



WELCOME TO YEAR 5

ST MARY MAGDALENE
WOOLWICH

A Meeting for Parents

AGENDA



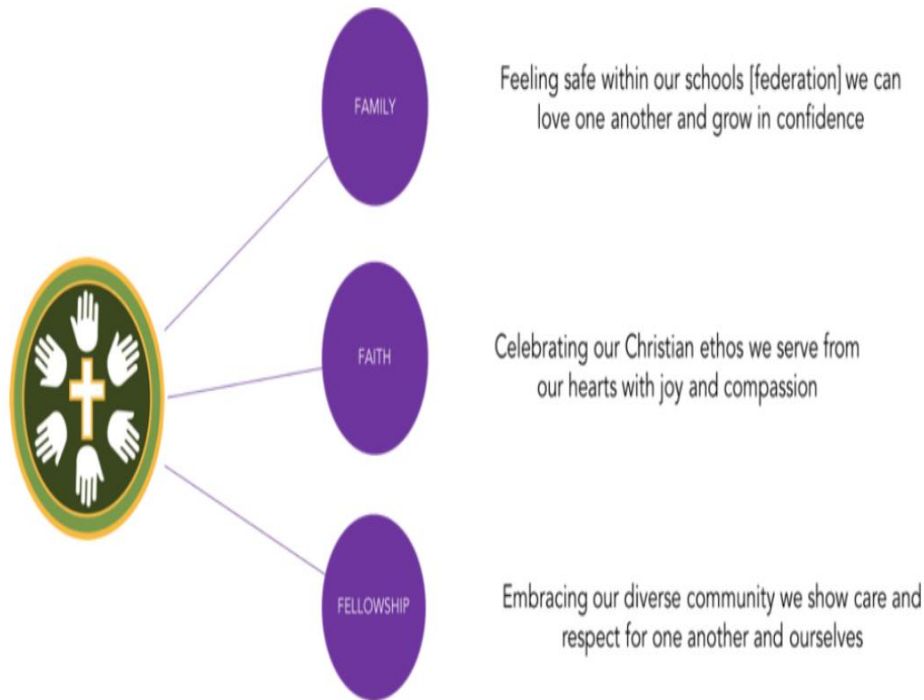
- An introduction of the team
- Attendance and punctuality
- Class timetable
- Annual curriculum map
- Handwriting
- Reading expectations
- Homework
- Uniform & PE kit expectations
- Behaviour Expectations
- Educational Visits
- Healthy packed lunch
- Communication

Our Vision

"Do unto others, as you would have them do unto you."

Luke 6:31

In the Koinonia Federation we strive for excellence and high standards through:



A Koinonia student will go out into the world happy, courageous, resilient, motivated with a lifelong love of learning, fully equipped to make a positive contribution to society.



Meet the team

Faraday Class: Miss Kamara

Curie Class: Miss Smith

1:1 Teaching Assistants: Miss Princess, Mrs Flanagan, Mr McCrossan

ATTENDANCE / PUNCTUALITY



- The gate opens at 8:40 and closes at 8:55am.

8.40 - **Early Morning Work**

- Arithmetic SATs practice
 - Maths Key Instant Recall
 - Recapping previous learning
- Daily registration closes at 9am. After this time a child is marked late in the register.

School Day

8:40-8:55am	Pupils arrive – Teachers must be in the classroom from 8.40 am to receive the pupils and early morning work begins.
9:00am	Collective Worship begins – all classes should be seating and ready to start at this time.
9:25am	Learning time – all classes to be back in class promptly
10:45am	Breaktime
11:00am	Learning time – all classes to be back in class promptly
12:00pm	Lunch time
1:00pm	Reading – teacher reading a rich book linked to a topic or theme
1:10pm	Learning time – all classes to start learning promptly
3:10pm	Home time – all classes must be in their dismissal area ready for the gates to be opened at 3:10pm.

EXAMPLE CLASS TIMETABLE



	Faraday	Curie
PE Days	Monday (indoor) Thursday (outdoor)	Tuesday (indoor) Wednesday (outdoor)
Spelling Tests	Friday	Friday

Class Timetable						
Year: 5		Class: Talbot		Campus: Peninsula		
	Monday	Tuesday	Wednesday	Thursday	Friday	
08:40-09:00	Arithmetic practice (maths bot/ fluent in 5)	Reading for Pleasure	Respond to marking	Maths KIRFs revision	GPS	
09:00 – 09:25	Collective Worship					
09:25 – 10:25	Maths					
10:25 – 10:45	Think Aloud 1 Reading Fluency and Vocabulary	Spelling 1	Spelling 2	Think Aloud 2	Think Aloud 3	
10:45 – 11:00	Playtime	Break duty	Playtime			
11:00 – 11:50	Writing – including 1 or 2 dictations within the English hour					
11.50-12.00	Handwriting 1	Handwriting 2	Handwriting 3	Spelling 3	Spelling test 10 min	
Lunch Time						
13:00-13:05	Story time - The London Eye Mystery					
13:05-13:15	Counting stick and introducing times tables					
13:15 – 14:15	RE	Humanities	PE outdoor	PSHE	Arithmetic teaching	
14:15-15:00	Music	PE indoor	Science	Computing	Mfl	
Home Time – Gates open at 15:10						

