



### **Key content**

Each half term will focus on a new GCSE unit.

Autumn 1: Theme 3: Current and future study and employment – Topic 2: Life at School

Students will revisit language to talk about their school and school rules. They will compare school in the UK and French-speaking countries; and talk about school exchanges. They will also talk about healthy and unhealthy living.

Autumn 2: Theme 3: Current and future study and employment - Topic 4: Jobs, career choices and ambitions

Students will discuss jobs and work preferences and career choices. They will talk about plans, hopes and wishes for the future. They will also explore formal language needed to apply for jobs.

Spring 1: Theme 2: Local, national, international and global areas of interest – Topic 3 – Global issues

Students will discuss world problems; and talk about protecting the environment. They will also use language to give arguments for and against ethical shopping and volunteering.

Spring 2:

Students will focus on any module catch up needed, and preparation and practice for the speaking component of the GCSE exam.

Summer 1:

Students will complete the speaking exam and then continue to revise and practice for the listening, reading and writing exams.

Summer 2:

Listening, reading and writing exams.

### **Key assessment points**

Students will complete one assessment at the end of each unit approximately one per half term.

The exams will measure how students have achieved the following assessment objectives:

- AO1: Listening – understand and respond to different types of spoken language.
- AO2: Speaking – communicate and interact effectively in speech (through role play, discussing a stimulus (photo) card and general conversation).
- AO3: Reading – understand and respond to different types of written language.
- AO4: Writing – communicate in writing. They will be required to complete three tasks:
  - a structured writing task in French (approximately 40 words at foundation level and 90 words at higher level)
  - an open-ended writing task in French (approximately 90 words at foundation level and 150 words at higher level).
  - a translation from French to English (a minimum of 35 words at foundation level and 50 words at higher level).

Each skill will account for 25% of total GCSE marks.

### **Christian ethos**

Within a Christian setting, pupils at St Mary Magdalene will understand multilingualism and the diverse nature of our global community and in considering this, develop a strong sense of social and moral responsibility. We will teach them about festivals and customs related to Spanish-speaking countries; many of these will be Christian traditions, or comparable with Christian traditions.

### **British values**

The MFL department at St Mary Magdalene actively promotes the key values of tolerance, mutual respect, diversity and respect for people of all faiths and backgrounds. We do this by giving students an appreciation of the many and varied countries where Spanish is spoken and encouraging students to reflect on other cultures and ways of life, and embrace socio-cultural and economic differences and contexts.

During MFL lessons, we provide boundaries for students and we encourage them to make choices confidently and safely. We want students to develop respect for these boundaries outside the classroom, where pupils are taught to understand and exercise their rights and personal freedoms. Pupils are also given advice on how to behave safely, especially on MFL trips.

Students will have the opportunity to have their voices heard through suggestion boxes and Student Voice in MFL lessons. They will also discuss the similarities and differences between children's lives in developed and developing Spanish-speaking countries and reflect on the way these countries operate, drawing comparisons between these countries and the UK.