



ST. MARY MAGDALENE

C OF E SCHOOL

SECONDARY PHASE

*Excellence through innovation,
founded in faith since 1840.*

FEDERATION EXECUTIVE CO-HEADTEACHERS

Mrs Claire Harrison and Mrs Victoria Wainwright

PRINCIPAL

Mr Razwan Hussain

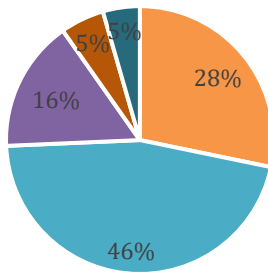
Dear Parents/carers,

Thank you for your responses to our recent survey about the school. Nearly 500 parents & carers responded and we were overwhelmed with the positive comments and responses we received.

The purpose of any survey is to ascertain feedback and views of those with whom we work. As a school we value your feedback and will ensure that we act on it and communicate the findings with you. You will see below that we have categorised your comments and given specific feedback in response. We hope you find this information helpful. Thank you once again for your time and comments.

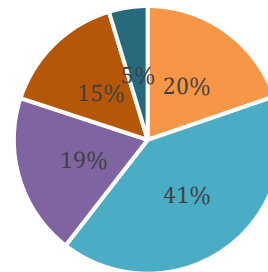
Survey results:

My child is happy and safe at this school



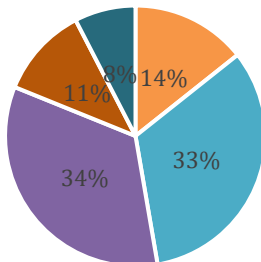
- Strongly agree
- Agree
- Neither agree not disagree
- Disagree
- Strongly disagree

The school makes sure its pupils are well behaved.



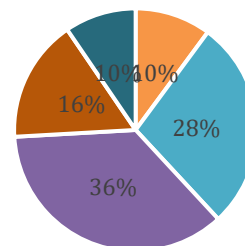
- Strongly agree
- Agree
- Neither agree not disagree
- Disagree
- Strongly disagree

My child has been bullied and the school dealt with the bullying quickly and effectively.



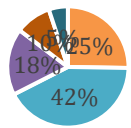
- Strongly agree
- Agree
- Neither agree not disagree
- Disagree
- Strongly disagree

The school makes me aware of what my child will learn during the year.



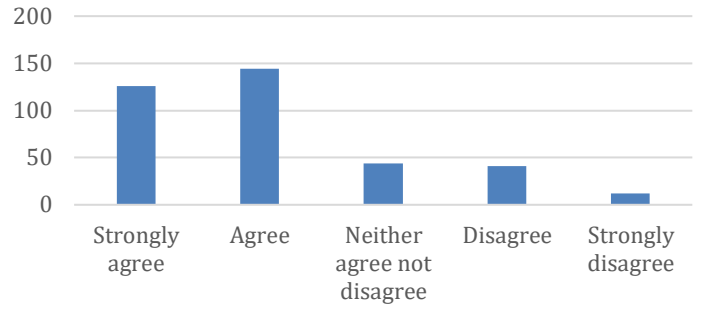
- Strongly agree
- Agree
- Neither agree not disagree
- Disagree
- Strongly disagree

When I have raised concerns with the school they have been dealt with properly.

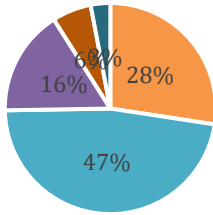


- Strongly agree
- Agree
- Neither agree not disagree
- Disagree
- Strongly disagree

