



ST. MARY MAGDALENE

C OF E SCHOOL

SECONDARY PHASE

Excellence through innovation,
founded in faith since 1840.

FEDERATION EXECUTIVE CO-HEADTEACHERS

Mrs Claire Harrison and Mrs Victoria Wainwright

PRINCIPAL

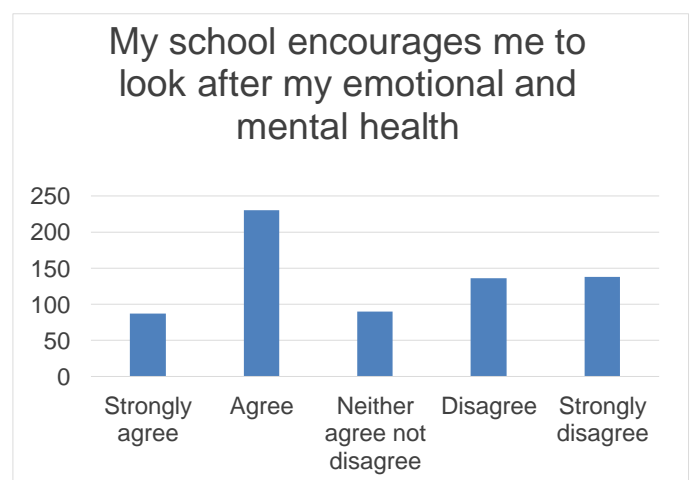
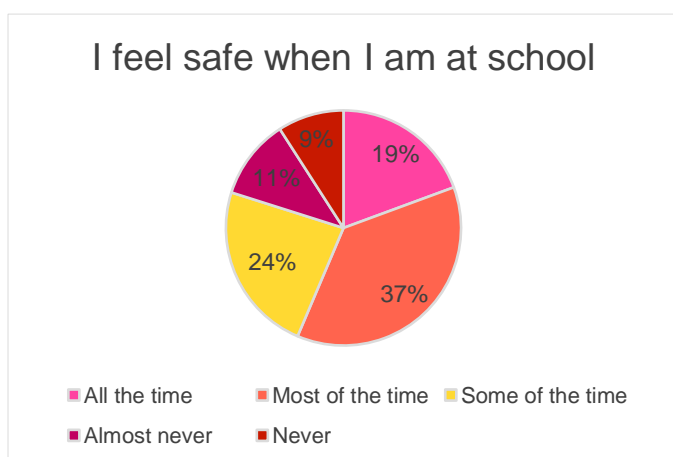
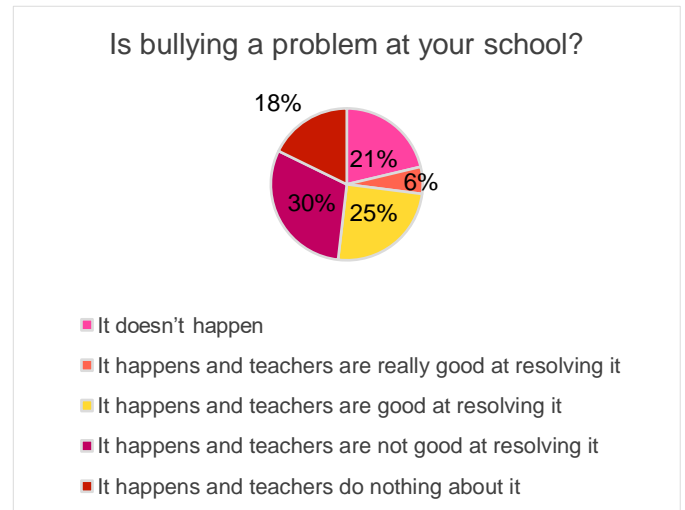
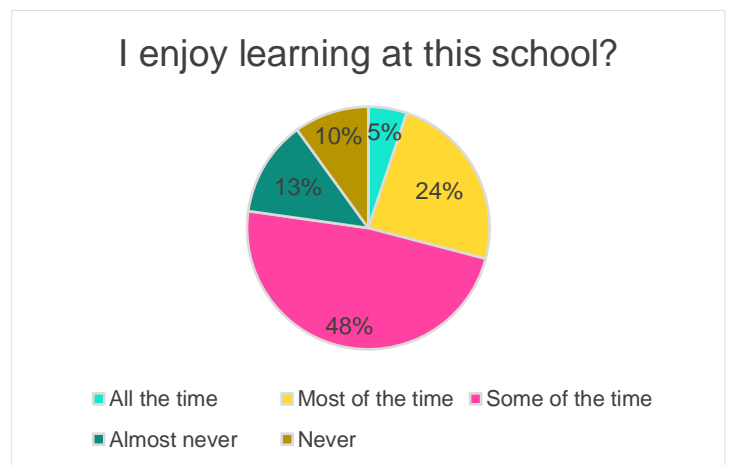
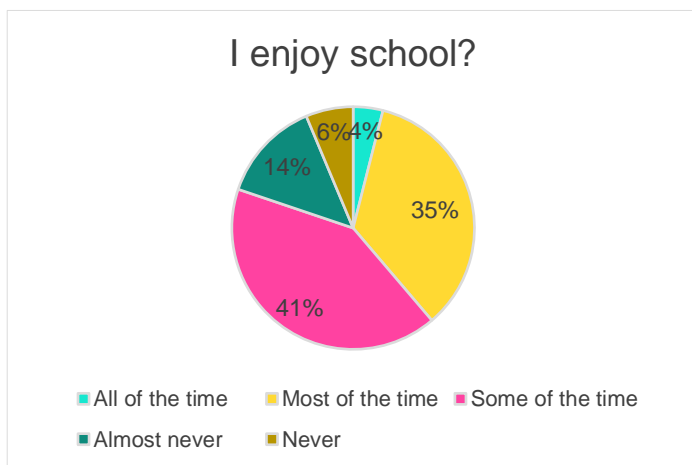
Mr Razwan Hussain

