

## Koinonia Federation Curriculum Map 2020-21

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<b>Nursery</b>	<p><b>All about me</b></p> <p><b>09- 26.09</b> <b>New Beginnings Project</b></p> <p><b>28.09- 19.10 Black History Month</b></p>	<p><b>Light &amp; Celebrations</b></p> <p><b>Bonfire 05-11-20</b> <b>Diwali-15-11-20</b></p> <p><b>Christmas-25-12-20</b></p>	<p><b>Fairy Tales</b></p>	<p><b>Mad Scientistists</b></p>	<p><b>What's in our Garden?</b></p>	<p><b>Under the sea</b></p>
	<p>Nursery rhymes Plus: songs and rhymes about myself family and friends</p> <p><b>TEXT: Were going on a Bear hunt</b></p> <p><u>Fiction:</u> Good, easy to remember story song with simple actions and expressive language.</p> <p><u>Visitors:</u> People who help us Revere Dominic Parents' skills audit.</p>	<p>Nursery rhymes Plus: songs and rhymes about Celebrations such as Bonfire night and Christmas.</p> <p><b>TEXT: The Christmas Story</b></p> <p><u>Non- Fiction:</u> Re-call and re-tell the story of Jesus Birthday.  Christmas nativity Play</p> <p>T</p> <p>Trip: to St Mary's Magdalene church for Christmas service.</p>	<p>Nursery rhymes And songs about Fairy Tale characters Including Brown Bear what do you see by Eric Carle.</p> <p><b>TEXT: The Gingerbread Man</b></p> <p><u>Fiction:</u> Story map of the Gingerbread man.</p> <p><u>Fiction:</u> Sequencing the story.</p> <p>Use Forest School to hide a bear and re- enact a story.</p> <p>Trip: Maryon Wilson</p>	<p>Nursery Rhymes and songs about our senses</p> <p><b>TEXT: The Little Red Hen</b></p> <p><u>Fiction:</u> instruction text on how to make bread and understand a simple recipe.</p> <p>Trip: The Wiggly Wild Show Trip: Ecological Park</p>	<p>Nursery rhymes and songs about mini beasts, animals and plants.</p> <p><b>TEXT: The Very Hungry Caterpillar</b></p> <p><u>Fiction:</u> To sequence the days of the week and be able to read them.</p> <p>Be able to sequence the life cycle and remember key language.</p> <p>Trip: The Horniman museum and gardens</p>	<p>Nursery rhymes Plus: songs and rhymes about animals that live under the sea.</p> <p><b>TEXT: Commotion in the ocean</b></p> <p><u>Non-Fiction:</u> Rhyming and use of alliteration.</p> <p>Recount what animals live in the sea and using different descriptive words.</p> <p><u>Early Years Trip: Splash Park</u></p>

Reception	7.09- 26.09 New Beginnings Project  28.09- 19.10 Black History Month	Lights & Celebrations	Mad Scientists	Capes and Crowns	What's in our garden?	Journeys
	<p><b><u>Text: Here We Are Owl Babies</u></b></p> <p>Planet/Families/ Animals</p> <p>Where do you live? - Exploring the local community/ How are we different/unique_- Retell the story using a story map</p> <p>Writing names</p> <p>Drawing our families/</p> <p>Talk for Writing: Owl babies story Map</p> <p><u>Visitors:</u> People who help us Reverent Dominic</p>	<p><b><u>TEXT:Non -fiction /Diwali</u></b></p> <p>Making diva lamps</p> <p>Describing fireworks- crash, bang etc.</p> <p><u>Instruction text:</u> -How to make a diva lamp</p> <p>Remembrance Day - wriitng key facts</p> <p><u>Visitors:</u> Reverent Dominic</p>	<p><b><u>Instruction Text:</u></b> <b>My colourful Chameleon</b></p> <p><u>Non-Fiction:</u> -Making predictions. -Experiments writing.</p> <p><u>Visitors:</u> Science experiments/Wiggly Wild Show</p>	<p><b><u>Traditional tale:</u></b> <b>The Three Little Pigs/The Gingerbread Man/Supertato</b></p> <p><u>Writing a list:</u> -Hansel and Gretel What are your favourite sweets?</p> <p><u>Trip:</u> Woodland farm Three Little Pigs Literacy trip + Koinonia Ball for all campuses</p>	<p><b><u>What the ladybird heard song by Julia Donaldson</u></b></p> <p><u>Fact text:</u> -Butterfly rap song -Minibeast factfile</p> <p><u>Recount:</u> Trip recount Animal/ Insects description</p> <p><u>Trip:</u> Ecology Park/ Hornimans/Maryon Wilson/</p>	<p><b><u>The Naughty Bus/The journey from Gandpa's house song</u></b></p> <p><u>List:</u> -Types of transport -Transport servey</p> <p><u>Trip:</u> Cable cars/the park/ <u>Early Years Trip: Splash Park</u></p>

Year 1	New Beginnings Project Recovery Curriculum Black History Month	Teddy Bears Picnic	Dragons, Knights and Castles	How can I change my world?	Toy Story Superheroes	Space Explorers
	<p>Recovery Curriculum Whole School Creative Project Week 1,2,3 Black History Month Week 4,5,6</p> <p><b>CORE TEXT</b> Here we are by Oliver Jeffers</p> <p>CLPE project English and creative learning based on the core text</p> <p><b>RELIGIOUS EDUCATION:</b> RBG / WoF\ Unit 1 Hinduism intro Who are Hindus and what do they believe? - Diwali</p> <p>Introduction to the Fruit of the Spirit</p> <p>PSHE Relationships Re-establishing relationships in school</p> <p>Making sense of the pandemic</p>	<p><b>KS1 Geography:</b> Human and physical geography – environment and weather</p> <p><b>CORE TEXT</b> The Lost Teddy, Where's my Teddy? , Peace at Last, Paddington and Winnie the Pooh.