

Meet the Teacher

September 2026-27

St Mary Magdalene Leadership Team



Headteacher
Mrs Savva Brown



Deputy Headteacher
Mrs Badesha

Koinonia Federation
Co-Headteachers
Mrs. Claire Harrison &
Mrs. Victoria Wainwright



Deputy Headteacher - Inclusion
Ms Hoon



Miss Minlah
Associate Assistant
Headteacher for Early
Years and Year 1



The year group team



Mrs Bdeir
Class Teacher



Ms Agyemang
Early Years Practitioner



Mrs Allen
Cover Teacher



Our Vision

**“Do unto others, as you would have them do unto you.”
Luke 6:31**

In the Koinonia Federation we strive for excellence and high standards through:



A Koinonia student will go out into the world happy, courageous, resilient, motivated with a lifelong love of learning, fully equipped to make a positive contribution to society.



Christian Values and Ethos

- Prayer areas
- Self reflection
- Daily collective worship
- Scripture on displays
- Memory verse - ensure your class learn these and that they understand the meaning
- -Value child / golden child
- Church services
- Pupils leading prayer



Prayers



Prayers are said at different times in the day

Pupils or adults may lead these.

Pupils should say grace before lunchtime every day.

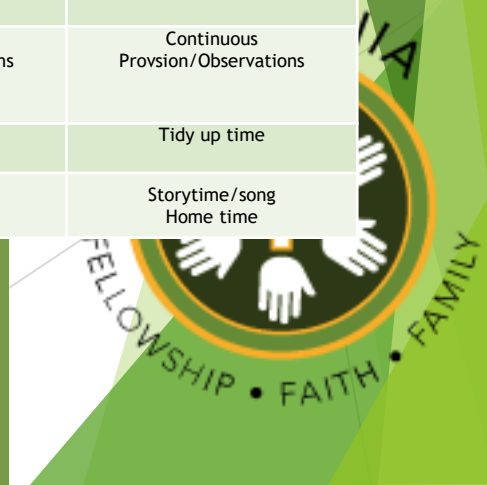
Quiet reflection/prayer time is an essential part of the daily routine, which helps to promote our Christian ethos.



School Day

8:40-8:55am	Pupils arrive – Teachers must be in the classroom from 8.40 am to receive the pupils and early morning work begins.
9:00am	Collective Worship begins – all classes should be seating and ready to start at this time.
9:25am	Learning time – all classes to be back in class promptly
10:45am	Breaktime
11:00am	Learning time – all classes to be back in class promptly
12:00pm	Lunch time
1:00pm	Reading – teacher reading a rich book linked to a topic or theme
1:10pm	Learning time – all classes to start learning promptly
3:10pm	Home time – all classes must be in their dismissal area ready for the gates to be opened at 3:10pm.

Timetable: Autumn Term Year: Reception Class: Makeba Campus: Woolwich					
Times	Monday	Tuesday	Wednesday	Thursday	Friday
8:40 -8:55	Wake up shake up/EMW	Wake up shake up/EMW	Wake up shake up/EMW	Wake up shake up/EMW	Wake up shake up/EMW
8:55 -9:00	Registration	Registration	Registration	Registration	Registration
9:00-9:15	Literacy (Carpet session)	Literacy (Carpet session)	Literacy (Carpet session)	Literacy Handwriting	Literacy Handwriting
9:15-10:05	Continuous Provision/ Adult Led activities	Continuous Provision/ Adult Led activities	Dance 9:30-10:00 Continuous Provision/ Adult Led activities	Continuous Provision/ Adult Led activities	Continuous Provision/ Adult Led activities
10:05-10:15	Tidy up time	Tidy up time	Tidy up time	Tidy up time	Tidy up time
10:15 - 10:30	Finger Gym	Finger Gym	Music	PSED	Finger Gym
10:30-10:45	Snack	Snack	Snack	Snack	Snack
10:45 - 11:00	Playtime	Playtime	Playtime	Playtime	Playtime
11:00-11:25	LW Phonics				
11:25-11:45	LW reading				
11:50- 1:00 .pm	Lunchtime Story Time straight after lunch for 10 minutes				
1.00-1.05	Registration	Registration	Registration	Registration	Registration
1:10 - 1:20	RE teaching	Maths	Maths	Maths	Maths
1:20-2.00	Continuous Provsion/interventionss	Continuous Provsion/Interventions	Continuous Provsion/Interventions	Continuous Provsion/Interventions	Continuous Provsion/Interventions
2:00-2:30	Continuous Provsion/Observations	Continuous Provsion/Observations	free flow Observations	Continuous Provsion/Observations	Continuous Provsion/Observations
2:30-2:45	Tidy up time	Tidy up time	Tidy up time	Tidy up time	Tidy up time
2:45 - 3.10	Storytime/song Home time	Storytime/song Home time	Storytime/song Home time	Storytime/song Home time	Storytime/song Home time



