

Meet the Teachers

September 2026

St Mary Magdalene Leadership Team



Headteacher
Mrs Savva Brown



Deputy Headteacher
Mrs Badesha

Koinonia Federation
Co-Headteachers
Mrs. Claire Harrison &
Mrs. Victoria Wainwright



Deputy Headteacher - Inclusion
Ms Hoon



Assistant Headteacher
Ms Minlah



The year group team



Dahl Class
Callum Hodgson

Potter Class
Ellen Stone



Our Vision

**“Do unto others, as you would have them do unto you.”
Luke 6:31**

In the Koinonia Federation we strive for excellence and high standards through:



A Koinonia student will go out into the world happy, courageous, resilient, motivated with a lifelong love of learning, fully equipped to make a positive contribution to society.



Christian Values and Ethos

- Prayer areas
- Self reflection
- Daily collective worship
- Scripture on displays
- Memory verse - ensure your class learn these and that they understand the meaning
- -Value child / golden child
- Church services
- Pupils leading prayer



Prayers



Prayers are said at different times in the day children are invited to join if they wish.

Pupils or adults may lead these.

Pupils should say grace before lunchtime every day.

Quiet reflection/prayer time is an essential part of the daily routine, which helps to promote our Christian ethos.



School Day

8:40-8:55am	Pupils arrive – Teachers must be in the classroom from 8.40 am to receive the pupils and early morning work begins.
9:00am	Collective Worship begins – all classes should be seating and ready to start at this time.
9:25am	Learning time – all classes to be back in class promptly
10:45am	Breaktime
11:00am	Learning time – all classes to be back in class promptly
12:00pm	Lunch time
1:00pm	Reading – teacher reading a rich book linked to a topic or theme
1:10pm	Learning time – all classes to start learning promptly
3:10pm	Home time – all classes must be in their dismissal area ready for the gates to be opened at 3:10pm.

Class Timetable

Year: 2 Dahl

Campus: Woolwich

	Monday	Tuesday	Wednesday	Thursday	Friday
8:40-9:00 EMW and Register	Maths/ Corrections	English/ Corrections	Maths/Corrections	Maths/ Corrections	English/ Corrections
9:00 – 9:20 Collective Worship					
09:20 – 10:20	Maths	Maths	Maths	Maths	Maths
10:20 – 10:45	Reading (LW?)	Reading (LW?)	Reading (LW?)	Handwriting	Handwriting
10:45 – 11:00 Play Time					
11:00 – 12:00	English	English	English	English	English
Lunch Time – Story Time straight after lunch for 10 minutes					
1:10 – 2:05	RE	Reading Skills/Revision	Science	PSHE	PE (Outdoor)
2:05 – 3:05	Computing	Geography/History	PE (Indoor)	D.T/Art	Music
Home Time – Gates open at 3:10					

Wet dismissal arrangements.

- ▶ **Year 2** – **Potter** and **Dahl** classes will be dismissed from our classrooms.

Extended School



We have a range of exciting and engaging extra curricular clubs that run throughout the course of each term.

The After School Club runs from 3.10pm - 6.00pm. This is staffed and managed by Simple Play.



Food and Drink – we are a nut free school.

All children are entitled to a free school meal.

Pupils are not allowed to bring sweets or chewing gum into school. It is the responsibility of all staff to monitor this and confiscate where appropriate.

Pupils may have a drinking bottle in school, but this can **only** contain water.

Pupils can bring piece of fruit for breaktime.



School Uniform comprises of:

Clothing Grey skirt or trousers or pinafore dress, yellow polo shirt, burgundy sweatshirt/cardigan and/or dark grey fleece

In the summer grey school shorts or summer dresses are allowed (red checked)

Footwear Safe, flat sensible shoes or trainers – black in colour

Jewellery Small studs and a wrist-watch if your child can tell the time



PE day is.....

PE kit

On the days when children have PE, they are expected to come to school wearing their PE kit and a school jumper/ cardigan. They will have 1 PE session a week. These will start later in the term.



Outdoor PE Kit:
Plain White T-shirt
School jumper
Jumper
Dark coloured
jogging bottoms

