



**ST. MARY MAGDALENE**

C OF E SCHOOL

WOOLWICH CAMPUS

*Excellence through innovation,  
founded in faith since 1840.*

**FEDERATION EXECUTIVE CO-HEADTEACHERS**

Mrs Claire Harrison and Mrs Victoria Wainwright

**HEAD OF SCHOOL, WOOLWICH CAMPUS**

Mrs Tiffany King

**Friday 9<sup>th</sup> September, 2022**

**Welcome Parents and Carers** to St Mary Magdalene C of E Nursery school. We are really looking forward to having your children in the nursery this academic year. Please take time to read this newsletter which tells you what your child is learning about this term.

**'All about me'** - Over the course of the half term we will be learning about ourselves. With very young learners much of what they do revolves around them and to ease them into the nursery life, we will begin with a topic that they are familiar with and of which they can talk and identify with their family and friends.

**Personal, Social and Emotional Development:** This is a great theme for building self-esteem and awareness, making friends, learning to share and take turns. The children will learn about how unique and special they are. Throughout activities children will be encouraged to discover more about themselves first and then their families and friends in the Nursery.

What make me special? What is important about me? What things make us different? How are we like other people? What can I do that no one else can do?

**Literacy Development:** 'Incredible Me'. With reference to this lovely story the children will 'write' (or have us write) and draw all about what makes them incredible and different.

My name is... My favourite things are... Draw pictures to show things I like... This is my friend... My first day at Nursery...

**Reading:**

Please try to read with your child daily either the book they have chosen from Nursery or books of your own choice. There are a variety of books in the foyer of the nursery. You can change your child's book as often as you wish. All we ask is for you to write down the date, name of your child and the title of the book you have borrowed in the blue book. They will learn to recognise and read their name through self-registration.

**Writing:** The children will be shown how to hold a pencil and one-handed tools such as paint brushes using their thumb and first two fingers. Activities such as play dough, treading cotton reels and cutting will support and develop their fine motor skills and control when they begin to write their name and numbers.

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**Physical Development:** P.E and dance takes place daily. Please be mindful of this and dress your child in clothing that they can manage independently with shoes or trainers that have Velcro fastenings. Please note for your own child's welfare, hooped earrings are not to be worn. Only studs are allowed as stated in the school prospectus.

**Mathematics Development:** We will be learning how to count claps, jumps, turns and parts of our body this term. The children will learn how to look at a group of objects and say how many they see without counting. They will learn how to order, name and recognise numbers from zero to five and its representation in their lives from seeing these numbers on their front door to identifying what numbered bus they get on to come to school.

**Understanding the world:**

We will encourage the children to use magnifying glasses to look at their fingerprints. We will be having discussions about our individual differences such as hair, eye colour, height, whilst pointing out that everyone has a unique set of fingerprints. Children will learn the names of their body parts, their bones and how to look after themselves by eating healthy and taking exercise.

**Computing:** Children will learn to use the iPad and cameras to take photographs of themselves and their friends.

**Expressive Art & Design:**

Self Portraits – we will discuss with the children what a self-portrait is. Using mirrors, we will encourage the children to look at their faces and paint, draw even make a collage of their face. We will ask them to talk about their painting and record their responses. The children will also paint their hands to make flowers, fruit and butterflies for the class Seasonal tree display. The children will learn to sing many new songs such as days of the week, months and seasons of the year. They will learn to sing the alphabet, phonic sounds and numbers one to ten.

**Things you can do at home:**

We are working with the children to write their names. Names should be written with a capital letter at the start and all other letters should be lower case. To help, it will be best if they are holding their pencil near the tip as shown in Fig 4.

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Diagrams showing developing pencil grasp



Fig 1



Fig 2



Fig 3

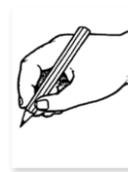


Fig 4

**Reminders:**

- 1) Please remember to label your child's uniform and book bags.
- 2) We ask you for a voluntary contribution of £5 a term to help pay towards ingredients for play dough and cooking 'yummy' cakes for you to try.
- 3) Half term dates: Monday 24<sup>th</sup> -Friday 28<sup>th</sup> October, 2022.
- 4) Birthdays – we enjoy celebrating your child's birthday and we are more than happy for you to provide them individually wrapped treats or for you to purchase a book or toy for the class.

We value your continued support from home with your child's learning and we are always available to speak with you if you have any concerns or issues that you wish to discuss about your child.

Kindest Regards,

Mrs. Oje and Ms Jailany

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