</p> <p><b>WRITING OUTCOMES:</b> Invitations Narrative Instructions</p> <p><b>LET'S THINK IN ENGLISH</b> - BEAR</p> <p><b>Artists</b> Geoffrey Tristram E.H Sheppard</p> <p><b>DESIGN TECHNOLOGY</b> Make sandwiches and other food and drinks for the picnic.</p> <p><b>Music:</b> Henry Hall John.W.Bratton Learning teddy bear songs and recreating sounds heard while on a picnic. Explore and play range of percussion instruments.</p> <p><b>Computing (code):</b> Use Word to type up a list</p>	<p><b>KS1 History</b> Monarchs and palaces</p> <p><b>CORE TEXT</b> Fairy tale openings and settings. Jack and the Beanstalk</p> <p><b>WRITING OUTCOMES:</b> Retelling story Alternative story endings, Narrative, diary entries</p> <p><b>LET'S THINK IN ENGLISH</b> HAT ART George and the Dragon by Uccello. Take one picture. Paintings collages</p> <p><b>Music:</b> Peter Yarrow Lenny Lipton Use musical instruments to create different moods. Play music to accompany a story.</p> <p><b>Computing (visual coding):</b> Use Daisy Dinosaur (iPad app) to retell a story</p> <p><b>SCIENCE: 1c Everyday materials</b></p>	<p><b>KS1 Geography</b> Physical and human geography</p> <p>Looking after the local environment Pollution, litter Recycling</p> <p><b>CORE TEXT</b> 10 Things I can do to change my world Litter Bug Dug, Michael Recycle</p> <p><b>WRITING OUTCOMES:</b> Posters. Letter writing Non-chronological reports.</p> <p><b>Art/DT:</b> Michelle Reader Anthony Goldsworthy Make art from leaves,twigs,stones etc. Sculptures 3D models</p> <p>Make musical instruments from recycled materials.</p> <p><b>Music:</b> Julian Lennon Michael Jackson Use musical instruments to create different sounds. Create and perform a recycling song.</p> <p><b>SCIENCE: 1D Seasonal Changes</b></p>	<p><b>KS1 History:</b> Changes in living memory – comparing old and modern toys</p> <p><b>KS1 History</b> Changes in living memory past and present</p> <p><b>KS1 Geography:</b> Geographical skills – using maps</p> <p><b>CORE TEXT</b> Traction Man Turbo Dog Toy Story-video clips Stanley's Stick</p> <p><b>WRITING OUTCOMES:</b> Recounts, Diary entries, Poetry Narrative</p> <p><b>LET'S THINK IN ENGLISH</b> Kids</p> <p><b>DESIGN TECHNOLOGY</b> Make a moving toy with wheels/levers. Make a pop up book. Make toys/games from household items.</p> <p><b>Artist</b> Sarah Graham</p> <p><b>Music:</b> Mozart-Toy symphony Mike O'Donnell Rhythm, use drums to copy and create different rhythms. <b>SCIENCE: 1A Plants</b></p>	<p><b>KS1 History:</b> Study of significant historical figures and events: Buzz Aldrin &amp; Neil Armstrong</p> <p><b>KS 1 Geography</b> Location knowledge – Birds eye view of the earth – use of globes</p> <p><b>CORE TEXT</b> Man in the Moon</p> <p><b>WRITING OUTCOMES:</b> Narratives Descriptive Diary entries Letter writing</p> <p><b>LET'S THINK IN ENGLISH</b> Luna</p> <p><b>DESIGN TECHNOLOGY</b> Make models of the planets /rockets/moon buggies.</p> <p><b>Artists</b> David Hardy Chesley Bonestell.</p> <p><b>Music:</b> Terry Riley Richard Wagner Gustav Holtz Recreating the sounds of a rocket launching/alien sound</p> <p><b>Computing (Internet):</b> Research on Space</p>

		<p>of ingredients for a sandwich</p> <p><b>RELIGIOUS EDUCATION:</b> SDBE – Nativity characters - Which character are you? Why are you important? RBG – Unit 1 Jesus' Birth and Christmas SDBE – Why Does christmas matter to Christians?</p> <p><b>SCIENCE: 1B</b> Animals including humans</p> <p><b>TRIPS/ WORKSHOPS</b> Build a Bear workshop- make a class bear. Federation Teddy bears picnic.</p>	<p><b>RELIGIOUS EDUCATION:</b> Judaism RBG Unit 1 A day of rest SDBE – What is it like to live as a Jew?</p> <p>RE Trip – Southwark Cathedral</p> <p><b>TRIPS/ WORKSHOPS</b> National Gallery Severndroog castle Royal Arsenal cannons / Firepower museum</p>	<p><b>RELIGIOUS EDUCATION:</b> SDBE – Jesus The Teacher (Lesson 1-2) WoF Unit 2 SDBE – How do Easter symbols help us to understand the true meaning of Easter? (4)</p> <p><b>Computing (productivity):</b> Use Word to create an poster about recycling</p> <p><b>TRIPS/ WORKSHOPS</b> Local parks- St Mary's gardens/ Greenwich park</p>	<p><b>RELIGIOUS EDUCATION:</b> <b>Sikhism</b> The Gurdwara Who are Sikhs and where do they worship? WoF Unit 3</p> <p><b>TRIPS/ WORKSHOPS</b> Bethnal Green Museum of Childhood. The Greenwich Heritage Centre-free workshops.</p> <p><b>Computing (control)</b> Directing a BeeBot around Town Movement</p>	<p><b>SCIENCE:</b> <b>WS1 Investigation units</b></p> <p><b>RELIGIOUS EDUCATION:</b> Christianity SDBE – Jesus The Teacher (Lessons 3-6)/WoF Unit 2</p> <p>SDBE – What is The Story of Noah really about? (2)</p> <p>Understanding Christianity – Creation Who made the world?</p> <p><b>TRIPS/ WORKSHOPS</b> Royal Observatory Science Museum British Museum</p>
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Year 2	New Beginnings Project Recovery Curriculum Black History Month	World Kitchen	Heroes and Villains  The other side of the story	Fire! Fire!  Who set London on fire?	Night Explorers	Under the Sea  What lies beneath the sea?
