



**ST. MARY MAGDALENE**

C OF E SCHOOL

SECONDARY PHASE

*Excellence through innovation,  
founded in faith since 1840.*

**FEDERATION EXECUTIVE CO-HEADTEACHERS**

Mrs Claire Harrison and Mrs Victoria Wainwright

**PRINCIPAL**

Mr Razwan Hussain

Dear parent/carer of a Year 10 student,

Your son/daughter will be end of year examinations later this term, with most examinations taking place between Monday 20 June and Friday 1 July. After this letter, you will find a timetable of the exams and, after that, a table showing what each exam will assess. Further details about what students can revise can be found on Satchel and will be explained to students in lessons. A small number of subjects, particularly BTECs, will carry out their assessments outside this examination period.

### **The importance of these examinations**

These exams will give teachers vital information on each student's strengths, weakness and misconceptions and provide teachers with a strong impression of the student's current working grade and likely attainment in their GCSE examinations next summer. The end of year examinations are an opportunity for students to demonstrate their skills in each of their subjects, as well as a chance to get used to 'exam conditions' before Year 11.

All students will receive their examination results in July; these grades will play a central role in determining students' end of year grades, which you will receive in July, and will also contribute to students' predicted grades for Sixth Form applications.

### **Preparing for the examinations**

Students should begin their revision now. We recommend that students revise by creating notes to summarise their learning; use flashcards to test themselves; and answer past paper questions to implement their knowledge. We know that students are most likely to succeed with your support. Please encourage them, ask them questions about their work, ensure they are well-organised, and make sure they are eating and sleeping well.

### **Practicalities of the examinations**

During the period of end of year exams, students should continue to arrive at school at the usual time and when they do not have exams, students will attend their regular lessons. In a small number of cases where afternoon exams end before 3.30, students may be dismissed from school before their usual leaving time.

Students must bring their own equipment to each exam: in all cases, this means students must have a black biro pen and in many other exams, more equipment is required (e.g. calculator, ruler, protractor, compass, etc). Please ensure your child has all the necessary equipment. All equipment must be stored in a transparent pencil case. Electronic devices (including phones and smart watches) may not be kept in the exam hall and must be handed in prior to the exam. Along with any other valuables, these will be kept in secure storage during the exam. If students are late to an exam, they may be allowed to enter at our discretion. I must make it clear that any student not following the examination regulations will be dealt with accordingly, and may result in students being given a 'U' grade for the examination.

Most exams will take place in the Sports Hall or Lecture Theatre in formal examination conditions. Those students who have been assessed for special provision in the exams will receive more information and support from Ms Hughes and our inclusion team.

Thank you for your support; please do not hesitate to get in touch if you have any queries.

Yours sincerely,  
**ST MARY MAGDALENE**

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**KOINONIA**

C OF E SCHOOLS FEDERATION



## End of year examination timetable

	First exam	Time allowed	Second exam	Time allowed
<b>Monday 20 June</b>	Art (All day)	5 hours	Art (All day)	5 hours
<b>Tuesday 21 June</b>	English Language (1.30)	1hr 30m		
<b>Wednesday 23 June</b>	Maths: non-calculator (1.30)	1hr 30m		
<b>Thursday 24 June</b>	Sociology (11.30)	1hr 45m	History (2.30)	1hr
<b>Friday 25 June</b>	French OR Spanish (9.00)	1hr	Biology OR Combined Science 1 (1.30)	1hr 45m/ 1hr
<b>Monday 27 June</b>	English Literature (9.10)	1hr	Geography (11.30)	1hr 30m
<b>Tuesday 28 June</b>	Religious Studies (9.00)	1hr 45m	Chemistry OR Combined Science 2 (1.30)	1hr 45m/ 1hr
<b>Wednesday 29 June</b>	Food Preparation and Nutrition OR Design Technology (9.00)	1hr 45m/ 2hrs	Maths calculator (1.30)	1hr 30m
<b>Thursday 30 June</b>	Physics OR Combined Science 3 (9.00)	1hr 45m/ 1hr	Computing (11.30)	1hr 30m
<b>Friday 1 July</b>	Drama (11.30)	1hr 15m		

## Exam content

Subject	Time allowed	Content
Art	5 hours	Produce Ao4 final piece
Biology	1 hour 45 minutes	Assessed on the following topics: Homeostasis, Inheritance & Genetics and Ecology
Chemistry	1 hour 45 minutes	Assessed on the following topics: Quantitative Chemistry, Chemical changes, Energy changes, Rates of reaction, Organic chemistry
Combined Science (Biology)	1 hour	Assessed on the following topics: Homeostasis & Response and Inheritance & Genetics
Combined Science (Chemistry)	1 hour	Assessed on the following topics: Quantitative Chemistry, Energy changes and Rates of reaction.
Combined Science (Physics)	1 hour	Assessed on the following topics: Electricity, forces and aves
Computing	1 hour 30 minutes	Students assessed on Component 1 J277/01: Computer systems 1.1 Systems architecture 1.2 Memory and storage 1.3 Computer networks, connections and protocols 1.4 Network security 1.5 Systems software 1.6 Ethical, legal, cultural and environmental impacts of digital technology
Drama	1 hour 15 minutes	Knowledge and understanding of drama and theatre. Analysis and evaluation of the work of live theatre makers.
DT	2 hours	Unit 1: Core technical principles Specialist technical principles Designing and making principles
English	1 hour 45 minutes	Language Paper 1
English	55 minutes	Literature Paper 1 Shakespeare- Macbeth
Food	1 hour 45 minutes	Component 1: Principles of food preparation and nutrition.      Section A: questions based on stimulus material. Section B: structured, short and extended response questions to assess content related to food preparation and nutrition.
French	1 hour	Paper 3 - Reading & translation on: Self & family; Free time; Food, daily living
Geography	2 papers 1 x 1 hour (paper1) 1 x 30 minutes (paper 2)	Paper 1 will include: Challenges of natural hazards Ecosystems (hot deserts and tropical rainforests) Paper 2 will include: Changing economic world
History	1 hour	'Tower of London' Paper. Students will be given the option to answer two out of three 20-mark essay questions.
Maths (paper 1)	1 hour 30 minutes	Non-calculator paper covering all topics studied in lessons this year 10O1, 10O2 – Higher Tier units 1 to 12 10G1, 10G2, 10G3, 10A1, 10A2 – Foundation units 1 – 11, 13
Maths (paper 2)	1 hour 30 minutes	Calculator paper covering all topics studied in lessons this year 10O1, 10O2 – Higher Tier units 1 to 12 10G1, 10G2, 10G3, 10A1, 10A2 – Foundation units 1 – 11, 13
Physics	1 hour 45 minutes	Assessed on the following topics: Waves, forces, Electromagnetism and Space
Religious Studies	1 hour 45 Minutes	Full GCSE Religious Beliefs and Practices paper

Sociology (Paper 1)	1 hour 45 minutes	Families and Education
Spanish	1 hour	Paper 3 - Reading & translation on: Holidays; School; Family, friends & social networks