Indoor PE Kit:
Plain White T-
Shirt
Dark coloured
shorts



Year 2						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	World Kitchen	Night Explorers	Fire! Fire!	Heroines and Villains	Under the Sea	A Whole New World
Supporting Text(s)	Grace and Family	The Hodgeheg The Owl who was Afraid of the Dark	The Great Fire of London non-fiction texts	The True Story of the Little Pigs	The Whale's Song Seaside Rescue Grace Darling (non-fiction)	The BFG
Writing	Diary Entry Descriptive Narrative	Non-chronological report Letter (persuasive)	Historical Recount Diary Entry	Narrative Letter (apology, informal)	Poetry Descriptive narrative	Narrative (alternative point of view) Instructions
Maths	Place value Addition & Subtraction	Addition & Subtraction Shape	Multiplication and division Fractions	Fractions Money	Length & height Mass, capacity & temperature Statistics Time Position & direction	Consolidation (measurement, geometry & statistics)
Humanities	Geography- Contrasting locations: UK and the Gambia	Geography Variation in space over time	History How has London changed from 1066? The Great Fire of London	History – Significant women in history: Harriet Tubman, Mary Seacole, Florence Nightingale	Geography and History – Grace Darling and the RNLI Differences between coastlines	History- Significant Individuals: Christopher Columbus, Walter Raleigh, Ibn Batuta
Science	Everyday Materials	Plants	Animals including humans	Animals including humans	Living things and habitats	Living things and habitats
Religious Education	Christianity (Gospel) Why do Christians make and try to keep promises before God?	Christianity (Creation) What can we learn from the story of Noah?	Islam What does it mean to be a Muslim?	Christianity (Gospel) Why are women so important in the Bible?	Islam What helps Muslims to live a faithful life?	Christianity (God) How is prayer important?



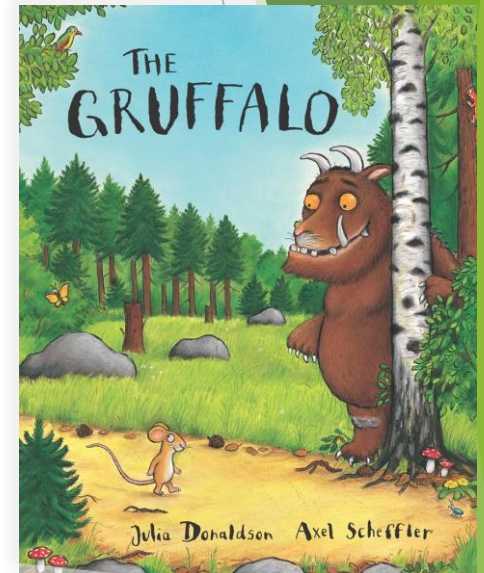
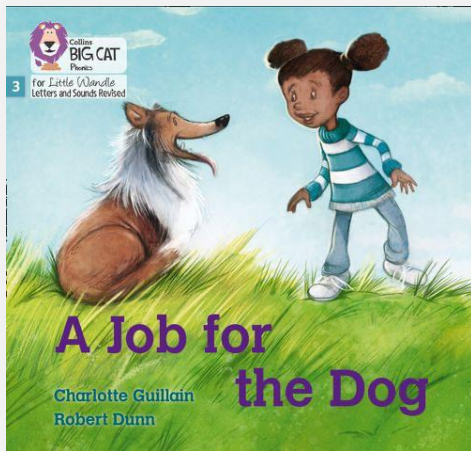
Reading and Phonics

Little Wandle Letters and Sounds Revised

Our school has chosen *Little Wandle Letters and Sounds Revised* as our systematic, synthetic phonics (SSP) programme to teach early reading and spelling.

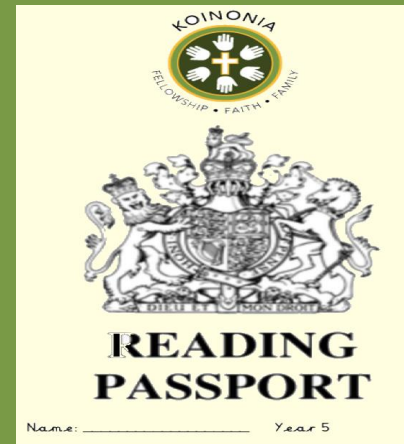


Books going home - book changing day is Friday all books should be returned the following Friday.



READING

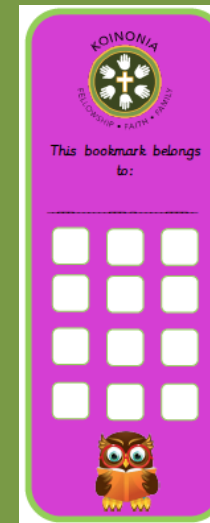
Reading Passports are kept in school. When the children finishes a book the teacher records it in the genre box of their passport. Once completed a certificate and prize is awarded.



Non-fiction Science	Non-fiction Hist / Geog	Newspaper Articles
Comic/Graphic Novel	Autobiography	Biography
Adventure/Fantasy	Mystery / Thriller	Cultural Stories
Poetry	Playscript	Instructions & Recipes

Bookmarks are kept with the book the child is reading. When a book is finished They will be given a sticker.

Once 12 books have been read they receive a certificate and the process starts again.