	<p>Recovery Curriculum Whole School Creative Project Week 1,2,3 Black History Month Week 4,5,6</p> <p><b>CORE TEXT</b> Here we are by Oliver Jeffers CLPE project</p> <p>English and creative learning based on the core text</p> <p><b>RELIGIOUS EDUCATION:</b> Judaism RBG – Festivals in the Jewish Year SDBE – Why are they having a Jewish party? Introduction to the Fruit of the Spirit</p> <p>PSHE Relationships Re-establishing relationships in school</p> <p>Making sense of the pandemic</p>	<p><b>KS1 Geography:</b> Place knowledge – study of places and people around the world including location contrasting with UK/London.</p> <p><b>CORE TEXT</b> Grace &amp; Family</p> <p><b>WRITING OUTCOMES:</b> Diary entries Narrative Descriptive Narrative</p> <p><b>LET'S THINK IN ENGLISH</b> Kites</p> <p><b>Art:</b> Chris Ofili, Faith Ringgold Fabric printing African masks</p> <p><b>Music:</b> Rhythms, Trad. African call and response <i>Jambo Bwana</i></p> <p><b>Computing (images and sound):</b> Take photos of each use other and create a comic</p> <p><b>SCIENCE:</b> 2C Animals including humans</p>	<p><b>KS1 History:</b> Study of Significant historical figures – Florence Nightingale, Mary Seacole</p> <p><b>CORE TEXT</b> The True Story of the Little Pigs Film clip – Despicable Me</p> <p><b>WRITING OUTCOMES:</b> Narrative Letter writing</p> <p><b>LET'S THINK IN ENGLISH</b> Journey</p> <p><b>Art/DT:</b> Make houses for the 3 little pigs (link to Materials in science)</p> <p><b>Music:</b> Use of instruments to suggest heroes/villains. e.g. Jaws – double bass (villain) Indiana Jones – trumpet (hero)</p> <p><b>Computing (code):</b> Use LOGO (Purple Mash) to create the shapes that would be found on a house</p> <p><b>SCIENCE:</b> 2A All living things and their habitats</p>	<p><b>KS1 History:</b> Study of significant historical events (and local history)</p> <p><b>CORE TEXT</b> The Great Fire of London – Non-fiction texts including Samuel Pepys Diary</p> <p><b>WRITING OUTCOMES:</b> Diary entries Newspaper report Historical recount</p> <p><b>LET'S THINK IN ENGLISH</b> Quest follows on from Journey</p> <p><b>Art/DT:</b> Artists – Jan Griffier Lieve Verschuier</p> <p><b>Music:</b> Manuel de Falla – Danza Ritual del fuego Holst- Dance of the Spirits of Fire Haydn – Symphony No.59 'Fire'</p> <p><b>Computing (productivity):</b> Collect and present data using 2Graph (Purple Mash)</p>	<p><b>KS1 Geography:</b> Local Area study, Physical &amp; Human geography (Link to Living things/Habitats in Science)</p> <p><b>CORE TEXT</b> The Hodgehog The Owl Who Was Afraid of the Dark</p> <p><b>WRITING OUTCOMES:</b> Narrative Non-chronological reports Letter writing <b>LET'S THINK IN ENGLISH - Dark</b></p> <p><b>LET'S THINK IN ENGLISH</b> Mystery</p> <p><b>Art/DT:</b> Creating hedgehogs from natural materials Hedgehog Bread</p> <p><b>Music:</b> Road safety advert</p> <p><b>Computing (Internet):</b> Research and create a presentation in Word on road safety</p> <p><b>SCIENCE:</b> 2B Plants</p> <p><b>RELIGIOUS EDUCATION:</b> Christianity</p>	<p><b>KS1 Geography:</b> Human and Physical geography- rivers, sea, water cycle (not covered in year 1)</p> <p><b>KS1 History:</b> Historical study of significant figures - Grace Darling - RNLI</p> <p><b>CORE TEXT</b> The Whale's Song Non Fiction Text– Seaside Rescue –Grace Darling</p> <p><b>WRITING OUTCOMES:</b> Poetry Explanation Text Descriptive Narrative <b>LET'S THINK IN ENGLISH</b> Something Else</p> <p><b>Art/DT:</b> Painting with inks/brusho powder to create a seascape <b>Gustave Courbet, The Wave</b></p> <p><b>Music:</b> Debussy – La Mer Ravel – Une barque sur l'océan Rubenstein – Ocean Symphony</p> <p><b>SCIENCE:</b></p>

		<p><b>TRIPS/ WORKSHOPS</b> Koinonia food-tasting, Woolwich/ Greenwich market</p> <p><b>RELIGIOUS EDUCATION:</b> Christianity SDBE – Why are Saints important to Christianity? (2)</p> <p>SDBE – Where is the light of Christmas? (4)</p> <p>Understanding Christianity- Incarnation Why does Christmas matter to Christian?</p> <p>RE Trip – Christmas Journey Experience CC – Christchurch</p> <p>Computing (Central) Multi-step commands using Seesaw &amp; A.L.E. iPod app</p>	<p>(Link to Everyday Materials in Science)</p> <p><b>RELIGIOUS EDUCATION:</b> Hinduism Hindu Worship How and where do Hindus worship? WoF Unit 2</p> <p><b>TRIPS/ WORKSHOPS</b> Discover Story Centre</p>	<p><b>SCIENCE:</b> 2D Uses of everyday materials</p> <p><b>RELIGIOUS EDUCATION:</b> Christianity SDBE –Why did Jesus Teach us To Pray The Lord's Prayer? (6 – merge lessons)</p> <p>SDBE – Why is Easter the most important festival for Christians? (4)</p> <p>RBG Unit 3 Christianity, Easter and Symbols Understanding Christianity – Salvation Why does Easter matter to Christians?