



Parent Newsletter

St Mary Magdalene Secondary

Co-Principals' Message

Wednesday 15th July 2026

Dear Parents and Carers,

As we approach the end of this academic year, the summer term has been an extremely busy one filled with lots of important and exciting events. This time of year, always encourages us to reflect on what we have accomplished as a school and most importantly, what the students have achieved and engaged in.

Following a long, hot and intense period of GCSE and A Level examinations for our Year 11s and 13s, respectively, the students had some wonderful opportunities to celebrate with their peers and staff at our Leavers' Service, the Year 11 prom and the Year 13 Formal Dinner. These events were very well attended and had a lovely atmosphere with some warm and affable interactions between the students and staff. The students thoroughly enjoyed themselves and now they await their examination results which will be published on Thursday 13th August for A Levels and Thursday 20th August for GCSEs.

Whilst the external examinations dominated most of the summer term, the rest of the school was equally as busy with internal mock exams and a large number of trips. The school has organised and taken the students on approximately 90 trips this academic year which enabled students across all year groups to have some excellent learning opportunities outside the classroom.

Similarly, the Year 10s and Year 12s recently had their work experience weeks which gave the students a taste of working life. The entire Year 10 cohort had a work placement which was a staggering achievement. We are deeply grateful to all the organisations and businesses who were kind enough to offer our students work placements. The students have certainly benefited hugely from this and the feedback from the majority students was very positive.

The final week of the term saw the students participate in our Sports Day in beautiful weather at Sutcliffe Park Athletics Stadium on Tuesday. The students represented their houses with excellent effort and pride for entire duration of the event. On Friday, the term will end with a Celebration Worship where we will recognise the achievements and efforts of the students. Please note that the school day will end at 1pm.

Finally, we celebrated our 10th anniversary as a Federation on Friday 10th July which was a very special occasion. It was a great example of fellowship as it provided a wonderful opportunity for us to come together as a family. We are eternally grateful to all the families and staff who were there to celebrate. We would also like to thank every member of staff for their contributions this academic year and to all parents/carers for your support.

We hope you enjoy the rest of the summer.

Yours faithfully,

Mr. Riley & Mr. Benn
Co-Principals

Summer 2

Theme: Justice and Responsibility
Value: Responsibility

Micah 6:8 The Lord God has told us
what is right and what he demands.
See justice be done, let mercy be your
first concern, and humbly obey your
God.

Memory Verse



Key Dates for Year Groups

Year 7:

Wednesday 30th September 2026 - Year 7 Meet the Tutor Evening

Wednesday 16th June 2027 - Year 7 Parents' Evening

Year 8:

Wednesday 21st April 2027 - Year 8 Parents' Evening

Year 9:

Wednesday 3rd February 2027 - Year 9 Options' Evening

Wednesday 24th February 2027 - Year 9 Parents' Evening

Year 10:

Wednesday 19th May 2027 - Year 10 Parents' Evening

Year 11:

Wednesday 2nd December 2026 - Year 11 Parents' Evening

Year 12:

Wednesday 30th September 2026 - Year 12 Meet the Tutor Evening

Wednesday 16th December 2026 - Year 12 Parents' Evening

Year 13:

Wednesday 16th December 2026 - Year 13 Parents' Evening

Please note that the dates listed are subject to change





2026/2027 Term Dates

Autumn Term 2026

STAFF TRAINING DAY	Tuesday 1 st September 2026
STAFF TRAINING DAY	Wednesday 2 nd September 2026
School re-opens	Thursday 3rd September 2026
School Finishes	Thursday 22 nd October 2026
STAFF TRAINING DAY	Friday 23 rd October 2026
Half term	Monday 26 th October to Friday 30 th October 2026
STAFF TRAINING DAY	Monday 2 nd November 2026
School re-opens	Tuesday 3 rd November 2026
School finishes	Friday 18 th December 2026
Christmas Holidays	Monday 21 st December 2025 to Friday 1 st January 2027

Spring Term 2027

School re-opens	Monday 4 th January 2027
School finishes	Friday 12 th February 2027
Half term	Monday 15 th February to Friday 19 th February 2027
School re-opens	Monday 22 nd February 2027
School finishes	Thursday 25 th March 2027
Easter Holidays	Friday 26 th March to Friday 9 th April 2027

Summer Term 2027

School re-opens	Monday 12 th April 2027
May Day Bank Holiday	Monday 3 rd May 2027
School finishes	Friday 28 th May 2027
Half term	Monday 31 st May to Friday 4 th June 2027
School re-opens	Monday 7 th June 2027
School finishes	Tuesday 20 th July 2027
STAFF TRAINING DAY	Wednesday 21 st July 2027
Summer Holidays	Thursday 22 nd July 2027 – Friday 1 st September 2027

Literacy Matters

Literacy Matters: The Importance of Reading

As part of our ongoing work to improve literacy, we recently asked students about their reading habits outside of school.

