

Year 4: Meet the teachers

Fonteyn class teacher - Mrs Bennett

Year 4 Federation Lead/Campus Geography Lead

Cooper class teacher- Miss Wade

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8:40am: School starts

The school gates open at 8.40am. We take the register at 8.55 and learning starts immediately after.

Registration closes at 8.55 am – Pupils will be marked **late** after this time.

It is important that your child isn't missing any learning time. Early Morning Work starts at 8.40am, children complete a range of activities in the classroom.

Class Timetable

Class Timetable					
Year: 4 Class: Fonteyn Campus: Woolwich					
	Monday	Tuesday	Wednesday	Thursday	Friday
08:40-09:00	English focus	Arithmetic practice	Times Tables	English focus	Maths KIRFs revision
09:00 – 09:20	Collective Worship				
09:20 – 10:20	Maths				
10:20 – 10:45	Think Aloud 1 Reading Fluency and Vocabulary	Spelling 1	Spelling 2	Think Aloud 2	Think Aloud 3
10:45 – 11:00	Playtime				
11:00 – 11:50:	Writing – including 1 or 2 dictations within the English hour				
11.50-12.00	Handwriting 1	Handwriting 2	Handwriting 3	Spelling 3	Spelling test 10 min
Lunch Time					
13:00- 13:05	Story time - <u>The Iron Man</u>				
13:05-13:15	Times tables Practice				
13:15 – 14:10	RE 13:15-14:30	PHSE	PE Indoor	Science	Arithmetic teaching
14:10- 15:00	MFL	PE Muga	Humanities	Computing	DT
Home Time – Gates open at 15:10					

PE days are ..

Fonteyn- **Wednesday Indoor** **Tuesday Outdoor**

Cooper – **Friday Outdoor** **Thursday Indoor**

Assessment- Feedback and marking

Mistakes are ok.

- **Mistakes are a sign you are trying.**
- Erasers are discouraged.
- Work should be corrected by putting a neat line through the mistake

WE GIVE FEEDBACK IN A VARIETY OF WAYS:

- Visualisers are used to give live feedback and address any misconceptions.
 - Self or peer marking
 - Use of quizzes or quick fire questions to recap learning.
 - Weekly appropriate reasoning and problem solving question(s) to solve in children's books to push learning on.
 - Star Assessments are used each term to track child's progress.
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- **All work is marked using the** learning intentions for each lesson
 - No tick, 1 tick or 2 ticks are given next to the learning intention to indicate the child's understanding.
 - This informs the final judgement on the subject assessment tracker.



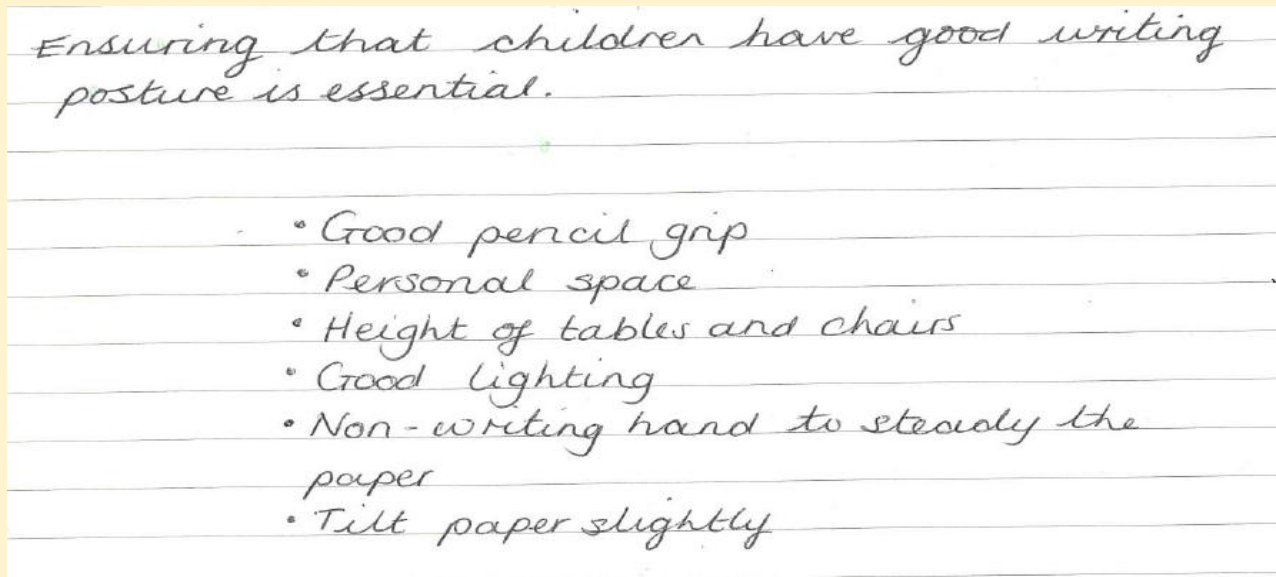
Handwriting

We teach handwriting from Nursery through to Year 6.

