each half-term	
<p>Autumn 1: <a href="#">Unit 1-2 assessment</a> / <a href="#">Unit 1-2 assessment</a></p> <p>Autumn 2: <a href="#">Unit 1, 2, 4, and 5 assessment</a> / <a href="#">Unit 1-4 assessment</a></p> <p>Spring 1: <a href="#">Unit 1, 2, 4, 5, 6, 8 assessment</a> / <a href="#">Unit 1-5, 7, assessment</a></p> <p>Spring 2: <a href="#">Unit 1-8 assessment</a> / <a href="#">Unit 1-7 assessment</a></p> <p>Summer 1: <a href="#">Unit 1-9, 11 assessment</a> / <a href="#">Unit 1-7, 9, 11 assessment</a></p> <p>Summer 2: <a href="#">Unit 1-11, 13 assessment</a> / <a href="#">Unit 1-12 assessment</a></p>	
<b>Christian ethos</b>	
With all mathematics studied we will be exploring how skills such as problem solving, numerical reasoning and real life applications, covered in each topic, will make our students confident and motivated, fully equipped to make a positive contribution to society.	
<b>British values</b>	
An explicit opportunity in the Year 10 curriculum to explore British values falls within the discussion and debate created from exploring real life applications created from mathematics. Teachers will guide and advise students appropriately.	

**Subject: Year 10 Maths Foundation / Higher**  
**Long-term plan**

Week	Month	Learning Intentions and/or Key Questions
Aut1-1	September	Number Algebra
Aut1-2		Number
Aut1-3		Algebra
Aut1-4		<b>Half term assessment</b>
Aut1-5	October	
Aut1-6		
Aut1-7		
		<b>Half term holiday</b>
Aut2-1	November	Fractions and percentages
Aut2-2		Equations, inequalities, & sequences
Aut2-3		Fractions, ratio and percentages
Aut2-4		Interpreting and representing data
Aut2-5		<b>End of term assessment</b>
Aut2-6	December	
Aut2-7		
		<b>Christmas holiday</b>
Spr1-1	January	Angles
Spr1-2		Perimeter, area, and volume 1
Spr1-3		Angles and trigonometry
Spr1-4		Area and volume
Spr1-5		<b>Half term assessment</b>
Spr1-6	February	
		<b>Half term holiday</b>
Spr2-1	March	Graphs, tables, and charts
Spr2-2		Averages and range
Spr2-3		Graphs
Spr2-4		<b>End of term assessment</b>
Spr2-5		
Spr2-6		
	April	<b>Easter holiday</b>
Sum1-1		
Sum1-2		
Sum1-3	May	Graphs
Sum1-4		Ratio and proportion;
Sum1-5		Equations and Inequalities
Sum1-6		Multiplicative Reasoning
		<b>Half term assessment</b>
	June	
Sum2-1		
Sum2-2		
Sum2-3		
Sum2-4		
Sum2-5	July	
Sum2-6		
Sum2-7		<b>End of year assessment</b>

Week	Module Overview	Cross-Curricular	Planning Links
1	<b>Integers and place value</b> <b>Calculations, checking &amp; rounding</b>		
2	<b>Decimals</b> <b>Indices, roots, reciprocals &amp; hierarchy of operations</b>		<a href="#">Active Learn Foundation</a> <a href="#">Higher</a>
3	<b>Indices, powers and roots</b> <b>Factors, multiples and primes</b>		<a href="#">Complete Maths platform</a>
4	<b>Factors, multiples, and primes</b> <b>Standard form and surds</b>	<a href="#">Cross-Curricular Activity on a history of the number zero</a>	<a href="#">Planning Proforma</a>
5	<b>Simplifying expressions</b> <b>Algebra – expanding &amp; factorising</b>		<a href="#">Department padlet</a>
6	<b>Expanding and factorising brackets</b> <b>Algebra – Solving and rearranging</b>		<a href="#">Resources folder</a>
7	<b>Expressions and substitution into formulae</b> <b>Sequences</b>		