</p> <p><b>TRIPS/ WORKSHOPS</b> Museum of London, The Monument</p>	<p>SDBE - What responsibility has God given people about taking care of creation?</p> <p><b>TRIPS/ WORKSHOPS</b> The Forest School Ecology Park Maryon Wilson Park</p>	<p><b>Forces and Magnets 3E</b></p> <p><b>WS2 Working scientifically &amp; investigations</b></p> <p><b>RELIGIOUS EDUCATION:</b> Sikhism Guru Nanak and his teachings What do Sikhs believe about God? WoF Unit 1</p> <p><b>TRIPS/ WORKSHOPS</b> The London Aquarium</p>
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Year 3	New Beginnings Project Recovery Curriculum Black History Month	Anglo Saxons	Stone Age	Chocolate  Inventors	Out of Africa Desert Environments Mountains	Vicious Vikings
	<p>Recovery Curriculum Whole School Creative Project Week 1,2,3 Black History Month Week 4,5,6</p> <p><b>CORE TEXT</b> Here we are by Oliver Jeffers CLPE project</p> <p>English and creative learning based on the core text</p> <p><b>RELIGIOUS EDUCATION:</b> Buddhism SDBE – The Buddha- How did Buddha teach that people should live? (6) (WoF Unit 1) Introduction to the Fruit of the Spirit</p> <p>PSHE Relationships Re-establishing relationships in school</p> <p>Making sense of the pandemic</p>	<p>KS2 History: Anglo Saxons</p> <p><b>CORE TEXT</b> Beo Wolf by Michael Murpugo</p> <p>Or The Anglo Saxon Boy</p> <p>Myths and Legends</p> <p><b>WRITING OUTCOMES</b> Non Fiction writing about Anglo Saxon period – eg Non Chronological report</p> <p><b>ART</b> Create a clay model of a Saxon artifact</p> <p><b>LET'S THINK IN ENGLISH</b> Shirley</p> <p><b>Science Plants 3A</b></p> <p><b>RELIGIOUS EDUCATION:</b> Judaism RBG unit 3 The Synagogue What is a synagogue?</p> <p><b>Christianity</b> Is peace the most important message of Christmas?</p> <p><b>Understanding Christianity</b> What is Trinity?</p>	<p>KS2 History: Stoneage Times lines Early man <b>CORE TEXTS</b> Stig of the Dump Horrible Histories Film clip the Crudes</p> <p>Science Link Rocks and Soils</p> <p><b>WRITING OUTCOMES:</b> Non-chronological report written in style of horrible history</p> <p>Write page for class book on one aspect of Stoneage life</p> <p>Description of Stig's Cave</p> <p>Police report about the missing property</p> <p>Newspaper report about the missing leopard in the circus</p> <p><b>LET'S THINK IN ENGLISH</b> Before After</p> <p><b>SCIENCE:</b> 3B Animals, including humands</p> <p><b>DT /ART</b> Create cave paintings</p>	<p>KS2 History The Ancient Maya</p> <p>Explore the Ancient Maya Including the history of chocolate</p> <p><b>CORE TEXT</b> Charlie and the Chocolate Factory.</p> <p>La Mariposa – as a hook</p> <p><b>WRITING OUTCOMES:</b> Newspaper report of winning the golden ticket</p> <p>Description of setting the chocolate room</p> <p>Write a persuasive pitch to sell chocolate product</p> <p>Write a nonfiction piece about the Maya <b>Science</b> 3C Rocks</p> <p><b>LET'S THINK IN ENGLISH</b> Blue Yellow</p> <p><b>Design Technology</b> Design and make chocolate products</p>	<p>KS2 Geography African Biomes (Grassland., Savannah, succulent karoo, nama karoo, forest, fynbos, desert, thicket.)</p> <p>Desert Environments Mountains -Kilimanjaro Place knowledge – world maps</p> <p><b>CORE TEXT</b> The Village that Vanished or The fastest boy</p> <p><b>LET'S THINK IN ENGLISH</b> Promise</p> <p><b>LET'S THINK IN ENGLISH</b> RED – The Red Tree Saun Tan</p> <p><b>SCIENCE:</b> 3D Light</p> <p><b>RELIGIOUS EDUCATION:</b> Christianity, Judaism, Islam RBG – How did thie world begin?</p> <p>SDBE – What are God's rules for living?</p> <p><b>Computing: (Internet)</b> Use email to send an email to the Campus Leader on a given topic.</p>	<p>KS2 History Vikings KS2 Geography Viking Invasions – places – Viking Britain – Maps Place knowledge UK <b>CORE TEXT</b> There is a Viking in my bedroom – Jeremy Strong Horrible Histories- Sigard and the Dragon (find on LGFL)</p> <p><b>WRITING OUTCOMES:</b> Newspaper article about the sighting of a Viking Perform a radio drama of the story of Siguard the Dragon Re write the story of Siguard the Dragon</p> <p><b>LET'S THINK IN ENGLISH</b> Halver</p> <p>Lindersfan</p> <p><b>ART /DT</b> Make a model of a Viking long boat</p> <p><b>Computing (Images &amp; Sound):</b> Use I Can Animate (MacBooks) to create a stop motion</p>