Our survey found that:

23% of students do not read outside of school.

25% read for less than 30 minutes per week.

Only 20% read for more than one hour per week.

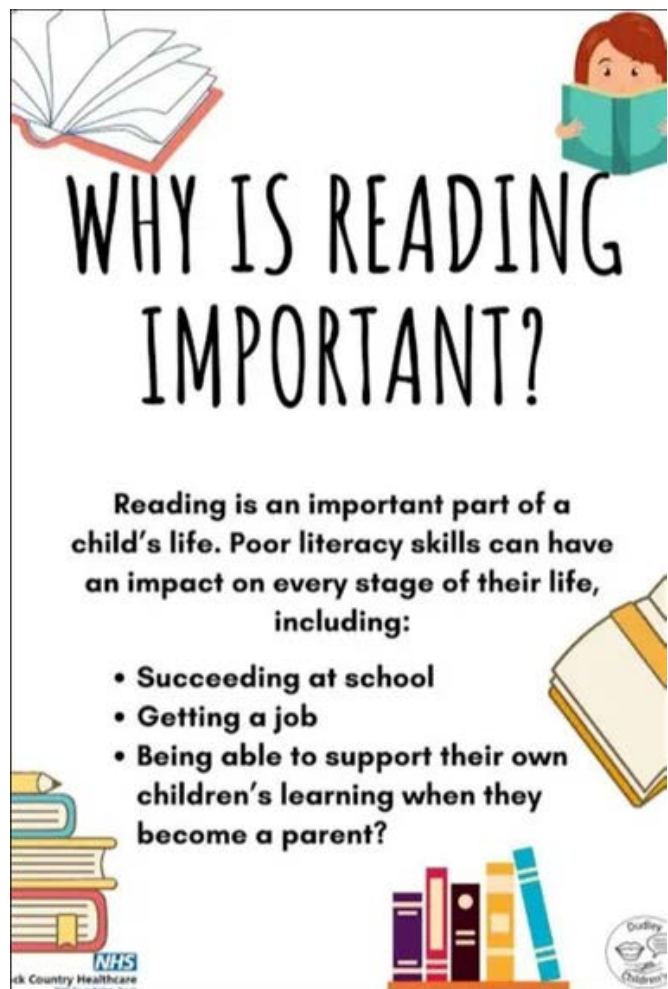
Research shows that reading for pleasure has a significant impact on academic achievement, vocabulary development and future success. In fact, enjoyment of reading is one of the strongest predictors of educational outcomes.

We encourage all families to support reading at home. Even 10–15 minutes of reading each day can make a real difference. Whether it is a novel, newspaper, magazine or non-fiction text, regular reading helps students build the skills they need to thrive across all subjects.

Thank you for your continued support in helping us foster a culture of reading.

