

Meet the Teachers

September 2026-27

St Mary Magdalene Leadership Team



Headteacher
Mrs Savva Brown



Deputy Headteacher
Mrs Badesha

Koinonia Federation
Co-Headteachers
Mrs. Claire Harrison &
Mrs. Victoria Wainwright



Deputy Headteacher - Inclusion
Ms Hoon



Assistant Headteacher
Ms Minlah



Perry Class Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
08:40-09:00	English focus	Arithmetic practice (maths bot/ fluent in 5)	Respond to marking	English focus	Maths KIRFs revision
09:00 – 09:20	Collective Worship				
09:20 – 10:20	Maths				
10:20 – 10:45	Think Aloud 1 Reading Fluency and Vocabulary	Spelling 1	Spelling 2	Think Aloud 2	Think Aloud 3
10:45 – 11:00	Playtime				
11:00 – 11:50:	Writing – including 1 or 2 dictations within the English hour				
		PE Outdoor with Coach			
11.50-12.00	Handwriting 1		Handwriting 3	Spelling 3	Spelling test 10 min
Lunch Time					
13:00- 13:05	Story time – The Selfish Giant and The Secret Garden				
13:05-13:15	Counting stick and introducing times tables				
13:15 – 14:10	PE	Writing and handwriting	Science	Arithmetic teaching	Art/DT
14:10- 15:00	RE	PSHE	Computing	Humanities	Music/MFL
Home Time – Gates open at 15:10					



Wet Dismissal

- ▶ Year 3 are to be picked up from the Amphitheatre if it is wet dismissal at the end of the day. Please find them under the ramp.



Extended School



We have a range of exciting and engaging extra curricular clubs that run throughout the course of each term.

The After School Club runs from 3.10pm - 6.00pm. This is staffed and managed by Simple Play.



Food and Drink – we are a nut free school.

All children are entitled to a free school meal.

Pupils are not allowed to bring sweets or chewing gum into school. It is the responsibility of all staff to monitor this and confiscate where appropriate.

Pupils may have a drinking bottle in school, but this can **only** contain water.



School Uniform comprises of:

Clothing Grey skirt or trousers or pinafore dress, yellow polo shirt, burgundy sweatshirt/cardigan and/or dark grey fleece

In the summer grey school shorts or summer dresses are allowed (red checked)

Footwear Safe, flat sensible shoes or trainers – black in colour

Jewellery Small studs and a wrist-watch if your child can tell the time



PE day is.....

Perry: Monday Indoor Friday Outdoor
Please come to school dressed in your PE kit.



A

Outdoor PE Kit:
Plain White T-shirt
School jumper
Jumper
Dark coloured
jogging bottoms
trainers

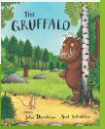
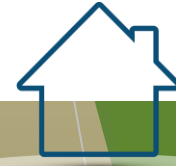
Indoor PE Kit:
Plain White T-
Shirt
Dark coloured
shorts



Year 3						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Enchanted Gardens	Stone Age to Iron Age	Anglo-Saxons and Scots	Vicious Vikings	Chocolate	Out of Africa
Supporting Text(s)	The Selfish Giant The Secret Garden	Stig of the Dump	Beowulf	Sigurd the Dragon Slayer	Charlie and the Chocolate Factory	The Fastest Boy in the World

				There's a Viking in my Bedroom		
Writing	Setting Description Persuasive Letter	Non-chronological report Newspaper report	Non-chronological report Character description	Radio Drama Narrative	Newspaper report Setting Description	Diary Entry Persuasive writing
Maths	Place value Addition Subtraction	Addition Subtraction Multiplication Division	Multiplication Division Length Perimeter	Fractions Mass Capacity	Fractions Money Time	Time Shape Statistics
Humanities	Geography – How has Greenwich Park been used over time?	History – Changes in Britain from the Stone Age to the Iron Age	History- Britain's settlements by Anglo-Saxons and Scots	History – Viking and Anglo-Saxon struggle for the Kingdom of England at the time of Edward the Confessor. Viking raids and invasion, resistance by Alfred the Great Battle of Hastings	History – Ancient Mayans	Geography- African Biomes Mount Kilimanjaro
Science	Animals Including Humans	Rocks	Plants	Light	Forces and magnets	Forces and magnets
Religious Education	Christianity (God) What is the story?	Christianity (Gospel) Why do we remember? What is the most important message of Christmas? (Incarnation/God)	Hinduism What does it mean to be a Hindu in Britain today?	Christianity What kind of world does God want? (Creation/Fall) How is each person vital to the Easter narrative? (Salvation)	Hinduism Why should Hindus live a good life?	Christianity Words or actions – which is most important? (Comparative)

Reading



Reading books will be taken home with your child's reading record and once finished, it should be brought back to school to be swapped. Please sign your child's reading record so we can see when the book needs changing.

