

**ST MARY MAGDALENE CE SCHOOL 2020-21**

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• 67% of Year 6 cohort could swim confidently, competently and proficiently over a distance of at least 25 metres.</li> <li>• Increased number of pupils scooting and cycling to school and back.</li> <li>• During lockdown virtual celebration collective worships ensured any sporting achievements were recognised.</li> <li>• Primary teachers confidence improved after training with specialist secondary PE teachers.</li> </ul>	<ul style="list-style-type: none"> <li>• Due to COVID-19: the 1 day a week sport coaching and mentoring delivered by KICK was unable to run in the summer term.</li> </ul> <p>The inter school inter and intra Federation competitions as well as sports day were unable to take place in the summer term.</p> <p>As a consequence of the above, further improvements areas are:</p> <p>Key Indicator 5: Increased participation in competitive sport</p>

Did you carry forward an underspend from 2020-21 academic year into the current academic year?

**YES/NO** \* Delete as applicable

**If YES you must complete the following section**

**If NO, the following section is not applicable to you**

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

<b>Academic Year: September 2020 to March 2021</b>		<b>Total fund carried over: £4080</b>	<b>Date Updated:</b>	
What Key indicator(s) are you going to focus on?				<b>Total Carry Over Funding:</b> £4080
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<p>To continue to improve the provision of PE and sport at St Mary Magdalene.</p> <p>To broaden the sporting opportunities and experiences available to pupils</p> <p>To increase opportunities for pupils to be involved in competitive sport.</p> <p>To maximise the number of Year 6 pupils who can swim competently, confidently and proficiently.</p>	<p>Ensure children have the opportunity to participate in at least one Sport throughout the academic year.</p> <p>Leyla's Dance Club, in the summer term.</p> <p>Upper KS2 also engaged in, intensive swimming sessions to catch up from time lost due t COVID-19.</p> <p>In summer term, Platform Cricket provided pupils with the opportunity to take part in a Cricket tournament with other neighbouring schools. Platform Cricket were invited to teach children in Year 4 Cricket.</p>	<p>Carry over funding allocated:</p> <p>£480</p> <p>£3,000</p> <p>£600</p>	<p>Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS &amp; PA have made to pupils re-engagement with school. What has changed?:</p> <p>More children using their free time to be physically active and enjoy sports and being independent in their choices to exercise.</p> <p>Staff on duty to monitor and encourage all children to participate, as well as developing their own PE teaching skills.</p>	<p>Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:</p> <p>Introduced dance lessons, which will continue.</p> <p>Contine with Cricket coaching</p> <p>Continue intensice swimming sessions for Upper KS2 in the next year.</p>

Meeting national curriculum requirements for swimming and water safety.  N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	67%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	67%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2020/21		<b>Total fund allocated:</b> £ 21,030		<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Ensure each pupil undertakes at least 30 minutes of physical activity a day through the provision of active sessions.  Develop use of sustainable travel across Primary campuses; in order to get more pupils travelling to school in a car.		<ul style="list-style-type: none"> <li>Daily sessions for each class on either: mile a day or 5 a day active dance sessions</li> <li>Playtime to offer a wide range of active activities for pupils to engage in.</li> <li>Scooting and cycling are on the PE timetable of activities</li> </ul>		£946 for equipment	<p>Student voice indicates pupils participate in a wide range of physical activity and this happens consistently each day.</p> <p>More pupils getting involved in scooting and cycling to school. Hands up survey will show an increase in uptake of scooting and cycling.</p>
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:

<p>To give children an opportunity to learn a new sport that will have a positive impact on their overall behaviour and learning.</p> <p>PE and physical exercise activities are celebrated and rewarded throughout the school year.</p> <p>Focussed sports for different year groups across the school year to offer pupils an exciting range of sports provided by specialists during lessons.</p>	<ul style="list-style-type: none"> <li>• Targeted children will work with KICK London to provide a specific sport after school club</li> <li>• Regular slot in Friday celebration to praise sporting achievement</li> </ul> <ul style="list-style-type: none"> <li>- Cricket coaching</li> <li>- Dance lessons</li> </ul>	<p>£500 for awards</p> <p>£600</p> <p>£480- Woolwich</p>	<p>Throughout the half term children that are behaviour trackers will show progress in the consequences given</p> <p>PE and sports will have a high profile across school life and is a subject which all pupils enjoy and engage in.</p>	<p>To work closely with parents to target certain behaviours through the certain clubs.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All teachers new to school (experienced and NQTs) to continue to have PE training and Team teach from PE Specialists. This will continue to improve progress and staff development. Staff will feel more confident in their ability to teach and lead PE lessons.	<ul style="list-style-type: none"> <li>Use PE trackers to track progress and skills of all pupils.</li> <li>Secondary Federation PE teachers to lead staff CPD</li> <li>KICK coaches work with school for 1 day a week.</li> <li>Teachers work alongside coach to upskill their PE teaching skills.</li> </ul>	£170/day =  £6460	Increased subject knowledge for all teachers so that they feel confident in teaching PE lessons.  Observation of PE lessons will be at least good. CPD questionnaires will demonstrate a decrease in number of staff requesting basic PE training and a demand for next level training.	This will lead to sustainability as all staff will be supported to feel confident in delivering a PE lesson within the curriculum.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer after school clubs to pupils to increase sport experience. To engage in tournaments and competitions outside of school.  Additional achievements: Pupils will be offered a vast range of sporting activities to broaden their PE skills and knowledge.	<ul style="list-style-type: none"> <li>Throughout the school year provide pupils with a range of clubs for all ages to enable children to engage in new sports and build on skills and talents that they already have.</li> <li>KICK coaching to deliver a</li> </ul>	£2954	The children will attend at least one sports club for a certain period in the year.  Tracking of pupils PE progress and achievement will demonstrate a broad range of sporting activities have been offered.	Encourage parents to get involved where children are showing talent and skills in sports.  Encourage families to send their children to clubs that are outside on school.

<p>The school will invest in purchasing high quality PE equipment to enable staff to lead a broad range of sports in lessons.</p>	<p>variety of sports to each year group over the year.</p> <ul style="list-style-type: none"> <li>• Swimming – additional sessions offered so each key stage 2 child swims over the course of a 2-year period</li> <li>• Resources for PE session purchased so school will be equipped to deliver PE lessons</li> </ul>	<p>£4800</p>		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
There will be increased opportunities for our pupils to participate in sporting competitions and leagues.	<p>School GSSP membership will allow opportunity for our classes and sports teams to enter into competitive sporting events with other RBG school</p> <ul style="list-style-type: none"> <li>• One key stage 2 class will be entered into the RBG Sportathon annual event</li> <li>• Regular inter Federation sports competitions will take place each term.</li> </ul> <p>Minibus facilities- travel</p>	<p>£1000</p> <p>£100</p> <p>£800</p>	Newsletters and blogs will share information about the different sporting events pupils have competed in.	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	