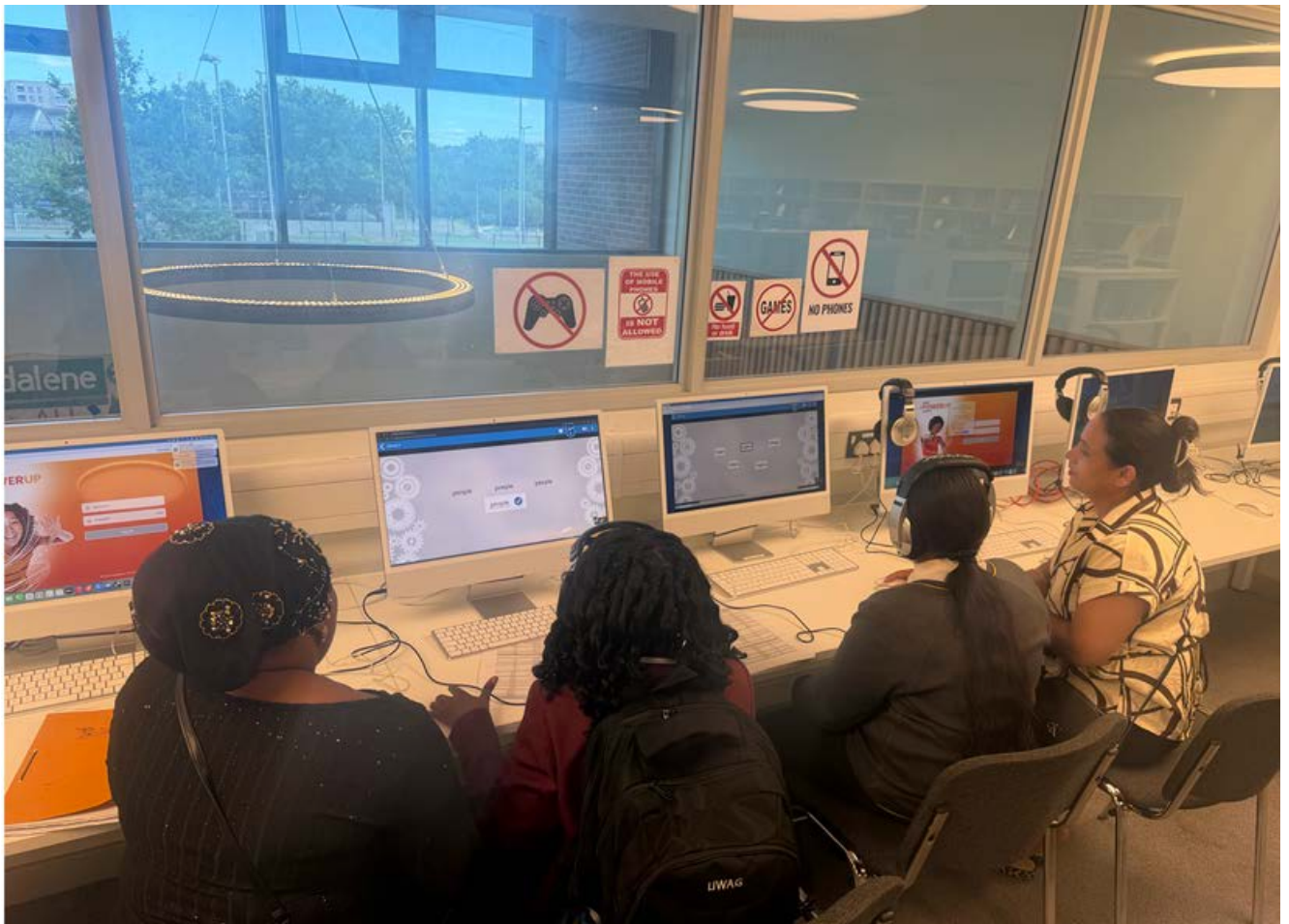
Ms. Baah

Lead Practitioner of English & Literacy



Literacy Needs Parents'/Carers' Evening

One of the most powerful aspects of the evening was that parents and carers were able to sit alongside their children and watch them use Lexia. This gave families a valuable insight into the specific literacy skills their child is working on and allowed them to see, first-hand, some of the challenges their child faces with reading, vocabulary, spelling, and comprehension. Parents were also able to hear their children read and review examples of their work, helping to make literacy needs more visible and understandable.



History

Our Year 9 and Year 12 A-level History students recently had the privilege of meeting David Wirth, the son of two Holocaust survivors. David shared the powerful story of his parents' experiences during the Nazi occupation of Hungary, including their lives in the ghettos, their imprisonment in concentration camps, and their eventual liberation. Students were captivated by his moving and personal account, which brought this important period of history to life. The visit greatly deepened their understanding of the Holocaust and its lasting impact on individuals and families.



HOLOCAUST

Drama

Year 8 Drama House Competition

At the end of last half term, Year 8 students took part in an exciting Drama House Competition. Drawing on their studies of Greek myths and legends, students devised and performed a range of creative and engaging pieces that showcased their talent, imagination and hard work.

The competition was a great success, and it was wonderful to see such high quality performances across all houses. Congratulations to Red House for taking first place with Orange House finishing as worthy runners-up. Well done to everyone involved for their enthusiasm, creativity, and outstanding efforts!



Year 8 Girls' Drama Group visit to East Greenwich Fayre

On Saturday 11th July, the Year 8 Drama group performed scenes from the musical Annie at the East Greenwich Fayre, under the direction of Ms Reading.

The performance opened in the orphanage, where Annie explains that she believes her parents are still out there looking for her. The students gave a stunning rendition of Maybe, with Elisha Gles leading the song in the role of Annie.

The performance continued with the iconic Hard Knock Life, where the cast lit up the stage with a choreographed dance, created by Ms Abe, featuring pirouettes and cartwheels.

The students were warmly received at the East Greenwich Fayre, with members of the public stopping to watch and applauding their performance.

The Performing Arts Department would like to thank Farida, Elisha, Splendour, Emmanuella, Talia, Hannah, Aneya, Ramat, Naiara, Francesca, Adalia, Kirstyn and Natalie for their hard work and commitment, which led to their outstanding performances at both Federation Day and the East Greenwich Fayre.

The audience was also treated to a stunning solo performance by Amoura in Year 10, who sang Wanna Be Happy by Kirk Franklin. Her confident stage presence and engaging audience participation created a memorable moment for everyone in attendance.

Amoura delivered a flawless performance, demonstrating exceptional vocal ability and musicianship. Her outstanding talent was rewarded with a rapturous round of applause, providing a fitting finale to the Performing Arts celebrations.



Year 10 Visit to see the Youth Orchestra of San Antonio

On Friday 19th June, our Year 10 Music students enjoyed a memorable trip to Sinfonia Smith Square in Westminster to hear the Youth Orchestra of San Antonio as part of their international concert tour.