- Developing a personal style in handwriting (Upper Key Stage 2)

By Year 3, all pupils should be writing neatly using a cursive font with all letters joined.

All children should be using a handwriting Pen in all books.

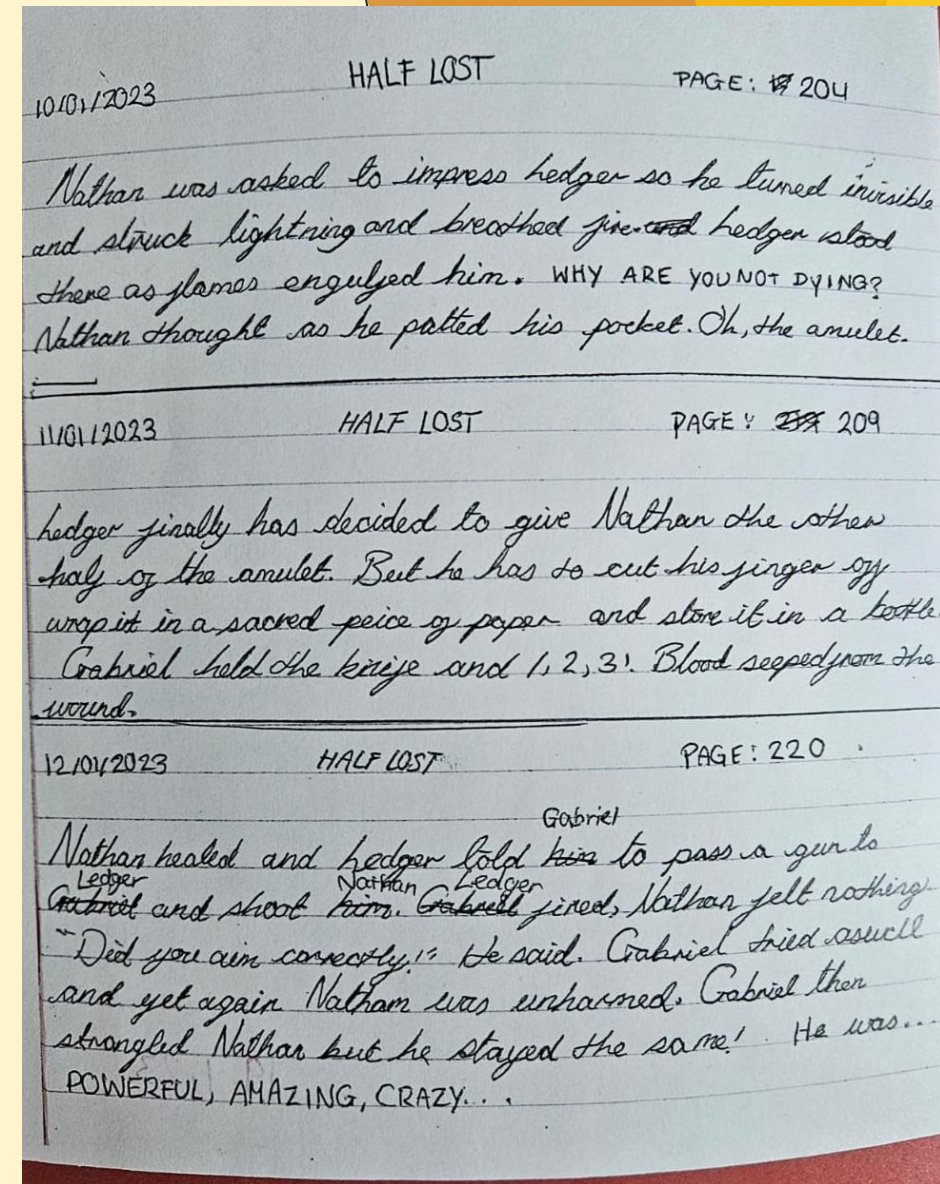


Support at home

Reading

We have a competition between the two classes to see who reads the most!

- ▶ Please listen to your child read **every day**. Children will be asked to write a short overview of what they have read/ enjoyed etc in their reading journals. The journal also includes blank sections where your child can make notes about vocabulary they have learnt etc
- ▶ Children's books will be changed when they have finished. This is the child's responsibility to change their own book, once they have informed the teacher. No book will be changed if there is no evidence of reading.



