

St Mary Magdalene C of E School
Operational and Accessibility Plan

Plan agreed: November 2018

Plan Review: November 2021

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The SEN and Disability Act 2001 extended the Disability Discrimination Act 1995 (DDA) to cover education. Since September 2002, the Governing Body has had three key duties towards disabled pupils, under Part 4 of the DDA:

1. not to treat disabled pupils less favourably for a reason related to their disability;
2. to make reasonable adjustments for disabled pupils, so that they are not at a substantial disadvantage;
3. to plan to increase access to education for disabled pupils.

This plan sets out the proposals of the Governing Body of the school to increase access to education for disabled pupils in the three areas required by the planning duties in the DDA:

- a) increasing the extent to which disabled pupils can participate in the school curriculum;
- b) improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services;
- c) improving the delivery to disabled pupils of information, which is provided in writing for pupils who are not disabled.

It is a requirement that the school's accessibility plan is resourced, implemented, reviewed and revised as necessary and reported on annually. Attached is our action plan showing how the school will address the priorities identified in the plan.

At St Mary Magdalene we strive for excellence through high standards through

- feeling safe within our school we can love one another and grow in confidence
- celebrating our Christian ethos we serve from our hearts with joy and compassion
- embracing our diverse community we show care and respect for one another and ourselves

All students will go into the world happy, courageous, resilient, motivated with a lifelong love for learning for equipped to make to make a positive contribution to society.

We are working within a national framework for educational inclusion provided by:

- Inclusive School (DfES 0774/2001)
- SEN & Disability Act 2001
- The SEN Revised Code of Practice 2002
- The Disability Discrimination Act (amended for school 2001)
- Code of Practice for Schools (Disability Rights Commission)
- ISI inspection

Accessibility Plan

St Mary Magdalene All Through school is a brand new building that has been operational since November 2018. It is fully accessible to meet DDA requirements except for the following areas which all have solutions to ensure full equality for all.

Issue	Action	People/Resources	Timescale	Success Criteria
External play house and ship	Managing inclusive play	primary staff	Adapted if and when needed appropriate to the needs of the individual child	Safe and fun play areas and equipment for all pupils
Trim trail	Supervision and management procedures	Leadership/SEN team	Adapted if and when needed appropriate to the needs of the individual child	For all pupils to be able to access some parts of this area
Access into the Primary Leadership Office due to the position of the corridor and entry door	To use an alternate meeting room	Leadership for Primary phase	On-going	Meetings to take place in an alternate room so there is disabled access
Primary roof terrace	Short rise platform lift solution be implemented for primary terrace	Premises/Deputy Headteacher for primary phase	Platform to be fitted when needed	Disabled access onto primary roof terrace
Demountable stage access	Premises team to research a portable access system as the stage a portable -a fixed platform lift would not be appropriate.	Premises	Adapted if and when needed appropriate to the needs of the individual child	Disabled access to stage
Dining room loose furniture layouts	(1) ensuring the circulation space between benches is within recommended wheelchair widths (2) ensuring access to tables for wheelchair users or purchase of height adjustable facilities if applicable (3) if in future disabled users without wheelchairs need seating with full arms	Leadership/ Dining staff	On-going	Wheelchair access and appropriate seating for other needs.

	and back, the school need to purchase this.			
Staffroom and staff faculty workroom facilities	Ensure that there is access to the kitchen areas by disabled users. Work benches etc will be adapted as needed.	Leadership/Premises	Adapted if and when needed appropriate to the needs of the individual adult	Disabled use in kitchen areas
Sick Bay room does not have a wheelchair turning circle of 1.5m	Provision for first aid for wheelchair users will take place in the pastoral hub	First-Aiders	As needed	First aid for disabled access at an alternate location
Classroom sink facilities	Access to the inclusive sinks per floor by disabled users is understood and planned within the teaching and general use. Staff are shown and briefed as part of induction.	HR Manager	As needed	Sinks accessible for disabled use
Nursery rooms and 6 th form hub rooms loose FF&E layouts	Rooms set out in a manner which is uncluttered and maintains circulation areas due to high volume of furniture in those areas.	Teacher/Premises	On-going	Uncluttered and organised rooms