Travelling all the way from Texas, the orchestra's tour included performances in London, Harrogate and Edinburgh before returning home to the United States.

For many of our students, this was their first time attending an orchestral concert, making it a truly special occasion. They experienced the power, colour and emotion of a full orchestra while listening to works by a range of celebrated composers, including Edward Elgar, Gustav Holst, Samuel Coleridge-Taylor, Malcolm Arnold and Niels Gade. Many of these composers were new to the students, broadening their musical knowledge beyond the repertoire they encounter in the classroom.

The programme concluded with the lively and energetic *Rodeo* by Aaron Copland, transporting the audience from Britain to the American West with its instantly recognisable themes.

Before the main performance, students were treated to a special opening recital by members of the London Philharmonia, who performed a selection of chamber works as a small ensemble. This gave students the opportunity to hear the contrast between the intimate sound of a chamber group and the richness of a full symphony orchestra.

Students were delighted to discover that a row of seats had been reserved especially for them as they entered the beautifully restored Baroque surroundings of Sinfonia Smith Square, one of London's hidden musical gems. Throughout the evening, they represented the school impeccably, listening attentively and showing genuine curiosity about the music they heard. We hope it has sparked a lifelong appreciation of live orchestral music and encouraged many to seek out more performances in the future.



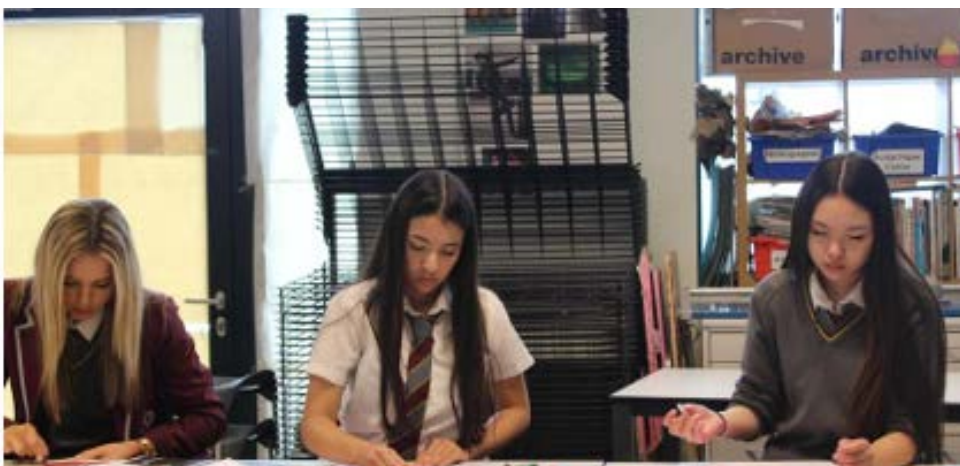
Art



Our Year 10 GCSE Art students recently had the exciting opportunity to spend a full day working with visiting artist Tessa Maudlin in a hands-on drawing and portrait workshop. Throughout the day, students explored new artistic techniques, including the use of grids for accurate proportion and oil pastels to create expressive personal-style self-portraits.

Working alongside a practising professional artist gave students valuable insight into the creative process and encouraged them to develop their confidence, skills and individual artistic voices. The impressive artwork produced during the workshop will form an important part of students' GCSE Art portfolios.

This was a truly inspiring and enriching experience for our budding artists, providing them with a unique opportunity to learn from an experienced practitioner and further their creative development.



Art

KS3 Summer Drawing Master Class

This summer, KS3 students across the secondary phase have an exciting opportunity to develop their artistic skills, build confidence, and enjoy the therapeutic benefits of drawing in a relaxed and creative environment. Over the next five weeks, from 3:15- 4:15pm after school, students will take part in a Drawing Masterclass led by a professional artist, learning new techniques and approaches while refining their own artistic style.

I can't think of a better way to end the term than by spending time with like-minded young artists, exploring creativity, and developing valuable technical skills in a supportive and inspiring setting.



Key Stage 3 Pottery Club

Our Year 7s, 8s and 9s have been learning how to make clay busts with artists from the City and Guilds of London Art School, which they are completing across the course of six weeks.

In these photos the students are making armatures, which are a frame clay will be sculpted over the top of. Going forward they will sculpt a head from observation using a life model for reference.

The club has provided a relaxed and supportive environment where pupils can experiment, express themselves, and share ideas with friends. It has been wonderful to see their enthusiasm, creativity, and willingness to try new things each week



KS3 Potter and 3-D Art Club



Our Key Stage 3 artists have completed 3-D art projects with artists from the City & Guilds of London Art School over the course of this half term. Our pupils had the invaluable opportunity to meet art practitioners from outside the school and see how creative skills can be used in the wider world; they were introduced to sculpting clay busts over a metal armature, using clay to build moulds that plaster reliefs could be cast from, and using Modroc to cast hands from life.