Week	Module Overview	Cross-Curricular	Planning Links
1	<b>Fractions</b> <b>Fractions</b>		
2	<b>Fractions, decimals, and percentages</b> <b>Percentages</b>		<a href="#">Active Learn Foundation</a> <a href="#">Higher</a>
3	<b>Percentages</b> <b>Fractions, decimals &amp; percentages</b>		<a href="#">Complete Maths platform</a>
4	<b>Percentage increase &amp; decreases</b> <b>Ratios</b>	<a href="#">Cross-Curricular Activity on a history of the number zero</a>	<a href="#">Planning Proforma</a>
5	<b>Equations</b> <b>Ratio and proportion</b>		<a href="#">Department padlet</a>
6	<b>Inequalities</b> <b>Averages and range</b>		<a href="#">Resources folder</a>
7	<b>Sequences</b> <b>Representing and interpreting data and scatter graphs</b>		

Week	Module Overview	Cross-Curricular	Planning Links
1	<b>Properties of shapes &amp; angle facts</b> <b>Polygons, angles and parallel lines</b>		<a href="#">Active Learn Foundation Higher</a>
2	<b>Angles in parallel lines</b> <b>Pythagoras' Theorem</b>		<a href="#">Complete Maths platform</a>
3	<b>Interior and exterior angles of polygons</b> <b>Trigonometry</b>	<a href="#">Cross-Curricular Activity on the mysterious mathematicans</a>	<a href="#">Planning Proforma</a>
4	<b>Perimeter of 2D shapes</b> <b>Perimeter, area, and circles</b>		<a href="#">Department padlet</a>
5	<b>Area of 2D shapes</b> <b>3D forms and volume, cylinders, cones and spheres</b>		<a href="#">Resources folder</a>
6	<b>Volume of prisms</b> <b>Accuracy and bounds</b>		

<b>Week</b>	<b>Module Overview</b>	<b>Cross-Curricular</b>	<b>Planning Links</b>
1	<b>Collecting and representing data</b> <b>Graphs – the basics</b>		<a href="#">Active Learn Foundation Higher</a>
2	<b>Charts and graphs</b> <b>Graphs – real-life graphs</b>		<a href="#">Complete Maths platform</a>
3	<b>Pie Charts</b> <b>Linear graphs</b>	<a href="#">Cross-Curricular Activity on the mysterious mathematicians</a>	<a href="#">Planning Proforma</a>
4	<b>Scatter graphs</b> <b>Coordinate geometry</b>		<a href="#">Department padlet</a>
5	<b>Averages</b> <b>Quadratic graphs</b>		<a href="#">Resources folder</a>
6	<b>Statistics and sampling</b> <b>Cubic and other graphs</b>		

**Subject:** Maths    **Year:** 10

**Medium-term plan**

**Foundation / Higher**

Summer 1

<b>Week</b>	<b>Module Overview</b>	<b>Cross-Curricular</b>	<b>Planning Links</b>
1	<b>Real-life graphs</b> <b>Solving quadratic equations</b>		<a href="#">Active Learn Foundation Higher</a>
2	<b>Distance-time graphs</b> <b>Solving simultaneous equations</b>		<a href="#">Complete Maths platform</a>
3	<b>Straight line graphs</b> <b>Solving linear inequalities</b>	<a href="#">Cross-Curricular Activity on music and probability</a>	<a href="#">Planning Proforma</a>
4	<b>Coordinate geometry</b> <b>Growth and decay – multipliers</b>		<a href="#">Department padlet</a>
5	<b>Ratio</b> <b>Direct and inverse proportion</b>		<a href="#">Resources folder</a>
6	<b>Proportion</b> <b>Compound measures</b>		

<b>Week</b>	<b>Module Overview</b>	<b>Cross-Curricular</b>	<b>Planning Links</b>
1	<b>Translations and rotations</b> <b>Transformations</b>		<a href="#">Active Learn Foundation Higher</a>
2	<b>Reflections and enlargements</b> <b>Bearings and scale drawings</b>		<a href="#">Complete Maths platform</a>
3	<b>Mixed transformations</b> <b>Constructions and loci</b>	<a href="#">Cross-Curricular Activity on music and probability</a>	<a href="#">Planning Proforma</a>
4	<b>Calculating probabilities</b> <b>Probability - basics</b>		<a href="#">Department padlet</a>
5	<b>Experimental probability</b> <b>Probability – combined events</b>		<a href="#">Resources folder</a>
6	<b>Tree diagrams and Venn diagrams</b> <b>Similarity and congruence</b>		