

Drama

Optional

Exam board: AQA Course Code: 8261

Outline of course:

There are three components: Understanding Drama, Devising Drama, Texts in Practice.

Understanding Drama encompasses the following: getting to grips with theatrical terms; studying a set play; see and evaluate live theatre.

Devising Drama encompasses the following: independent work and capacity to learn focusing on one role as a theatre practitioner; preparation and live performance, actively contributing to a live performance.

Texts in Practice encompasses the following: contributing to a live performance in the role that the student developed during Devising Drama.

Assessment:

Understanding Drama: Assessed through a written exam. The sections cover: theatre roles and terminology, knowledge and analysis/evaluation of the set text, analysis/evaluation of live theatre experienced.

Devising Drama: Students must present a working log book of their devising process making use of self-analysis/evaluation as well as being assessed in their live performance as a performer, lighting designer, sound designer, set designer, costume designer or puppet designer.

Texts in Practice: students must perform or create realised designs for two extracts from one play which contrasts to the set play studied in Understanding Drama. They can be assessed as a performer, lighting designer, sound designer, set designer, costume designer or puppet designer.

Choose this subject if...

You love exploring characters, human nature and important themes.

You enjoy a practically weighted subject.

You're interested in developing skills in acting, directing, technology, art and design, public speaking, critical thinking, self-confidence, self-development, literature analysis, physical performance and writing.

You are interested in a career in: entertainment, events, TV/film, theatre, publishing, public speaking, management, public relations, human resources, marketing, advertising, writing, design, technology, infrastructure, the civil service, or public sector work.

Who to contact for more information: Ms Douglas, Ms Fahy or Mr McInnis