The club has provided an invaluable space for the students to explore their creativity and experiment with new media in a relaxed and supportive environment. We're massively impressed with their artwork and the high standard of behaviour shown throughout.



Year 5 Transition Day in Art

Our Key Stage 3 artists have completed 3-D art projects with artists from the City & Guilds of London Art School over the course of this half term. Our pupils had the invaluable opportunity to meet art practitioners from outside the school and see how creative skills can be used in the wider world; they were introduced to sculpting clay busts over a metal armature, using clay to build moulds that plaster reliefs could be cast from, and using Modroc to cast hands from life.

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Year 9 Art CCD Trip

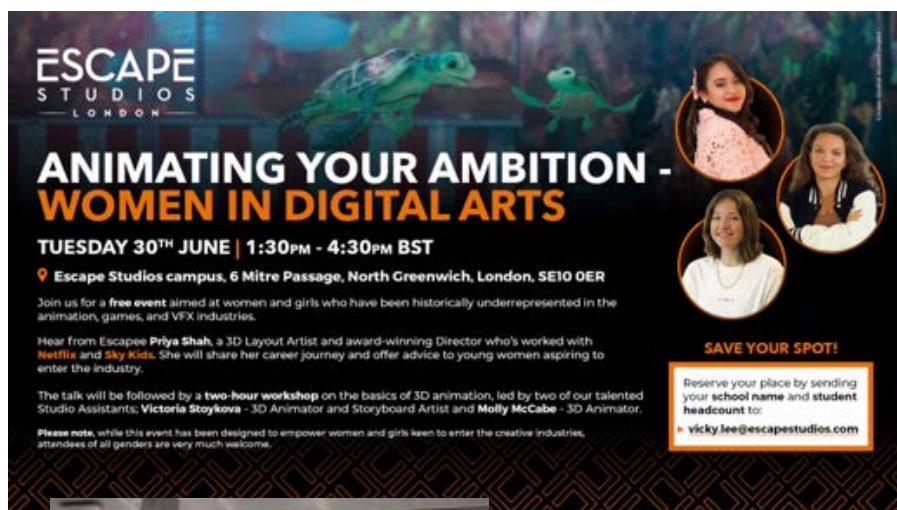
Last week, 60 Year 9 students visited Ravensbourne University to explore a range of exciting career pathways within the creative industries. Throughout the day, they participated in a series of hands-on workshops and gained valuable insight into fields such as content creation, gaming, character design, and digital media.

Students also learned how social media can be used effectively as a professional tool to showcase creative work, build a portfolio, and develop a personal brand. The experience provided a valuable introduction to further education opportunities and the diverse careers available within the art, design, and technology sectors.

During the visit, students enjoyed lunch and time for reflection beside the River Thames, overlooking the O2 Arena. The day was a great success, with students describing it as an “amazing experience” and expressing a desire to take part in more opportunities like this in the future.



Art Careers Trip



As part of Careers Week, a selected group of Year 9 and Year 12 girls visited Escape Studios in London to explore career opportunities within the animation, gaming, and film industries. The visit formed part of a wider initiative aimed at encouraging more women and girls to consider careers in sectors where they have historically been underrepresented.

During the visit, students had the opportunity to meet and hear from the inspiring Priya Shah, an award-winning director and 3D Layout Artist who has worked on projects for Netflix and Sky Kids. Priya shared her career journey, offered valuable industry insights, and spoke about the skills and determination required to succeed in the creative industries.

Students also participated in a hands-on 3D animation workshop, where they were introduced to professional industry techniques and gained practical experience of the creative process behind animation production.

The experience was both inspiring and empowering. Students left feeling motivated to learn more about animation, gaming, and film, and confident that these exciting career pathways could be within their reach.

9BKY AND 9WBH CCD Trip

9BKY AND 9WBH enjoyed a fantastic CCD trip with the History and Geography Departments to the Museum of London Docklands and Canary Wharf. During the visit, students explored the history of the Docklands, including the British Empire, the transatlantic slave trade, and the impact of the Second World War bombing campaign. They also investigated how Canary Wharf has been transformed through regeneration since the 1980s. It was a great day of learning, bringing classroom topics to life.



Year 8 Cup Finals

Football:
Y8 Blackheath Cup Final 1-0 Win
Y8 into the North Kent Cup Final



Flag Football



Flag Football:

U15 Girls win the East London NY Jets League

U15 Girls finish 5th at the NY Jets London Flag Championships

U15 Girls finish 4th at the London Regional Flag Championships

U15 Boys finish 7th at the London Regional Flag Championships

U13 Mixed finish 6th at the London Regional Flag Championships



Cricket



Kent Cricket Schools Day Out at Beckenham County Ground



Basketball



B  **SKETBALL**



Basketball:

Y7 Boys team played UTC Leigh Academy and won.