Year 5						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Amazing Architecture	The Victorians	Extreme Environments	Water! Water!	The Ancient Greeks	Who was William Shakespeare?
Supporting Text(s)	The London Eye Mystery	Street Child	Ice Trap	The Water Tower	Adventures of Odysseus	Macbeth
Writing	Police report Letter	Non-fiction writing Persuasive letter	Diary Entry Survival Guide Podcast	Explanation Text Descriptive writing Alternative point of view narrative	Myth Narrative	Poetry Playscript
Humanities	Geography – The wonders of the	History – The Victorians	Geography – The polar regions	Geography – The water cycle	History – The Ancient Greeks	History – The Tudors and their legacy
Religious Education	Buddhism – What does it mean to be a Buddhist?	Christianity – How do art and music convey Christmas? Was Jesus the Messiah?	Judaism – What does it mean to be a Jew (daily life)?	Christianity – How does Holy Communion build a Christian community? How does Easter offer hope?	Islam – Why do Muslims go on Hajj?	Christianity-based multi-faith unit How is peace portrayed in Christianity, Islam and Hinduism?
Art / DT	DT – Mechanisms and Structures London Landmarks	Art – Working from a variety of sources, including observation, photographs and digital images.	DT – Structures Antarctic Shelters	Art – Select and mix more complex colours to depict thoughts and feelings.	DT – Cooking and nutrition Greek Food	Art – Creating mixed-media artwork.
PSHE	Media literacy and digital resilience Money and Work	Families and Friendships Managing peer influence	Safe Relationships Physical contact and feeling safe	Belonging to a community Protecting the environment	Physical health and mental wellbeing Healthy habits and medicine	Growing and changing Personal identity
Music	Composing a journey through London	Keep the home fires burning	How does music improve our world?	Music of the travels – what shall we do with a drunken sailor?	The Ukulele	How does music shape our way of life?
Computing	E-Safety	Lego and Scratch	Documentary	Filming and editing	Documentaries	Script and filming
PE	Indoor - Dance Outdoor – Tag Rugby	Indoor - Gymnastics Outdoor – Football	Indoor - Dance Outdoor – Rounders	Indoor - Gymnastics Outdoor – Tennis	Indoor - Badminton Outdoor – Athletics	Indoor - OAA /Games Outdoor – Basketball
Trips	The London Eye	The Ragged School V&A Museum	Greenwich Maritime Museum	Local river study Crossness	The National Gallery	The Globe Tower of London Hampton Court Palace Eltham Palace

UNIFORM



- **Wearing correct school uniform** develops in children a sense of pride and belonging in themselves and in their school.

School uniform comprises of:

Girls	Grey skirt or trousers or pinafore dress, dark yellow polo shirt, burgundy sweatshirt and/or a dark grey fleece Hijabs- black , grey or burgundy
Boys	Grey trousers, dark yellow polo shirt, burgundy sweatshirt and/or a dark grey fleece
Footwear	Safe, flat sensible shoes or trainers – black in colour
Jewellery	Small studs and a wrist watch if your child can tell the time

In the summer, boys are allowed to wear **grey school shorts** and girls are allowed to wear **red checked dresses**.

Please label all clothing

If you have any questions or concerns about the uniform, please do speak with the class teacher.

PE



- **Outdoor PE – MUGA 1 hour**
- **Indoor PE – HALL 1 hour**
- **PE Kit – appropriate indoor/outdoor**
- **White t-shirt, black or grey jogging bottoms or shorts**
- **Please label all clothing**
- **No Jewellery- safety**