		<p><b>TRIP / WORKSHOP</b> Anglo Saxon historical workshop</p>	<p><b>Make a Stone Age Dinner</b></p> <p><b>Computing (code):</b> Use LOGO (Purple Mash)</p> <p><b>SCIENCE:</b> 3C Rocks</p> <p><b>RELIGIOUS EDUCATION:</b> Islam – RBG unit 1 Islam - Prophet Muhammed (pbuh)</p> <p>SDBE What does it mean to be a muslim?</p> <p>SDBE – What does it mean to be a Muslim (6) (WoF Unit 1)</p>	<p><b>Computing (productivity)</b> Create a presentation using PowerPoint or Keynote on the history of chocolate</p> <p><b>SCIENCE:</b> Forces and Magnets</p> <p><b>RELIGIOUS EDUCATION:</b> Christianity SBDE- How did the belief in God affect the actions of people in the old testament</p> <p>SDBE – What happens in churches during lent and Easter? (4) RBG Unit 4 Christianit – A local church Understanding Christianity - Salvation</p> <p><b>RE TRIP</b> Visit a synagog – focus on 10 comandments and Lord's Prayer</p> <p><b>TRIPS/ WORKSHOPS</b> The Chocolate museum</p>	<p>General research on a given topic</p> <p><b>TRIPS/ WORKSHOPS</b> The Horniman Museum to explore African Artifacts</p>	<p>animation of the story of Siguard and the Dragon</p> <p><b>SCIENCE:</b> Sound 4D</p> <p><b>WS3</b> nvestigation and working scienttically Unit</p> <p><b>RELIGIOUS EDUCATION:</b> Hinduism RBG unit 3 Hindu Life</p> <p>SDBE - What does it mean to be a Hindu? (6)</p> <p><b>TRIPS/ WORKSHOPS</b> Maritime Museum Visit a Nordic Village</p>
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Year 4	New Beginnings Project Recovery Curriculum Black History Month	What a Wonderful world!!	The Rise of the Romans  What did the Roman do for us?	Tomb Raiders	Cunning Creatures	Tempus Fugit  (Time Flies) GREENWICH
	<p>Recovery Curriculum Whole School Creative Project Week 1,2,3 Black History Month Week 4,5,6</p> <p><b>CORE TEXT</b> Here we are by Oliver Jeffers CLPE project</p> <p>English and creative learning based on the core text</p> <p>Religious Education Islam - Five Pillars of Islam RBG Unit 2 (What are the Five Pillars of Islam?) Introduction to the Fruit of the Spirit</p> <p>PSHE Relationships Re-establishing relationships in school</p> <p>Making sense of the pandemic</p>	<p><b>KS2 Geography</b> Physical Geography Volcanos and mountains</p> <p>Comparison with a different locality in Britain - Swatham – in Norfolk</p> <p><b>CORE TEXT</b></p> <p>Peddler of Swatham – from Tales of Wonder and Wisdom</p> <p>Pebble in my pocket as a hook for the geography links to volcanoes</p> <p><b>Class Novel</b> Ice Palace to read at the end of the day</p> <p><b>WRITING OUTCOMES:</b> -Write short story using same structure as Peddler of Swatham</p> <p>-Instructions – how to find a pot of gold</p> <p>Poetry – figurative language to describe volcanoes, molten lather</p> <p><b>LET'S THINK IN ENGLISH</b> Philip</p>	<p><b>KS2 History</b> The Roman Empire in Britain Christianity in Britain</p> <p>Links to RE – Christianity In Britain – The Vatican</p> <p><b>CORE TEXT</b> -The Rise of the Romans -Tale of Romulus and Remus -Julius Caesar's Speech</p> <p><b>WRITING OUTCOMES:</b> Re tell story of Romulus and Remus</p> <p>Non Fiction piece based on the Romans</p> <p>Inspirational Speech</p> <p><b>LET'S THINK IN ENGLISH</b> Mysteries</p> <p><b>ART</b> Make a roman shield Explore Roman Mosaics. Create own Roman Mosaics</p> <p><b>Computing (visual coding):</b> Scratch (website)</p> <p><b>SCIENCE:</b> 4C States of matter</p>	<p><b>KS2 History Ancient</b> Egypt Use artifacts to explore what life was like in Ancient Egypt</p> <p><b>CORE TEXT</b> Who built the pyramids? (Meredith Hooper)</p> <p>Howard Carter's Discovery of Tutankhamun</p> <p>Antony and Cleopatra</p> <p><b>WRITING OUTCOMES:</b> Newspaper report of Howard Carter's Discovery Tutankhamun</p> <p>Letter writing</p> <p>Create a playscript of story of Antony and Cleopatra</p> <p>Write Instructions of mummification process</p> <p><b>LET'S THINK IN ENGLISH</b> - Splash</p> <p><b>Computing (productivity):</b> Create a Wiki page about Ancient Egypt</p>	<p><b>KS2 – Geography</b> Key topographical features on maps and land use. Locate Gapapogas islands on an atlas – Grid references Learn about Arpeligos Ecosystems, effect of weather, pollution (the impact humans are having) and the effect of this on the Galapogus islands</p> <p><b>KS2 History</b> Charles Darwin Geography: Habitats</p> <p><b>CORE TEXT</b> Varjak Paw Krinkle Krax</p> <p>Zelda Claw and the Rain Cat – Pie Corbett Model text</p> <p><b>WRITING OUTCOMES:</b> Write short story based on Zelda Claw and the Rain Cat – Focus building tension Model text – Zelda Claw by Pie Corbett</p> <p><b>Non-chronological report about animal – link to habitats / science</b></p>	<p><b>KS2 Geography Local</b> Study Greenwich KS2 Local History</p> <p>Meridian line Christopher Wren <b>CORE TEXT</b> The Time Wreccas –Val Tyler Use of photos over history to view physical changes.