

Termly Safeguarding Update October 2021



What is peer on peer abuse?

Peer-on-peer abuse is any form of physical, sexual, emotional and financial abuse, and coercive control exercised between children, and within children's relationships (both intimate and non-intimate), friendships, and wider peer associations.

Online peer-on-peer abuse is any form of peer-on-peer abuse with a digital element, for example, sexting, online abuse, coercion and exploitation, peer-on-peer grooming, threatening language delivered via online means, the distribution of sexualised content, and harassment.

Peer-on-peer abuse can take various forms, including (but not limited to): serious bullying (including cyberbullying), relationship abuse, domestic violence and abuse, child sexual exploitation, youth and serious youth violence, harmful sexual behaviour and/or prejudice-based violence including, but not limited to, gender-based violence.

**Safeguarding is
EVERYONE'S
Responsibility**

What is the Koinonia Federation aims and principles?

- To provide staff, volunteers and governors with the framework to promote and safeguard the wellbeing of children and in doing so ensure they meet their statutory responsibilities.
- To ensure consistent good practice across the Federation.
- To demonstrate our commitment to protecting children.

- Whilst the Federation will work openly with parents and carers as far as possible, it reserves the right to contact Children's Social Care or the police, without notifying parents if this is believed to be in the child's best interests.

- Raise awareness of child protection issues and equip children with the skill needed to keep themselves safe and support their mental well-being;
- Establish and maintain an environment where children feel secure, are encouraged to talk, and are listened to;
- Ensure children know that there are adults in the school whom they can approach if they are worried;
- Promote opportunities across the curriculum for children to develop the skills they need to recognise and stay safe from abuse.

All behaviour is a form of communication. Those who care for children have a duty to understand what the children's behaviour communicates. We expect staff to respond in ways that help everyone to stay safe and value and respect each child.

We start from the premise that staff should work positively and confidently with children and find the least intrusive way possible to support and empower them and keep them safe. The foundation of good practice in working with children should be:

- . protecting and promoting children's rights
- . recognising that staff have a responsibility to understand children's needs
- . building relationships of trust and understanding
- . understanding triggers and finding solutions

if incidents do occur, knowing enough about the child and positive behaviour support techniques to defuse the situation and/or distract the child wherever possible.

We expect adults to support children by understanding the impact of a child's history on their behaviour, including any past trauma or special educational needs, and seeking specialist help when necessary. We expect adults to be skilled and confident in finding the best ways to keep children safe: ways that promote their rights, respect their dignity and help equip them for the future.

Keeping Children Safe In Education 2021

The Department for Education (DfE) has updated the statutory safeguarding and child protection guidance for schools and colleges in England, Keeping children safe in education (KCSIE)1.

The guidance sets out what schools and colleges in England must do to safeguard and promote the welfare of children and young people under the age of 18.

Our briefing outlines the latest changes to the guidance, which came into force on 1st September 2021, including:

- ❖ further information on child criminal and sexual exploitation
 - ❖ guidance on responding to peer-on-peer abuse, including sexual harassment
 - ❖ additional guidance on online safety, including remote education
 - ❖ a new section on responding to low-level concerns and allegations.
- ❖ The full version of KCSIE can be found here: Keeping children safe in education - GOV.UK (www.gov.uk)



Helplines

Infoline: 0300 123 3393

Email: info@mind.org.uk

Post: Mind Infoline, PO Box 75225, London, E15
9FS

Our Infoline provides an information and signposting service. We're open 9am to 6pm, Monday to Friday (except for bank holidays).



Helplines:

Call: 0808 800500

Email: help@nspcc.org.uk

Website: <https://www.nspcc.org.uk/keeping-children-safe/reporting-abuse/report/report-abuse-online/>



Helplines:

Call: 0800 1111

Website: Website:

<https://www.childline.org.uk/info-advice/>

Our team at St Mary Magdalene Woolwich Campus

If you have any concerns about a child, then please do not hesitate to see **Mrs Amao**, please if teaching contact Miss Thomas or one of the school's Designated Leads

Our Safeguarding team comprises of:

- ****Mrs Amao (Designated Safeguarding Lead/ Senior Assistant Head Teacher)***
- ****Miss Thomas (Deputy Safeguarding Lead & HSLW)***
- ****Mrs King (Other DSL/Head of School)***
- ****Mrs Ringmo (Other DSL/ Senior Assistant Head Teacher)***
- ****Miss Hoon (Other DSL/ Assistant Head Teacher for inclusion)***