Y8 Boys team played UTC Leigh Academy and won.



2026 LEAVERS' DAY

Good morning everyone, welcome to the class of 2026 Leavers' Day. A day that's been in the making for five years, a day that some wished came sooner whilst others wished it came later, but most importantly, OUR day. The one WE worked hard for and deserve to enjoy. A moment meant for us to celebrate how much WE'VE accomplished together. NO single speech can sum up the countless experiences we all went through and how they guided us. The ups and downs we faced molded us into the people we are now.

Because our journey has been so varied, we aren't just going to hear from one voice today. Your prefects are going to take us down memory lane, give us advice and give us our final send off.

On behalf of all the students, we would like to say a humongous thank you to all the staff for your support, encouragement, and motivation throughout our time at school. You have helped us grow, challenged us to achieve our best, and created memories that we will carry with us long after today. Thank you for everything you have done for us. We appreciate you all.



I am so proud of what we have become, a year group who has taken initiative, turned what may have once been flaws into power, we have grown so much, and I can honestly say that I am proud to know you all, the bonds we have created will always have a special place in my heart, from old friends to people who I could never have imagined I would love so dearly.

From the bottom of my heart, I say thank you because you have given me a life some people will dream a lifetime for. You've made me feel special in all ways. There was never a dull moment with this year group, and so I congratulate and thank you once more for being unforgettablely you.



An honourable mention to the History department for organising the trip to Berlin. I don't know if they are in the room with us, but shout out to Mr Greenhalgh (J), Mr Gayle (D), Miss Emerson (J), and Mr Freeburn, of course.

I remember exploring the markets, buying souvenirs, learning German. I also remember playing games in each other's rooms. We got rewarded and got a suitable title to describe our impact on the trip – e.g. I got Best PJ Nights (D), I got Best Positivity (J).

Finally, one thing I can't forget to mention is the price.

Price may be expensive, but memories were free.

I can't give my final words without mentioning Berlin. Even though it was absolutely freezing, it ended up being one of the warmest memories I'll take away from St Mary's. Trips to Berlin showed me that St Mary's is more than just a school. It's a place where people come together, support one another, and create memories that stay with you long after you've left.

As I stand here giving my final words as a prefect, I feel incredibly grateful for the opportunities, the lessons, the friendships and every person who has been part of this journey.

Thank you for making these years so special. Being your prefect has been a privilege I'll never forget, and no matter where life takes us next, a part of me will always belong to St Mary's.

Our time here has finally come to an end after a long 5 years of memories shared together. Some less, but that doesn't matter. Regardless of the time spent, we've all shared the euphoric feeling of growing up together - almost like a 'family', as the school says. We ridiculed them for saying that, but it grew to become true, whether we like it or not - whether it was cringing at a teacher's joke, complaining about the hectic lunch lines, or terrible tests.

Now that our journey together is over, don't be sad it's over; be happy it happened. Let the end of this journey be a reminder that no matter what we do, where we go, or what we face, the life we live is something special. Don't dwell on these moments in sorrow, but remember, think of what we experienced as an ephemeral beauty.

When we leave this hall, we are closing this page of secondary and moving onto a new chapter of our lives. Moving on can be exciting, but it can also be a little frightening. Leaving behind familiar faces, routines, and places isn't always easy. Yet growth often begins when we step outside our comfort zones. The future may be uncertain, but it is also full of possibilities. Let's embrace the opportunities ahead, learn from every experience, and never be afraid to chase our ambitions.



The future is not something we simply enter—it is something we create. I won't rant too long, but I'd like to leave you guys with a quote from a wise man that goes by Santan Dave. He says, "Would you rather be the person talking? Or be the person doing all the things that people talk about?" Instead of being idle and watching your dreams run past you, chase them and make yourself proud.



Throughout our secondary journey, we've all had our friendship ups and downs, and we've grown, learned, and evolved with the experiences we've received. It's time we embrace our peers one last time, treasuring the heartwarming moments we've shared in the past. It's time we celebrate our achievements and flourish in our successes as a year group. I've grown so much, and I've been able to find myself in a loving, supportive, and caring environment, surrounded with the people I love most, my sisters. I will cherish you all deeply in my heart. I think it's important we all give thanks to those who've been with us since the beginning, those we've met in between, and those who will continue to support you throughout the rest of our lives in the future.

Careers' Week 2026

Last week was Careers' Week at St Mary Magdalene and our students enjoyed an incredible range of opportunities to explore future careers, meet employers and experience the workplace.

Our Year 10 students spent the week on work experience across a wide range of sectors, including finance, healthcare, technology, hospitality, housing, the creative industries, education and the voluntary sector. Employers consistently praised our students for their enthusiasm, professionalism and willingness to learn.