</p> <p><b>WRITING OUTCOMES:</b> Non Fiction writing historical facts eg Report about the cutty Sark / Greenwich Maritime</p> <p>Magazine report about 'strange beings' been spotted in Greenwich park – link to Time Wreccas Text</p> <p>Fiction based writing based on the text</p> <p><b>LET'S THINK IN ENGLISH</b> Tunnel</p> <p><b>ART</b> Water Colours of famous local landscapes E.g. Greenwich Park Royal Navel College</p>

		<p><b><u>DT/ ART</u></b> Make a model of a volcano</p> <p><b><u>SCIENCE:</u></b> <b>4A All living things</b></p> <p><b><u>RELIGIOUS EDUCATION:</u></b> Buddhism and Christianity RBG unit 4 Living as a Buddhist SBDE – How do advent and epiphany show us what Christmas is really about?</p> <p><b><u>TRIPS/ WORKSHOPS</u></b> Woodlands Farm Ecology park</p>	<p><b><u>RELIGIOUS EDUCATION:</u></b> Sikhism RBG Unit 2 Sikh teaching and life How do the lives of Sikhs show they follow rules in their lives?(6)</p> <p>SDBE – What do Sikhs believe? <b><u>RE TRIP:</u></b> Visit the National Gallery to focus on Advent Children to sing under the Christmas Tree in Trafalgar square</p> <p><b><u>TRIPS/ WORKSHOPS</u></b> Romans workshop Lullingstone – Roman Villa The British Museum</p>	<p><b><u>SCIENCE:</u></b> <b>4E Electricity</b></p> <p><b><u>TRIPS/ WORKSHOPS</u></b> British Museum</p> <p><b><u>RELIGIOUS EDUCATION:</u></b> Christianity SDBE unit – Easter people – who is the most important person in the Easter Story? (4)</p> <p>Understanding Christianity Unit Easter Is forgiveness always possible for Christians?</p>	<p><b>Biography of Charles Darwin</b></p> <p><b><u>ART / DT</u></b> Create Papier Mache models of Animals</p> <p><b><u>LET'S THINK IN ENGLISH</u></b> Wolves <b><u>LET'S THINK IN ENGLISH</u></b> Old</p> <p><b><u>Computing (control):</u></b> Lego WeDo (MacBooks &amp; boxes)</p> <p><b><u>SCIENCE:</u></b> <b>4B Animals including humans</b></p> <p><b><u>RELIGIOUS EDUCATION:</u></b> <b>Hinduism – RBG unit 4</b></p> <p>Gods and Beliefs Who are the different forms of God?</p> <p>SDBE unit- What is the importance of symbols, beliefs and teaching in Hinduism (6)</p> <p><b><u>TRIPS/ WORKSHOPS</u></b> Charles Darwin's House Bromley <b><u>TRIPS/ WORKSHOPS</u></b> London Zoo Focus on Rainforest Part Kew Gardens</p>	<p><b><u>Computing (images and Sound):</u></b> Use iMovie (Macbooks/iPads) to create an information video about Greenwich</p> <p><b><u>SCIENCE:</u></b> <b>5E Forces</b> WS4 Investigation and working scientifically unit</p> <p><b><u>RELIGIOUS EDUCATION:</u></b> -Christianity, Islam, Hinduism RBG Unit - Worship</p> <p><b><u>TRIPS/ WORKSHOPS</u></b> Local Area Greenwich park Maritime Museum Cutty Sark</p>
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Year 5	New Beginnings Project Recovery Curriculum Black History Month	Awesome Architecture  Amazing Architecture	Victorian's  Inventors	Extreme Environments	Water! Water!	It's All Greek to Me
	<p>Recovery Curriculum Whole School Creative Project Week 1,2,3 Black History Month Week 4,5,6</p> <p><b>CORE TEXT</b> Here we are by Oliver Jeffers CLPE project</p> <p>English and creative learning based on the core text</p> <p><b>Religious Education:</b> Buddhism SDBE – What does it mean to be a Buddhist? (6) (Buddha and His teachings How do Buddhists try to follow the teachings of the Buddha? (Unit 3) Introduction to the Fruit of the Spirit</p> <p>PSHE Relationships Re-establishing relationships in school</p> <p>Making sense of the pandemic</p>	<p><b>KS2 Geography</b> Physical and human geography (IDEAS <i>Study of Southbank River Thames London Transport e.g. underground systems Brunnel</i></p> <p><b>CORE TEXT</b> The London Eye Mystery</p> <p><b>WRITING OUTCOMES:</b> Newspaper article of Salim going missing</p> <p>Letter from Salim's mum</p> <p>Split narrative Diary