



Key content

Each half term will focus on a new GCSE unit.

Autumn 1: Theme 1: Identity and culture - Topic 4: Customs and festivals in Spanish-speaking countries/communities

Students will talk about mealtimes and typical foods. They will compare different festivals, and use language to order food in a restaurant. Students will then explore the language needed to add interest when narrating a story.

Autumn 2: Theme 3: Current and future study and employment - Topic 4: Jobs, career choices and ambitions

Students will talk about how you earn money and work experience. They will also discuss what students generally do in their gap year, and the importance of learning languages. Students will then explore the language needed to write a formal letter and apply for a summer job.

Spring 1: Theme 2: Local, national, international and global areas of interest – Topic 3 – Global issues

Students will consider global issues, local actions and the environment. They will talk about sports, sporting events and discuss health living.

Spring 2: Theme 2: Local, national, international and global areas of interest – Topic 3 – Global issues

Students will continue to explore language needed to talk about the environment and natural disasters. They will also focus on preparation and practice for the speaking component of the GCSE exam.

Summer 1:

Students will complete the speaking exam and then continue to revise and practice for the listening, reading and writing exams.

Summer 2:

Listening, reading and writing exams.

Key assessment points

Students will complete one assessment at the end of each unit approximately one per half term.

The exams will measure how students have achieved the following assessment objectives:

- AO1: Listening – understand and respond to different types of spoken language.
- AO2: Speaking – communicate and interact effectively in speech (through role play, discussing a stimulus (photo) card and general conversation).
- AO3: Reading – understand and respond to different types of written language.
- AO4: Writing – communicate in writing. They will be required to complete three tasks:
 - a structured writing task in Spanish (approximately 40 words at foundation level and 90 words at higher level)
 - an open-ended writing task in Spanish (approximately 90 words at foundation level and 150 words at higher level).
 - a translation from Spanish to English (a minimum of 35 words at foundation level and 50 words at higher level).

Each skill will account for 25% of total GCSE marks.

Christian ethos

Within a Christian setting, pupils at St Mary Magdalene will understand multilingualism and the diverse nature of our global community and in considering this, develop a strong sense of social and moral responsibility. We will teach them about festivals and customs related to Spanish-speaking countries; many of these will be Christian traditions, or comparable with Christian traditions.

British values

The MFL department at St Mary Magdalene actively promotes the key values of tolerance, mutual respect, diversity and respect for people of all faiths and backgrounds. We do this by giving students an appreciation of the many and varied countries where Spanish is spoken and encouraging students to reflect on other cultures and ways of life, and embrace socio-cultural and economic differences and contexts.

During MFL lessons, we provide boundaries for students and we encourage them to make choices confidently and safely. We want students to develop respect for these boundaries outside the classroom, where pupils are taught to understand and exercise their rights and personal freedoms. Pupils are also given advice on how to behave safely, especially on MFL trips.

Students will have the opportunity to have their voices heard through suggestion boxes and Student Voice in MFL lessons. They will also discuss the similarities and differences between children's lives in developed and developing Spanish-speaking countries and reflect on the way these countries operate, drawing comparisons between these countries and the UK.