Homework

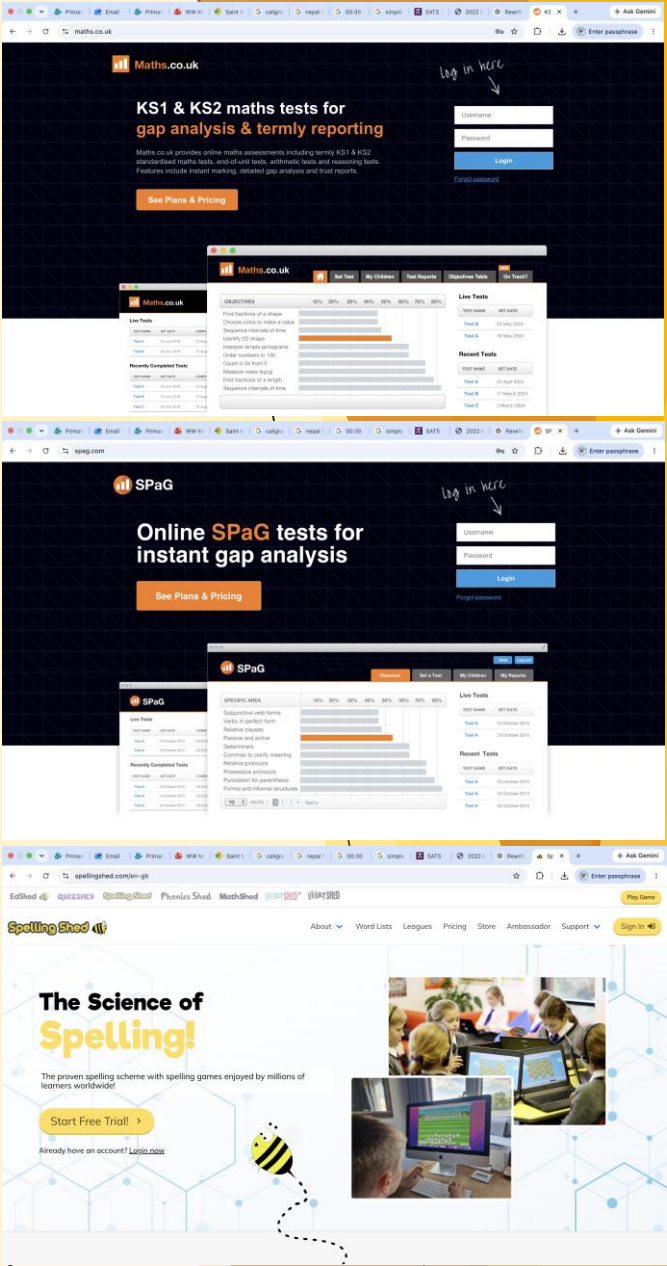
- ▶ Homework will be set **online** through ED Shed, providing children with regular opportunities to practise and reinforce their learning.

Reading

- ▶ Children are expected to **read every day** at home to develop their reading fluency, vocabulary and comprehension skills.
- ▶ Please encourage your child to discuss what they have read and ask questions about the text to help develop their understanding.

Spelling

- ▶ Children should practise their spellings regularly using **Spelling Shed** and/or the spelling sheets provided.
- ▶ Weekly spelling tests will take place **every Friday**.



Extra Curricular Activities

- ▶ School trips include will be sent out in due course and we hope to participate in at least one a term.
- ▶ After school clubs please see Ms.Thomas or the school office

Behavior Policy

▶ It is important that children follow our golden rules. These are:

▶ We are kind

▶ We are honest

▶ We work hard

▶ We are gentle

▶ We listen

▶ We look after property

▶ While we use different rewards, our aim is to encourage children to make good choices because they want to do well, not just for a reward.



“Do unto others as you would have them do unto you.”

Rewards

- ▶ Praise, stickers, stamps and certificates, dojo points
- ▶ Green Cards
- ▶ Golden Child
- ▶ Value Award
- ▶ Maths Award

All Rewards are recorded on Arbor for parents

And if you can please join us on a Friday collective worship(9.00am) if your child has been given an award or certificate.

CONSEQUENCES

- ▶ Reminders
- ▶ Verbal warnings
- ▶ Miss playtime/ lunchtime -10 minutes
- ▶ Detention if lunchtime incident
- ▶ Time out at playtime if playtime incident

All incidents of behaviour are recorded on Arbor for parents to follow up.