Wet dismissal arrangements.

- **Reception class** – Makeba class will be dismissed from their class as **normal**.



Extended School



We have a range of exciting and engaging extra curricular clubs that run throughout the course of each term.

The After School Club runs from 3.10pm - 6.00pm. This is staffed and managed by Simple Play.



Food and Drink – we are a nut free school.

All children are entitled to a free school meal.

Pupils are not allowed to bring sweets or chewing gum into school. It is the responsibility of all staff to monitor this and confiscate where appropriate.

Pupils may have a drinking bottle in school, but this can **only** contain water.

Pupils can bring piece of fruit for breaktime.



School Uniform comprises of:

Clothing Grey skirt or trousers or pinafore dress, yellow polo shirt, burgundy sweatshirt/cardigan and/or dark grey fleece

In the summer grey school shorts or summer dresses are allowed (red checked)

Footwear Safe, flat sensible shoes or trainers – black in colour

Jewellery Small studs and a wrist-watch if your child can tell the time



PE day is.....

PE kit

On the days when children have PE, they are expected to come to school wearing their PE kit and a school jumper/ cardigan. They will have 1 PE session a week. These will start later in the term.



Outdoor PE Kit:
Plain White T-shirt
School jumper
Jumper
Dark coloured
jogging bottoms

Indoor PE Kit:
Plain White T-
Shirt
Dark coloured
shorts



Reception Yearly Overview – Curriculum Opportunities

	Autumn		Spring		Summer	
Theme	I am special, I am me! PSHE, Art, Science	Shine a light in the dark. RE, Science, Geography	Super Scientists PSHE, Art, Science	Once Upon a Time PSHE, Art, Science	From acorns to oak trees PSHE, Art, Science	Wherever you will go (journeys) PSHE, Art, Science
Texts	T4W: Owl Babies Leopard's Drum, Funnybones, Hey Duggee: the tooth brushing badge, Cave Baby, Twinkle Twinkle chocolate Bar, (books on starting school), Starting School, The World at your feet, out of the blue, When dragon comes to stay, Little rabbit footoo	Hovis the Hedgehog The Lights that Dance in the Night, Zim Zam Zoom / Eyes that Speak to the Stars, out of the dark winters night, I love the seasons, Winter, spring, Summer, Autumn, snowy Day, A thing called Snow, Winter – Emily Dufresne, A year Full of Stories Hannukah fun, Hannukah nights, the best Diwali ever, music in me, Festivals, Colours of Holi, Gracies night. The Christmas Surprise, green is for Christmas, Christmassaurus	T4W: The Magic Porridge Pot My First Heroes: Scientists Dim Sum for everyone, Mr Wolf's pancakes, Mama Panya's Pancakes, We planted a pumpkin	T4W: The Three Little Pigs Ramadan Moon, Samira's Eid Spot's first easter, Paddington's easter egg hunt, the garden, the curtain and the cross,	T4W: Superworm The Tiny Seed What the Ladybird Heard Wings, Waves & Webs, Eco Girl, Invertebrates are cool, Oliver's Vegetables, My First Book of Birds, the girl who loves bugs,	T4W: Barney Goes to the Moon The journey from Grandpa's house The Naughty Bus The Snail and the Whale Lost and found The last stop on market street Emma Jane's Aeroplane The lost property office The hundred-decker bus Let's go for a walk, Journey, At the airport, Martha Maps it out, the Boy Who Loved Maps Map Mazes, The Moon Map, Oh the Places You'll go, Coming to England

