

ST. MARY MAGDALENE C OF E SCHOOL PENINSULA CAMPUS Excellence through innovation,

Key content – knowledge and skills	National Control Notion
Each term there will focus on working mathematically, reasoning mathematically and solving problems in all of the core areas.	Subject content from the National Curriculum Framework Document September 2013:
Autumn 1: Factors and powers & Working with powers, Number & Area	8N1-16
and volume, Number properties and calculations & Shape and measure in 3D Autumn 2: 2D shapes and 3D solids & Real life graphs, Expressions and equations & Real life graphs, Statistics & Expression and equations	8A1-16
	8R1-10 8G1-16
	8P1-4
	8\$1-3
Spring 1: Transformations and Fractions, decimals and percentages, Decimals and ratio & Lines and angles, Decomals calculations & angles	
Spring 2: Construction and loci, Calculating with fractions, Number properties	
Summer 1: Probability & Scale drawing and measures, Striaght line graphs & Percentages, decimals and fractions, Sequences & Fractions and percentages	
Summer 2: Graphs, Statistics, graphs and charts, Probability	
Key assessment points There will be one assessment each term (wi	ith the exception of the Spring Half term

There will be one assessment each term (with the exception of the Spring Half-term and Summer Half-term). Unit tests will be covered.

Autumn 1: Half term Unit 1-2 test Autumn 2: End-of-term test Unit 1-4 Spring 1: Teacher assessment* Spring 2: End-of-term test 5-7 Summer 1: Teacher assessment Summer 2: End of year Exam units 1-10

*Unit tests will be conducted to measure progress, this will be part of teacher assessment. Christian ethos With all mathematics studied we will be exploring how skills such as problem solving, numerical reasoning and real life applications, covered in each topic, will make our students confident and motivaited, fully equipped to make a positive contribution to society.

British values

An explicit opportunity in the Year 7 curriculum to explore British values falls within the discussion and debate created from exploring real life applications created from mathematics. Teachers will guide and advise students appropriately.

Year Overview

Subject: Year 7 Maths Omega/Gamma/Alpha Long-term plan



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Week	Month	Learning Intentions and/or Key Questions
Aut1-1	September	Units 1 & 2
Aut1-2	-	Factors and powers & Working with powers, Number & Area
Aut1-3	-	and volume, Number properties and calculations & Shape
Aut1-4		and measure in 3D
Aut1-5	October	
Aut1-6	_	Half term assessment on Unit 1&2
Aut1-7	-	
		Half term holiday
Aut2-1	November	Units 3 & 4
Aut2-2	-	2D shapes and 3D solids & Real life graphs, Expressions and
Aut2-3	-	equations & Real life graphs, Statistics & Expression and
Aut2-4	_	equations
Aut2-5		
Aut2-6	December	End of term assessment on Units 1,2,3 & 4
Aut2-7		
		Christmas holiday
Spr1-1	January	Units 5 & 6
Spr1-2	-	Transformations and Fractions, decimals and percentages,
Spr1-3	_	Decimals and ratio & Lines and angles, Decomals calculations
Spr1-4	_	& angles
Spr1-5		
Spr1-6	February	Teacher assessment
		Half term holiday
Spr2-1	-	Unit 7
Spr2-1	-	
Spr2-2 Spr2-3	March	Construction and loci, Calculating with fractions, Number
-	March	properties
Spr2-4	-	
Spr2-5	-	
Spr2-6		End of term assessment on Units 5,6 & 7
	April	Easter holiday
Sum1-1]	Units 8 & 9
Sum1-2	1	Probability & Scale drawing and measures, Striaght line graphs
Sum1-3	Мау	& Percentages, decimals and fractions, Sequences & Fractions
Sum1-4	1	
Sum1-5	1	and percentages
Sum1-6	1	
		Teacher assessment
	June	Half term holiday
Sum2-1	-	Unit 10 and unit 1 of year 8
Sum2-2	-	Graphs, Statistics, graphs and charts, Probability
Sum2-3	-	
Sum2-4	ļ	End of year exam on ALL units – 1 to 10.
Sum2-5	July	
Sum2-6	-	
Sum2-7		