Dear Parents/Carers,

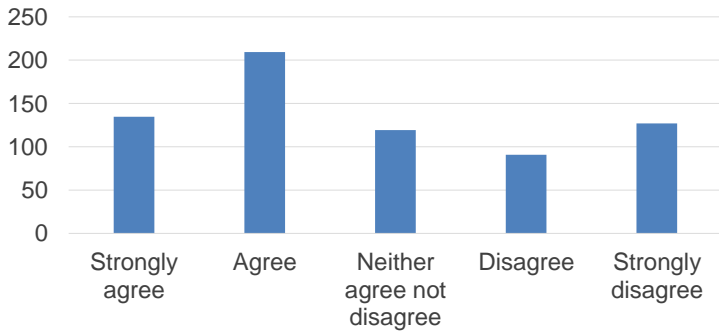
We recently held a survey for students to complete about the school life at St Mary Magdalene. We used the Ofsted questions and were overwhelmed with the positive comments and responses we received.

The main purpose of the survey was to ascertain the views of our students and act on any areas which they feel require improvement. We understand that some of the results can be improved and as such we have added some action points for each response.

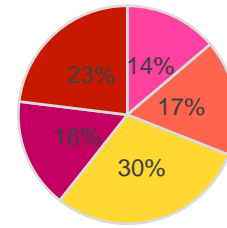
Survey results:



There is an adult I can talk to in school if something is worrying me

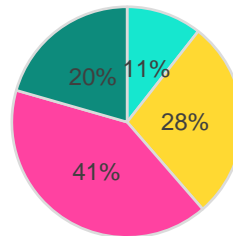


I take part in school activities outside of lessons, like clubs, sports, music etc



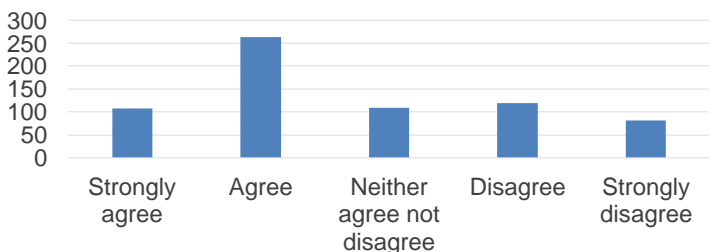
Very frequently Frequently Sometimes Not very often Never

My school provides me with information about my next steps
(For example: moving year group or a school, choosing qualifications for the future, going to university or other higher education and training opportunities like apprenticeships, or finding a job)

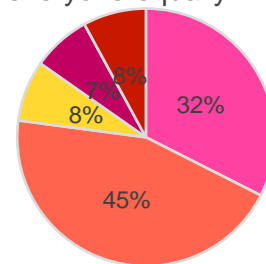


Yes, but it was too much information and was not helpful Yes, I received the right information that was helpful Yes, but there wasn't enough information that was helpful No, I haven't received any information