Theme Specific Vocabulary Adults will introduce language in context and in play progressively over the course of each half term.	Eyebrows, eyelashes, tongue, elbow, wrists, ankles, knuckles, Hips, shins. Aunt, Uncle, Nephew, Niece, Cousin	Church, Mosque, Synagogue, Religion, baptism, christening, Minister, Vicar, Reverend, steeple, font, altar, pew, cross, stained glass window, beliefs, Harvest, Christmas, Easter, Christians, special books, special places, special stories, prayer, Bible, Jesus, God, believe, angel, new year, resolution.		Sticks Plastic R Sunlight Wood Smooth Air Br Waterproof C Metal Strong S Fabric Weak S Paper Hard he prince princess queen
Events	Bring a family member to school for a celebration party – cake and squash	Christmas Production Fireworks/Autumn Art show.	Different science experiments Have a science workshop with outside person	Discover stor centre in Stratford
Role Play Inside Must be child led	Café	Dark den and light stuff	Science Lab	Three little pig houses
Role Play Outside	Police station	Firework shop	Science lab	Builder's yard/constru site

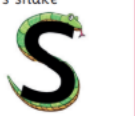
Reading and Phonics

Little Wandle Letters and Sounds Revised

Our school has chosen *Little Wandle Letters and Sounds Revised* as our systematic, synthetic phonics (SSP) programme to teach early reading and spelling.

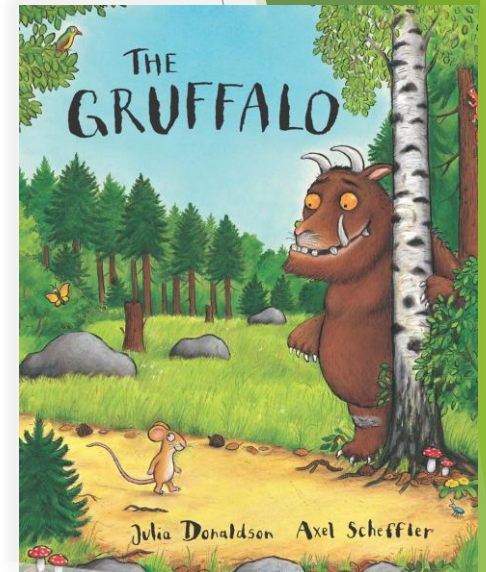
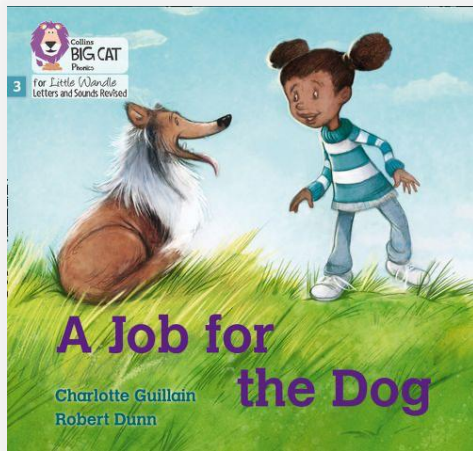


Homework

Little Wandle - Letters and Sounds EYFS Phonics Home Learning Phase 2 – Autumn 1 Week 1		
Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/		
Phonemes we will be focusing on this week in school –		
s snake 	a astronaut 	t tiger 
		p penguin 
We will be learning to recognise and write the letters using the rhymes.		
s snake 	Under the snake's chin, slide down and round its tail.	a astronaut 
		Around the astronaut's helmet and down into space.
t tiger 	From the tiger's nose to its tail, then follow the stripe across the tiger.	p penguin 
		Down the penguin's back, up and around its head.
Can you match the initial sound to these pictures?		
		
		



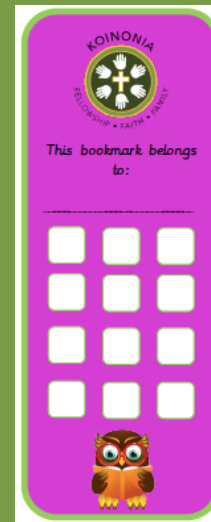
Books going home - book changing day is Wednesday



READING

Bookmarks are kept with the book the child is reading. When a book is finished They will be given a sticker.