There were some fantastic individual experiences. Jayda accompanied the Chief Executive of the English Rural Housing Association to a meeting at Westminster, where she prepared a briefing to support discussions with an MP about affordable housing. Janice spent the week at the London Stock Exchange Group, gaining first-hand experience of global finance, data analytics and investment while working alongside industry professionals. Abdullahi gained an insight into pharmaceutical clinical research and medical aesthetics, while Favour worked alongside the marketing team at Kinetika Bloco, learning about the day-to-day running of a creative arts organisation.

Careers Week wasn't just about work experience. Throughout the week, students across the school explored careers through their curriculum lessons. For example, Year 7 History students discovered what it is like to work as an archaeologist, while Design & Technology students explored the wide range of careers involved in designing and constructing a skyscraper. These activities helped students make meaningful links between what they learn in the classroom and the opportunities available beyond school.

Our Year 12 students also took part in mock interviews with professionals from organisations including PwC, the Department for Energy Security and Net Zero, Imperial College Healthcare NHS Trust, the Financial Times, the University of London, InHealth and the Newham Community Renewal Programme. The volunteers gave up their time to provide every student with personalised feedback and interview experience, helping them prepare for university, apprenticeships and employment.

There were opportunities beyond the classroom too. Years 8 and 9 attended careers assemblies exploring the many different routes available after school, while a group of Year 9 and Year 12 girls visited Escape Studios to learn about careers in animation, gaming and visual effects. Through the Motivez programme, students also experienced engineering and digital manufacturing at UCL MechSpace, and Year 12 students met Paint the Change to hear about an exciting community journalism project taking place in Greenwich.

A huge thank you to every employer, volunteer and member of staff who helped make Careers Week such a success. We are incredibly grateful for the time, expertise and encouragement they gave our students. Experiences like these help our young people to raise their aspirations, build confidence and make informed decisions about their futures.

Sixth Form Culture/Year 13 Leavers' Assembly/Formal Dinner

Sixth Form Culture Day & Year 13 Leavers' Assembly

Our Sixth Form recently celebrated two memorable events to mark the end of the academic year. Culture Day showcased the rich diversity of our school community, with students proudly sharing their cultures through traditional dress, food and displays, highlighting the inclusive spirit of our Sixth Form.

We also celebrated our Year 13 students at their Leavers' Assembly, reflecting on their achievements and the positive contribution they have made during their time with us. We wish them every success as they embark on the next stage of their journey.



Year 13 Formal Dinner

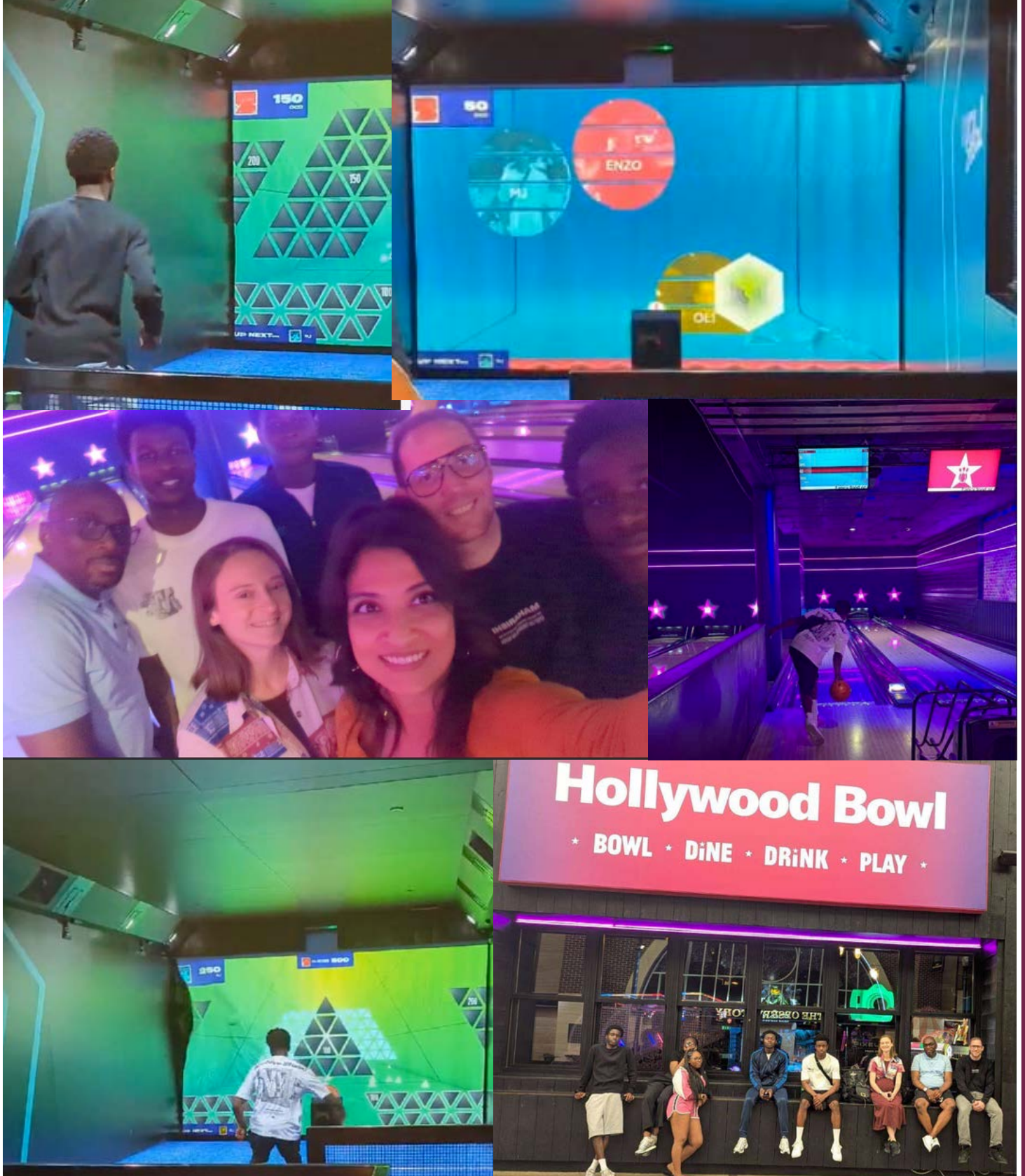
Our Year 13 students enjoyed a wonderful evening at their Formal Dinner, celebrating the end of their Sixth Form journey together. The event was filled with laughter, memories and reflections as students and staff came together to mark this important milestone. It was a fitting celebration of all that our Year 13 cohort has achieved, and we wish them every success and happiness in the future.