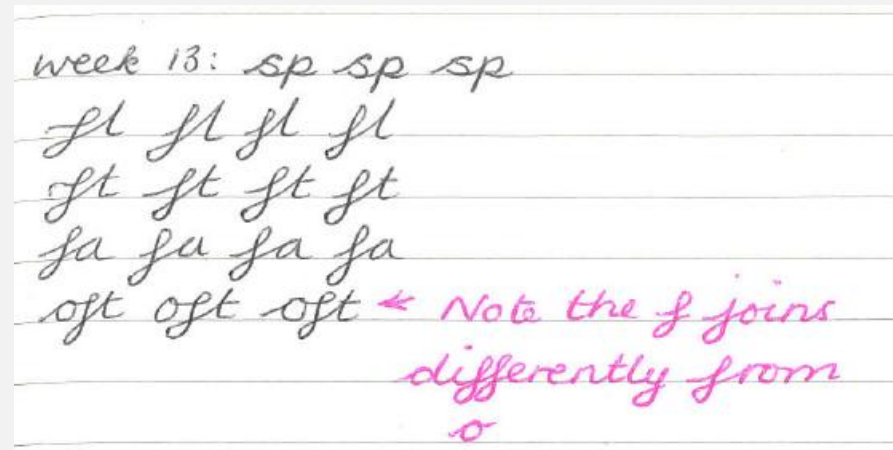
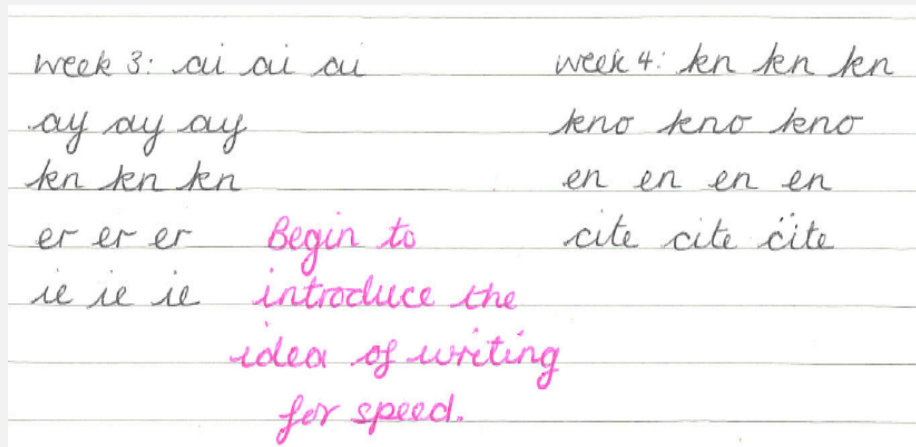
HANDWRITING



At KS2:

- Constant revisiting of taught joins
- Dedicated sessions to the teaching of handwriting
- Modelling
- Repetition and reinforcing handwriting is key to maintaining standards.

Here are some example lessons we will teach:



READING



Children in year 5 are expected to:

- 1. When given, they are to bring their **Reading Record** and **book** EVERYDAY.**
- 2. choose books suitable to their ability, age and interests**
- 3. read daily and record it**
- 4. ask a **parent/carer** to **sign their Reading Record weekly****

Where possible, please listen to your children read at least once a week

READING



- **How do children record in their reading record?**

Date	Book title and page number	Parent/Teacher Comments
6.9.21	The London Eye Mystery pg 2-5	The book title is intriguing. I wonder what the mystery is.
7.9.21	pg 6-10	I've met the main character and I like his calm manner.
8.9.21	pg 11-15	Ted and Kat remind me of my relationship with my sibling especially when they argue.
9.9.21	pg 15-18	





READING **BOOKS**

- Recently, the school invested £20,000 on new reading books for the children to enjoy.
- If a book is not returned, or badly damaged, then you will be charged £6 to replace it.
- Please share the books with your child and encourage them to take care of our precious new resource.

BEHAVIOUR EXPECTATIONS



“Do unto others as you would have them do unto you.”

Everyone in school is expected to follow the:

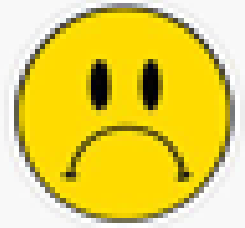
“Golden Rules”

- **Do be gentle** – don't hurt anybody
- **Do be kind** – don't hurt people's feelings
- **Do be honest** – don't cover up the truth
- **Do work hard** – don't waste time
- **Do look after property** – don't waste or damage things
- **Do listen to people** – don't interrupt





CONSEQUENCES



- ▶ Reminders
- ▶ Verbal warnings
- ▶ Miss playtime/ lunchtime -10 minutes
- ▶ Detention if lunchtime incident
- ▶ Time out at playtime if playtime incident

All incidents of behaviour are recorded on Arbor for parents to follow up.

EDUCATIONAL VISITS



- **Each half-term** there will be a school trip or special day in school
- **Letters** will be sent to parents/carers to inform you of the intended trip and the cost
- We encourage **parents/carers to accompany** us on trips
- On the **13th October** we will be going to the London eye and on a River Cruise for our architecture topic.

HEALTHY PACKED LUNCH

- We encourage children to drink water, still or sparkling.
- Please try include **at least one portion of fruit** and **one portion of vegetables** every day.

Packed lunches should not include:

- **Nuts or peanut butter** – due to the increasing number of children and adults we have in school with nut allergies
- **Sweets, chocolate bars and fizzy drinks** are not allowed.

THIS SCHOOL IS
NUT FREE



THANK YOU

for keeping our school safe!



COMMUNICATION



- **Please do not hesitate to contact us** if there are any questions, worries, or concerns – don't wait!
- **Always speak to us** (class teachers) **in the first instance**
- **Telephone to make an appointment, before or after school or**
- **We may refer you to the HSLW (Home School Link Worker) or SLT** or appointments can be arranged via the office staff, if necessary.

**ANY
QUESTIONS?**



Koinonia Federation Website

Please visit the Koinonia Federation Website for more information regarding your child's learning.

