



Parent Newsletter

St Mary Magdalene
Secondary

Issue No 06 | November | Friday 19th

Dear Parent/Carers,

INSET DAY – REMINDER

Next Friday 26th November is INSET day for teachers and school will not be open for students.

Covid Vaccine

Additional date added- Monday 22nd November. If you would like your child to have the vaccine in school, a letter has been sent home with your child, please complete form and return to the reception as soon as possible.

Flu vaccinations

I would like to remind you to complete the Flu Vaccination Form if you would like your child to be administered the flu vaccine. OXLEAS are now able to offer an alternative injectable vaccine which does not contain porcine gelatine, please see attached letter and consent form explaining this.

This will take place on the following dates:

- **Wednesday, 24th November 2021:** Year 7,10 & 11
- **Thursday, 25th November 2021:** Year 8-9

Year 7 CCD trips:

History Trip

The Year 7 History went to the National Maritime Museum to explore different exhibitions and displays. Students explored the diverse and inclusive stories of people and the sea and trace links between Britain and the wider world. The trip covered topics such as migration, empire and enslavement. This day was taught alongside our first enquiry in Y7: How has migration and the sea changed the face of Greenwich Through Time? Museum collections are a powerful starting point for sparking curiosity, generating ideas and creating discussions around diverse narratives such as Billy Water; African Romans, African Tudors, African Sailors in the British Empire, the Lascar Sailors from India and migration in the Industrial Revolution.

Art & DT Trip

Yesterday, Year 7 students had an amazing day out on their cross curricular Art & DT trip. Students visited Shoreditch and the surroundings with the aim explore graffiti Art along with food and culture from the local area. For many of our students it was the first time they visited that part of London but also, they were particularly excited as it was the first time going anywhere since the pandemic. To start our day, students got a surprise when the owner of Boxpark Roger Wade spoke to them about his journey to founding the brand BoxFresh and later Boxpark itself. Pupils were able to ask Roger Wade about set-backs he faced and how he overcame them. Throughout the day students explored the street art and graffiti scattered throughout Shoreditch, sampled food from Spitalfields market as well as experience the vibrant and diverse cultures along Brink Lane. Students ended the day with a lovely lunch sat by the river Thames before heading back to school. Pupils completed sensory evaluations and observational sketches throughout the day. As a result of the trip, many of our students have begun thinking about possible careers in the Arts or DT particularly on hearing about Roger Wade's story and that he also grew up in Greenwich.

Message from the Chaplain

This week we have have been commemorating those people who fought for peace across two World Wars. We remember the impact of conflict on families and communities from then until today. We give thanks for those who keep us safe and who provide security for the most vulnerable.

Heavenly God,
Bless all those who strive for peace.
Comfort all those who grieve.
Guide us in the ways of peace for our
nation and our world.
Inspire us with words of unity for the safety
of all people.
Send your spirit of hope into our hearts.
Amen.

Student Voices on Decolonised and Diverse History Curriculum

The students at St Mary Magdalene's were given the opportunity to share their experiences of learning history in both a diverse and decolonised way. The History Department has been working closely with the National Maritime Museum on Decolonising Local History. As a result, our students' voices were heard at the Teaching Inclusive Histories Event held at the Museum ([click here](#) for video). The event was also an opportunity for Jack Brown (Subject Lead) to share best practice on approaches to Decolonising Local History by exploring diversity within our local histories and exposing the links between local and difficult histories such as Transatlantic Enslavement, Empire and the interconnected Legacies of the two.

Yours sincerely,

Mr R. Hussain
Principal