Uniform

Girls	Grey skirt or trousers or pinafore dress, dark yellow polo shirt, burgundy sweatshirt and/or a dark grey fleece. Embroidered items are optional.
Boys	Grey trousers, dark yellow polo shirt, burgundy sweatshirt and/or a dark grey fleece. Embroidered items are optional.
Footwear	Safe, flat sensible shoes or trainers – black in colour
Jewellery	Small studs and a wrist watch if your child can tell the time

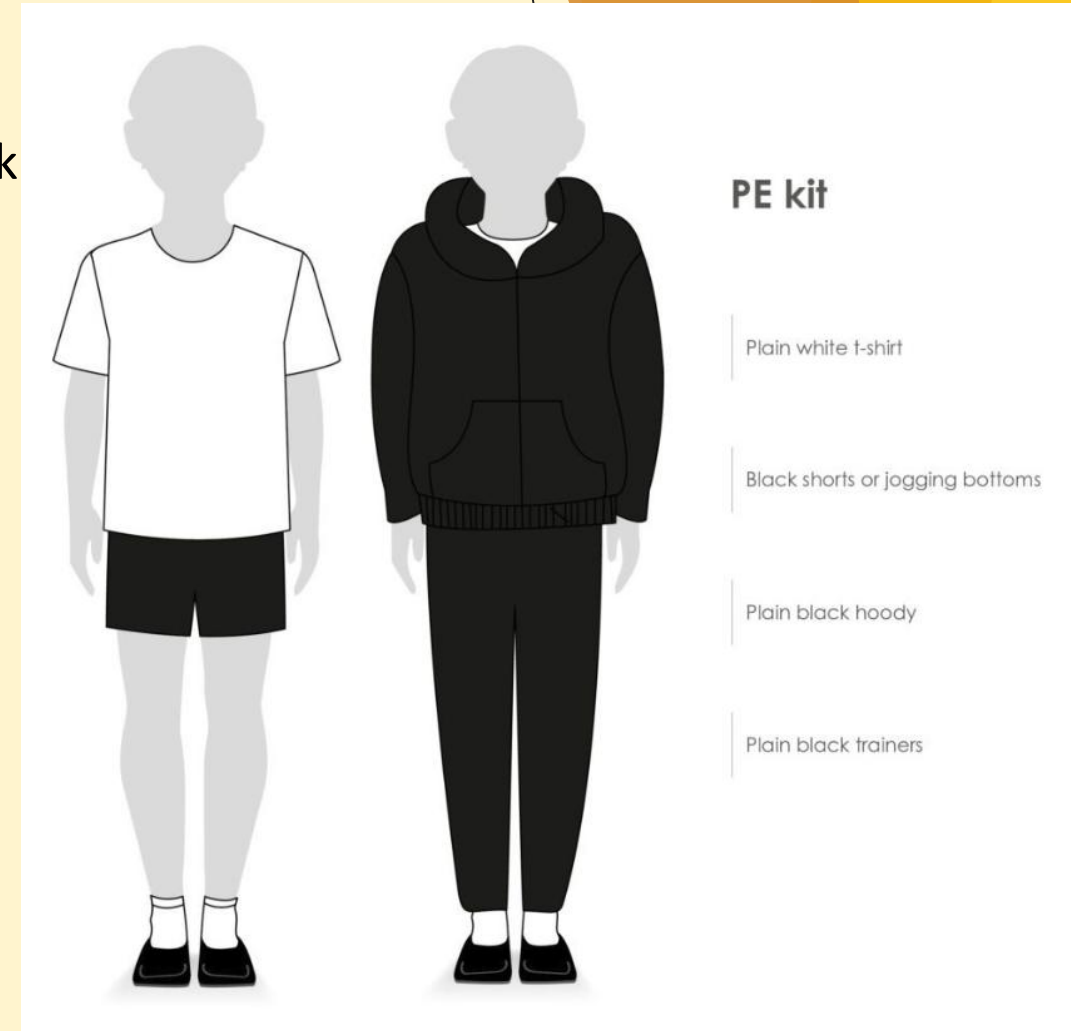


PE

PE Kit:

Black Trainers, Black shorts/ tracksuit bottoms, white t-shirt, Black jumper or school jumper/ fleece. (No large logos or branding.)

A letter with the PE days has also been sent to parents via email.



Healthy Packed Lunch

- ▶ Please ensure your child has a healthy balanced meal for lunch, e.g. sandwich, salad, rice etc.
- ▶ Make sure any snacks included in the packed lunch are healthy, for example, fruit, raisins, yoghurt, rice cakes.
- ▶ Drinks: water only
 - ▶ Every child should have a labelled water bottle in school
- ▶ We continue to be a nut free school.



Many thanks for coming – please ask if you have
any other questions!