Year 13 End of Year Outing

Year 13 End-of-Year Social Outing

To celebrate the end of their Sixth Form journey, a group of our Year 13 students enjoyed a fun-filled social outing together. The day included an exciting game of football at TOCA Social, followed by bowling, giving students the opportunity to relax, celebrate their achievements and make lasting memories with friends and staff. It was the perfect way to round off their time at Sixth Form, and we wish them every success in the future.



Government Drive on Mobile Phones

Understanding Children's Mobile Phone and Social Media Use

The government has announced new measures to help improve children's relationship with mobile phones and social media. As parents, it's important to be aware of these developments and how they may affect your child.

Key Points:

- **New Guidance for Schools:** The government is providing updated guidance to help schools manage mobile phone use during the school day, supporting a phone-free learning environment.
- **Age-Appropriate Design:** Tech companies will be required to design their platforms with children's safety and wellbeing in mind, including stronger age verification measures.
- **Parental Controls:** Improved tools and information will be made available to help parents manage their children's screen time and online activity more effectively.
- **Mental Health Support:** Recognition of the link between excessive social media use and mental health issues, with increased support for young people struggling with online pressures.
- **Online Safety Bill:** Continued implementation of measures to hold social media companies accountable for harmful content accessible to children.

What this means for parents:

As a school, we support these measures and encourage parents to:

- Have open conversations with your children about their online activity
- Set clear boundaries around phone and social media use at home
- Use parental controls and monitoring tools where appropriate
- Model healthy digital habits yourselves
- Be aware of the platforms your children are using and who they are communicating with

For more detailed information, please visit this [link](#).

If you have concerns about your child's mobile phone or social media use, please don't hesitate to contact your child's family group tutor, Head of Year or the Safeguarding Team.



Message from the Chaplain
Re: Dominic Hubbuck

Did you know that the brain works in a way that remembers the bad things in life more than it does the positive things.

Imagine you've had a pretty good school year.

You've finished quite well, you're contented with how it has worked out in the end.

Good job. Well done.

But if I were to ask you to name something really good that happened, I think you'd struggle and need a moment to think.

If I asked you then to think of something embarrassing or something that went wrong, you'd probably name several.

Why? Because the bad stuff sticks.

But we have Jesus who calls us to start afresh with God every day, every hour, every minute if we need it.

The mistakes get rubbed out, the arguments are forgiven and the disappointments become insignificant.

As we finish this year. Take a moment and smile.

Say goodbye to last year. And look forward to a new start.

Give thanks for the things that do come to mind.

And ask God to help you get past or get over the things that still stick in your mind.

Because we have a God who has plans for you, plans for you to succeed and flourish and shine.

Father God,

We give you thanks for the year that has passed.

For the lessons we learned and the things that have shaped us into who we are now and what we will be in the future.

Help us to leave behind the mistakes of yesterday, give us a fresh start, and may your spirit work in us to make us into the people you want us to be.

So, until we meet again, lead us in the right ways that bring glory to you and peace to us all.

In the name of God: Father, Son and Holy Spirit.

Amen.

Rev. Dominic Hubbuck

School Chaplain

Assistant Priest with East Greenwich Team Ministry