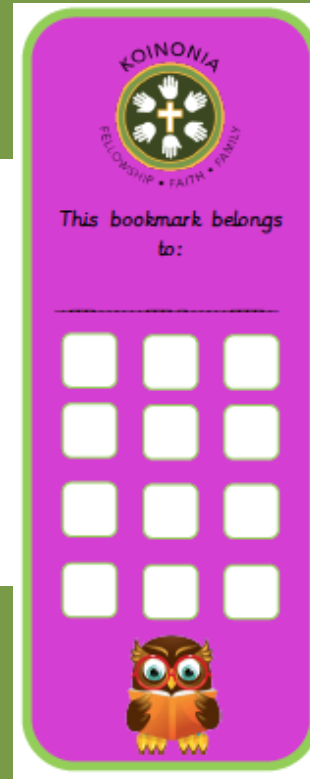
Please read with your child every night to support their confidence.

Please ensure that you date and record page numbers read and 2-3 comments about each book to demonstrate understanding and enjoyment. PARENTS should write in the reading records.

READING

Bookmarks are kept with the book the child is reading. When a book is finished, it will be marked on their bookmark.

Once 12 books have been read they receive a certificate and the process starts again.



Spelling Lists and Tests



Year 3 Spellings

Autumn Term 1

<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>
1. September	1. can't	1. disappoint	1. misbehave	1. incorrect	1. happily
2. myth	2. I'm	2. disagree	2. mislead	2. incomplete	2. angrily
3. mystery	3. you're	3. disobey	3. misspell	3. inactive	3. basically
4. touch	4. they're	4. dislike	4. misread	4. inactivity	4. frantically
5. young	5. wouldn't	5. disembark	5. misplace	5. inaccurate	5. dramatically
6. double	6. hasn't	6. disapprove	6. misuse	6. incase	6. early
7. troubles	7. won't	7. dislike	7. mishear	7. inflexible	7. humbly
8. country	8. couldn't	8. disrespect	8. misunderstand	8. invisible	8. commonly
9. world	9. haven't	9. distrust	9. mistake	9. indecent	9. smoothly
10. motion	10. should've	10. disregard	10. misbelieve	10. insensitive	10. daily
11. option	11. could've	11. displaced	11. mischarge	11. insecure	11. eventually
12. potion	12. would've	12. disused	12. miscall	12. inelegant	12. likely

- Words for the half term have been stuck in your child's reading record.
- To be tested on Fridays

Rewards

- ▶ **Friday Celebration Assemblies**
- ▶ **Green Cards**
- ▶ **Golden Child**
- ▶ **Value Award**
- ▶ **Maths Award**
- ▶ **Science Award**



Trips

- ▶ We have many exciting trips planned for year 3 including several local trips as well as trips to major London attractions for example The Science Museum.
- ▶ Your help is needed.
- ▶ These trips cannot go ahead without parental support.
- ▶ Permission must be given on Arbor 48 hours before the day of the trip.
- ▶ We need parent helpers. If you can accompany us on trips please speak with me at the end.



COMMUNICATION

- ▶ **Please do not hesitate to contact us** if there are any questions, worries, or concerns – don't wait!
- ▶ Always speak to us in the first instance
- ▶ Write a note,
- ▶ Telephone to make an appointment, before or after school or
- ▶ We are available to chat briefly in the playground after school from 3.10pm
- ▶ We may refer you to the **HSLW (Home School Link Worker)** or **SLT** or appointments can be arranged via the office staff, if necessary.



**ANY
QUESTIONS?**



Koinonia Federation Website

Please visit the Koinonia Federation Website for more information regarding your child's learning.