Handwriting

We teach handwriting from Nursery through to Year 6.

The program focuses on 5 stages of handwriting:

1. Physical preparation for handwriting (EYFS)
2. Securing correct letter formation (Key Stage 1)
3. Beginning to join (Key Stage 1)
4. Securing the joins and practicing speed (Lower Key Stage 2)
5. Developing a personal style (Upper Key Stage 2)

Ensuring that children have good writing posture is essential.

- Good pencil grip
- Personal space
- Height of tables and chairs
- Good lighting
- Non-writing hand to steady the paper
- Tilt paper slightly



MATHS

Year 1 | Spring term | Block 1 – Place value (within 20)

Small steps

Step 1 Count within 20

Step 2 Understand 10

Step 3 Understand 11, 12 and 13

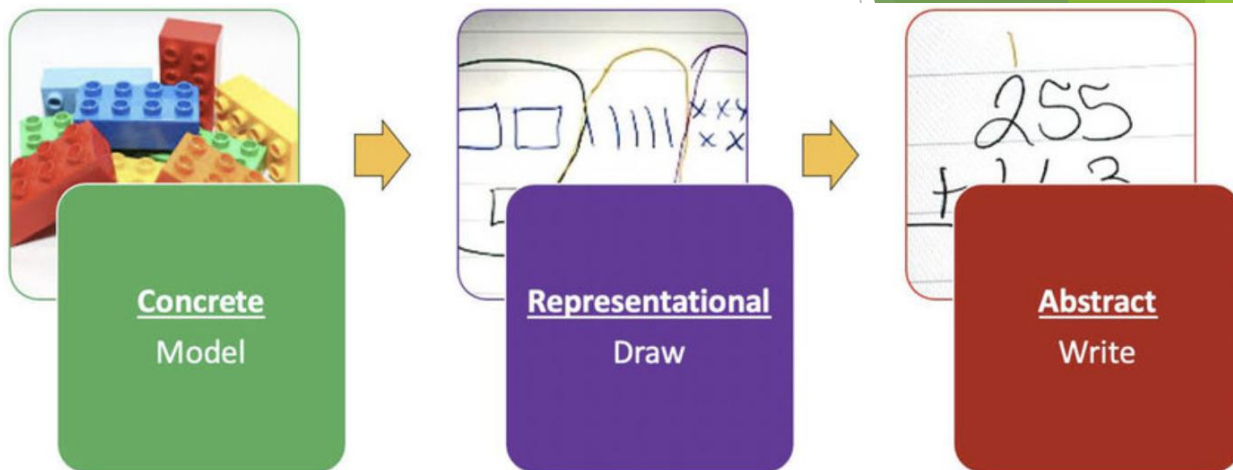
Step 4 Understand 14, 15 and 16

Step 5 Understand 17, 18 and 19

Step 6 Understand 20

Step 7 1 more and 1 less

Step 8 The number line to 20



Here are some number cards.

15 13 19 12 17



I am going to count forwards from 14 to 20

Jo

Which of the numbers will Jo say?

I am going to count backwards from 16 to 10



Ron

Which of the numbers will Ron say?

1a. Jack is working out the missing number below.

$$35 + 7 = 39 + \square$$

He says,



The missing number is 3.

Is Jack correct? Explain your answer

1b. Hannah is working out the missing number below.

$$62 - 7 = 64 - \square$$

She says,



The missing number is 5.

Is Hannah correct? Explain your answer.

BEHAVIOUR EXPECTATIONS

“Do unto others as you would have them do unto you.”



Rewards

- ▶ Praise, stickers, stamps and certificates, dojo points
- ▶ Green Cards
- ▶ Golden Child
- ▶ Value Award
- ▶ Maths Award

All Rewards are recorded on Satchel for parents



CONSEQUENCES

- ▶ **Reminders**
- ▶ **Verbal warnings**
- ▶ **Miss playtime/ lunchtime -10 minutes**
- ▶ **Detention if lunchtime incident**
- ▶ **Time out at playtime if playtime incident**

All incidents of behaviour are recorded on Arbor for parents to follow up.



COMMUNICATION

- ▶ **Please do not hesitate to contact us** if there are any questions, worries, or concerns – don't wait!
- ▶ **Always speak to us** (class teachers) **in the first instance**
- ▶ **Write a note,**
- ▶ **Telephone to make an appointment, before or after school or**
- ▶ **We are available to chat briefly in the playground after school from 3.10pm**
- ▶ We may refer you to the **HSLW (Home School Link Worker)** or **SLT** or appointments can be arranged via the office staff, if necessary.



**ANY
QUESTIONS?**



Koinonia Federation Website

Please visit the Koinonia Federation Website for more information regarding your child's learning.