My school encourages me to look after my physical health (for example healthy eating and fitness)



My school encourages me to respect people from other backgrounds and treat everyone equally



Strongly agree Agree Neither agree not disagree Disagree Strongly disagree

Student comment theme	Actions taken by teachers responsible for these areas:
I enjoy learning at this school and teachers give me work that challenges me?	<ul style="list-style-type: none"> • A focused 'stretch and challenge' learning walk to take place to identify subjects where students are not being challenged. • Work with the curriculum lead to ensure appropriate challenge is mapped out across each year group. • The SENCO will ask those students with identified SEN needs to find out what independent learning skills students would like to have and then put in place intervention sessions to support their feedback.
Teachers listen to what I have to say and encourage me to do my best?	<ul style="list-style-type: none"> • At SMM each room has a learning tool board that enables students to work independently – this is monitored by the T&L lead across the secondary phase. • Whole-school training on how to use the tools and ensure all students are listened to re: their learning experience. • Dynamic delivery is a huge part of our Teaching & Learning vision, this is to ensure teachers are planning and delivering lessons are inspiring and engaging, therefore all learners are having the best quality learning experience. • Additional whole school CPD (continued professional development) will be planned for summer term to ensure this is continuing across the secondary phase.
Is bullying a problem at your school?	<ul style="list-style-type: none"> • Whole-school staff training on how to deal with all reported issues of bullying sensitively for all year group teachers (7-12). • PSHE curriculum does and will include sensitive topics and viewpoints and family group tutors will reinforce the behaviour policy when it comes to issues or incidents of bullying. • The school are getting an online reporting system that students can access 24/7 and any issues reported will be picked up on by a member of the safeguarding team and investigated. This allows another layer of support outside of school.
I feel safe when I am at school?	<ul style="list-style-type: none"> • HOY to conduct student voice meetings to identify any other opportunities, that students can express their concerns/views.
My school encourages me to look after my emotional and mental health?	<ul style="list-style-type: none"> • Look at and revise the PSHE schemes concerning mental health and wellbeing and identify improvements. • Director of sixth form to liaise with PSHE lead to ensure the topics are relevant for sixth form. Student welfare for sixth form to continue to provide different strategies for any student who would like support with their well-being and mental health.
There is an adult in school which I can talk to is something is worrying me?	<ul style="list-style-type: none"> • The school are getting an online reporting system that students can access 24/7 and any issues reported will be picked up on by a member of the safeguarding team and investigated. This allows another layer of support outside of school. • The Assistant Principal for Behaviour will reiterate to staff that students really feel appreciated when they are listened to and ways in which this can be done will be delivered by whole-school staff training in the Summer term. • The school will continue to ensure that there is a trusted adult that students can talk to via the pastoral hub and student welfare/HoY/behaviour manager
I take part in school activities outside of lessons?	<ul style="list-style-type: none"> • Clubs will continue to run weekly with cancelling a club a last resort solution. • New summer clubs timetables will be advertised in school with posters to promote individual clubs. • Mr Freeburn is beginning to put in place plans for a wider variety of extra-curricular offers and a revised 'House' system – this will undoubtedly lead to high participation rates in extra-curricular activities.
My school provides me with information about my next steps?	<ul style="list-style-type: none"> • Bigger push on Unifrog use to provide tailored information and support on pathways after school and careers. • 'Unifrog week' to be planned for Summer term with a focus on completing interests quizzes and helping students investigate different careers pathways and labour market information. • Director of sixth form to work with Miss Botha (Careers Lead) to ensure students are offered information and advice about their post 16 options.

<p>My school encourages me to look after my physical health?</p>	<ul style="list-style-type: none">• The PE Department will introduce more content around healthy eating and lifestyles in their summer lessons of Athletics, Cricket, Rounders and Badminton.
<p>My school encourages me to respect people from other backgrounds and treat everyone equally?</p>	<ul style="list-style-type: none">• Collective Worship, PSHE and special assemblies will be held to promote equality and celebrate diversity• We will continue to promote 'challenge – support – report' and other information around the school to help students and teachers address discrimination.• Teachers are continuing to decolonise and diversify the curriculum, helping students to learn about and respect people from a variety of backgrounds.• Teachers continue to receive training on promoting equality and helping students to challenge discriminatory behaviour.• If students use discriminatory language, they will continue to be given serious consequences.

Yours sincerely,



Mrs Z. Pett
Vice Principal