My child can take part in clubs and activities at this school

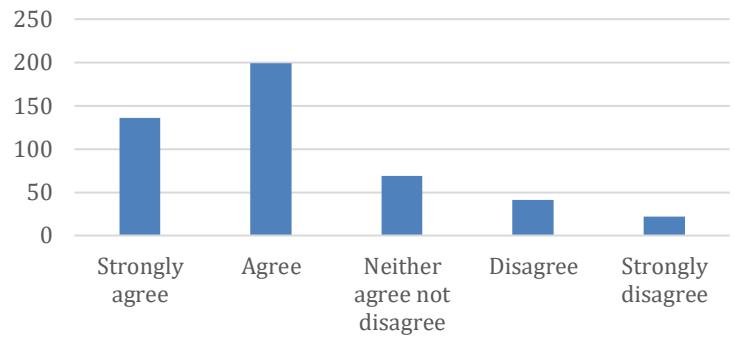


My child does well at this school

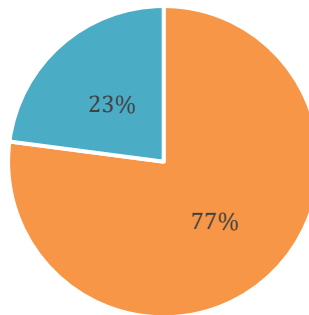


- Strongly agree
- Agree
- Neither agree not disagree
- Disagree
- Strongly disagree

The school lets me know how my child is doing



I would recommend this school to another parent



- Yes
- No

Your comment theme	Our response
My child is happy and safe at this school?	<ul style="list-style-type: none"> • To implement and ensure that we have a variety of student ambassadors available for students to speak to as well as staff and promote these during year group collective worships. For example, sixth form ambassadors and SAFE ambassadors for well-being and mental health. • Staff supervision to continue at break, lunch, lesson changeover and before and after school in the local area including the bus stops. • Continue our partnership with the Metropolitan Police Safer Schools Programme. • Use student voice and student council discussions to inform suitable school improvement when safety is raised.
The school makes sure its pupils are well behaved?	<ul style="list-style-type: none"> • Continue to work on the school's values and ensure the students are involved in these changes. • To update our behaviour vision in partnership with the school council representatives and share this with parents and carers. • Mr Golding (Assistant Principal for Behaviour) lead on whole staff training to ascertain staff voice and offer strategies which promote consistency and fairness. • All rewards which are R4 & R5 are published on the website and celebrated school wide.
My child has been bullied and the school made sure that they dealt with the bullying quickly and effectively.	<ul style="list-style-type: none"> • Along with the systems we have in place we will be expanding student welfare in September and each year group will have a designated non-teaching support member of staff who will work with the Head of Year and students. • The school are going to use a new online reporting system called "SHARP" which allows students to log via our website any issues they have about themselves or others in school 24/7. These will then be directed to the safeguarding team who will ensure they are dealt with by the appropriate member of staff. • PSHE and year group assemblies to address relevant topics (e.g. the definition of bullying, examples linked to social media etc) is linked to such issues and offer signposting to external services. • Use the peer mentors (as mentioned above) and continue to use the restorative justice system.
The school makes me aware of what my child will be learning each year?	<ul style="list-style-type: none"> • We will continue to ensure the website is regularly updated with the curriculum content and also that parents/carers are aware of how to access this. • Use of the school newsletters (which are also online). • Ensure that students and parents are able to track their child using Satchel.
When I have raised concerns at the school they have been dealt with properly?	<ul style="list-style-type: none"> • To continue to respond in line with the school policy and ensure that lines of communication are followed so queries are directed to the right person.

<p>My child can take part in clubs and activities at this school?</p>	<ul style="list-style-type: none"> • Continue to expand the breadth of enrichment clubs offered and communicate these via the newsletters, collective worships, TV screens and on the school website. • Re-introduce the House system to encourage healthy competition and participation.
<p>The school lets me know how my child is doing?</p>	<ul style="list-style-type: none"> • Continue to follow the reporting structure we have in place and ensure that all class teachers communicated over and under achievement with home at consultation evenings and via the phone. • Parents/carers to let the school know what further information they would like to see (if any) on the school reports. Please remember attendance and behaviour are tracked using Satchel.

We hope you found this information useful and informative. Thank you once again for your continued support.

Yours sincerely,



Mrs Z. Pett
Vice Principal