Once 12 books have been read they receive a certificate and the process starts again.



Handwriting

We teach handwriting from Nursery through to Year 6.

The program focuses on 5 stages of handwriting:

1. Physical preparation for handwriting (EYFS)
2. Securing correct letter formation (Key Stage 1)
3. Beginning to join (Key Stage 1)
4. Securing the joins and practicing speed (Lower Key Stage 2)
5. Developing a personal style (Upper Key Stage 2)



Handwriting

We teach handwriting from Nursery through to Year 6.

- ▶ In reception, children are taught how to write in print/block script. This is to ensure correct letter formation, before focusing on refining their handwriting with cursive when they start KS1.
- ▶ All lower case letters start on the line. This helps them to remember where to start each letter.
- ▶ We do a daily dough disco this helps to strengthen the hand muscles needed to write, along with other fine motor activities.
- ▶ We teach children to hold their pencils using a tripod grip.



What We Are Learning This Term

Area	Our Learning
 All About Me	Exploring our identity, families, feelings and what makes us unique.
 Lights & Festivals	Learning about Diwali, Christmas and how different communities celebrate.
 Phonics & Reading	Learning sounds, blending, letter formation and developing reading fluency.
 Literacy	Building vocabulary, retelling stories, describing characters and writing simple words and phrases.
 Maths	Counting, sorting, comparing quantities and exploring how numbers are made.
 Learning Through Play	Developing confidence, independence, friendships and skills through indoor and outdoor play.



Assessment

- ▶ Reception Baseline Assessment- Government requirement across the UK (Literacy and Maths only)
- ▶ Phonics assessments(every 6 weeks)
- ▶ End of year assessments- against the early years standards.

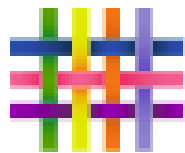


Tapestry

We will use Tapestry online journey to celebrate your child's achievements and exciting activities, individually or with their new friends and the staff looking after them.

You can contribute to this online journal by commenting on the journal entries, or even adding your own. Let your child's teachers know what your child loves doing at home by sending photos and videos back, helping them understand their development at home.

You can share these special moments with your child at any time by logging into their Learning Journal, using your own password. This online journal will help to develop your child's language skills and build their self-esteem.



TAPESTRY



Birthdays

- ▶ No Cake on birthdays or party bags but you can donate a book to the class.



BEHAVIOUR EXPECTATIONS

“Do unto others as you would have them do unto you.”



Rewards

- ▶ Praise, stickers, stamps and certificates, dojo points
- ▶ Green Cards
- ▶ Golden Child
- ▶ Value Award
- ▶ Maths Award

All Rewards are recorded on Satchel for parents



CONSEQUENCES

- ▶ **Reminders**
- ▶ **Verbal warnings**
- ▶ **Miss playtime/ lunchtime -10 minutes**
- ▶ **Detention if lunchtime incident**
- ▶ **Time out at playtime if playtime incident**

All incidents of behaviour are recorded on Arbor for parents to follow up.



COMMUNICATION

- ▶ **Please do not hesitate to contact us** if there are any questions, worries, or concerns – don't wait!
- ▶ **Always speak to us** (class teachers) **in the first instance**
- ▶ **Write a note,**
- ▶ **Telephone to make an appointment, before or after school or**
- ▶ **We are available to chat briefly in the morning.**
- ▶ We may refer you to the **HSLW (Home School Link Worker)** or **SLT** or appointments can be arranged via the office staff, if necessary.



Empathy Play Programme

What is this study about?

Understanding and sharing other people's emotions is important to connect with other people. This is what we call "empathy". However, very little is known about how empathy develops in children's brains, compared with their behaviour. **This research project looks at whether children's empathy can be encouraged thanks to play and activities in the classroom**, by looking at children's brains and behaviours. Because empathy is so hard to measure objectively, we think it is important to look at children's brain activity in addition to their behaviour, to help us have a better understanding of empathy development as a whole.



**ANY
QUESTIONS?**



Koinonia Federation Website

Please visit the Koinonia Federation Website for more information regarding your child's learning.