Entries from two characters' points of view</p> <p><b>LET'S THINK IN ENGLISH</b> Voices in the park DT – Design and make own model of the London Eye</p> <p>PHSE Autism Awareness</p> <p><b>Religious Education:</b> Christianity</p>	<p><b>History KS2: Victorian Period Geography</b> Human Geography – British Empire trade links Possible aspects to explore Victorians and Black History – migration</p> <p>The Great Exhibition</p> <p>Children in Victorian times</p> <p>Comparisons of rich and poor in Victorian times</p> <p>Victorian Christmas <b>Core Texts</b> <b>Street Child</b> <b>Charles Dickens - Extracts</b></p> <p><b>Extracts from-</b> <b>The Railway children</b> <b>David Copperfield</b></p> <p><b>WRITING OUTCOMES:</b> Non Fiction – writing about the Victorians eg. Comparing life of rich and poor children in Victorian times</p> <p>Persuasive letter about improving the conditions in the workhouse</p>	<p><b>KS2 Geography</b> Place knowledge Antarctica</p> <p><b>KS2 History:</b> Ernest Shackleton's Expedition to Antarctica</p> <p><b>CORE TEXT</b> Ice Trap! (Ernest Shackleton's expedition</p> <p><b>WRITING OUTCOMES:</b> Diary entries from the Ernest Shackleton's expedition</p> <p>Survival guide / instructions for extreme environment</p> <p><b>LET'S THINK IN ENGLISH</b> Lulu Snowmen</p> <p><b>Computing</b> (productivity): Create a documentary about Ernest Shackleton's Expeditions</p> <p><b>SCIENCE:</b> 5A Living things and their habitats</p> <p><b>Religious Education</b> Christianity</p>	<p><b>KS2 Geography:</b> <b>Physical geography</b> Rivers Water Water Cycle Reservoirs Dams Drought</p> <p>Explore place in the world where there is drought</p> <p>Thames Water <b>CORE TEXT</b> Floodlands or Holes- Louis Sachar</p> <p><b>WRITING OUTCOMES:</b> Non Fiction writing linked to Geography theme</p> <p>Chapter from different characters point of view.</p> <p>Newspaper article linked to the book Holes</p> <p><b>LET'S THINK IN ENGLISH</b> Shoes <b>Computing (control):</b> Lego WeDo (MacBooks &amp; boxes</p> <p><b>SCIENCE:</b> 5D Earth and Space <b>Religious Education:</b> Islam RBG unit 4</p>	<p><b>KS2 History: Ancient Greece</b></p> <p>E.g. Study the Painting Bacchus and Ariadne There is a model text by Pie Corbett</p> <p>Study of painting Luca Giordano: 'Perseus turning Phineas and his Followers to Stone</p> <p>Text linked to this text</p> <p><b>WRITING OUTCOMES:</b> The Adventure of Perseus by Pie Corbett</p> <p>Write own Greek Myth</p> <p>Use national Gallery take one Picture to inspire writing</p> <p>Non Fiction writing about ancient Greeks</p> <p><b>LET'S THINK IN ENGLISH</b> Maps</p> <p><b>SCIENCE:</b> 6D Light WS5 Working scientifically and investigation</p>

		<p><b>SDBE - Christmas through music and art (5)</b></p> <p>Understanding Christianity – Incarnation Was Jesus a messiah?</p> <p><b>SCIENCE:</b> 5C Properties and changes of materials</p> <p><b>TRIPS/ WORKSHOPS</b> London Eye Resource pack Sky scrapers Engineering)</p> <p>London Design Museum</p>	<p>Fiction writing – Write about Jim Jarvis escape from Jim's point of view – building tension</p> <p><b>LET'S THINK IN ENGLISH</b> <b>Creatures</b></p> <p><b>Religious Education:</b> Judaism SDBE – What does it mean to be a Jew? RBG unit 4 Jewish Life What is important in Jewish life?</p> <p><b>Computing (visual coding):</b> Scratch (website)</p> <p><b>SCIENCE:</b> 5B Animals including humans</p> <p><b>TRIPS/ WORKSHOPS</b> Local Walks Crystal Palace Broadstairs – Dicken's House Cutty Sark Tea Clipper – Greenwich Pearly Kings and Queen</p>	<p><b>SDBE – How Does Holy Communion Build A Christian Community(3)</b></p> <p><b>SDBE – How Does The Christian Festival of Easter Offer Hope (4)</b></p> <p><b>UC- Salvation</b> What do Christians believe Jesus did to save human beings?</p> <p><b>Visit from a Southwark Bishop – Focus on Holy Communion</b> Children visit local church to see / hear</p> <p><b>TRIPS/ WORKSHOPS</b> Maritime Museum- for a talk about Ernest Shackleton's Expedition <b>BOOK EARLY!</b></p> <p>Ernest Shackleton boat is on Display at Dulwich College</p>	<p><b>Hajj – the journey of a lifetime</b> <b>Why do Muslims go on Hajj?(6)</b></p> <p><b>TRIPS/ WORKSHOPS</b></p> <p>Wide Horizons – River Study workshop</p> <p><b>Crossness – Victorian Sewage works</b> River Thames pleasure boat</p> <p>Trip to the Thames Barrier</p>	<p><b>about communion service</b></p> <p><b>TRIPS/ WORKSHOPS</b></p> <p>The National Gallery to explore art that depicts Greek myths</p> <p><b>SCIENCE</b> Investigation unit</p> <p><b>Religious Education:</b> Christianity, Islam, Hinduism RBG Unit 1 Peace</p> <p><b>SDBE – Rules and responsibilities (6) – transition unit</b></p>
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Year 6	Here We Are Project First 3 Weeks	WW11	Medicine Through Time	People on the Edge	SATS	Transition Unit What the Dickins? David Copperfield
	<p>Black History BENIN</p> <p>Recovery Curriculum Whole School Creative Project Week 1,2,3</p> <p><b>CORE TEXT</b> Here we are by Oliver Jeffers CLPE project English and creative learning based on the core text</p> <p>Black History Month Week 4,5,6</p> <p><a href="#">KS2 History &amp; Geography</a> <a href="#">KS2 History Black History</a> <b>WRITING OUTCOMES:</b> Biographies of British Black Figures</p> <p>Ancient Kingdoms 3 weeks African Kingdoms Benin –</p> <p><b>CORE TEXT</b> Unheard Voices Malorie Blackman</p> <p><b>LET'S THINK IN ENGLISH</b> The Giving Tree</p> <p><b>ART</b> Cloth weaving African Printing Masks and Music</p>	<p>KS2 History WW11 Learning about WW2 and changes in Britain since the 1930s. <b>The Holocaust</b> (PPA cover unit) Learning about the persecution of Jewish people throughout the rule of Hitler.</p> <p><b>CORE TEXT</b> Carrie's War Good Night Mr Tom Boy in the Striped Pyjamas</p> <p><b>Writing Outcomes</b> Biography of Winston Churchill Character Description of Mr Tom or William Beech Diary Entry as one of the children from the opening scenes from Narnia.</p> <p><b>LET'S THINK IN ENGLISH</b> Maker Visitor</p> <p><b>LET'S THINK IN ENGLISH</b> Home</p> <p><b>WRITING OUTCOMES</b> TBC <b>TRIPS/ WORKSHOPS</b> Chislehurst caves Churchill war rooms</p>	<p><b>History</b> Learning about the development of medicine through different periods in history (all covered previously); prehistory, ancient Egypt, ancient Greece, Romans etc. Moving in to present day medicine – can link to the current pandemic if necessary.</p> <p><b>Writing Outcome:</b> Longer extended time travel narrative</p> <p><b>SCIENCE:</b> 6C Evolution and inheritance</p> <p><b>RELIGIOUS EDUCATION:</b> Buddhism RBG unit 4 Belonging to a Buddhist community How do Buddhists feel they belong to a community?</p> <p><b>Trips – Old Operating Theatre</b></p> <p>Art – Replicas of Da Vinci's anatomy print.</p>	<p>Migration of Refugees Why they leave their countries. Routes they take. How they travel etc.</p> <p>Refugee leaflet</p> <p>Graphic novel 'Illegal'</p> <p>6B Animals Including Humans</p> <p><b>Computing (productivity):</b> Create a spreadsheet relating to the cost of household shopping during WW1 using Excel (Macbooks)</p> <p><b>RELIGIOUS EDUCATION:</b> Christianity – Easter</p>	<p><b>WRITING OUTCOMES:</b> <a href="#">suggestions</a> Food critic review Plastics letter Narrative extract based on a picture</p> <p><b>LET'S THINK IN ENGLISH</b> Staircase</p> <p><b>RELIGIOUS EDUCATION:</b> Comparison of all 6 faiths</p> <p>SDBE – The journey of life and death (6) RBG UNT -The End of Life's journey - Visit the local church – Visit the graveyards to explore the significance of these places.</p>	<p><b>LET'S THINK IN ENGLISH</b> Hole Knight</p> <p><b>Computing (Internet):</b> Create an app (AppShed website) which will support their transition to secondary school</p> <p><b>SCIENCE:</b> WS6 Working Scientifically &amp; investigations</p> <p><b>RELIGIOUS EDUCATION:</b> Understanding Faith in Greenwich RBG unit – Who am I ?  (SDBE – Understanding faith in... (6))</p>

	<p><b>SCIENCE:</b> 6A Living things and their habitats</p> <p><b>RELIGIOUS EDUCATION:</b> Sikhism SBDE – What does it mean to be a Sikh? (6) (Belonging to a Sikh community RBG unit 4 How do Sikhs feel they belong to a community?</p> <p><b>TRIPS/WORKSHOPS</b> African Art Workshop</p>	<p><b>HMS Belfast</b></p> <p><b>Science</b> 6E Electricity</p> <p><b>RELIGIOUS EDUCATION:</b> Islam RBG unit 3 Ramadan and Id ul Fitr Why do Musims fast during Ramadan?</p> <p>SBDE -How would Chrstians advertise Christmas? What does Christmas mean today?</p> <p>Understanging Christianity unit - Incarnation How significant is is that Mary was Jesus' mother?</p>	<p>Making their own talisman necklaces from fimo based on what they have learnt and the symbols that have been covered.</p> <p>Science – Animals including humans</p>			
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