

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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SPORT
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>By providing more swimming lessons than is required, the number of children that are meeting the national curriculum requirements for swimming and water safety have more than doubled and are continuing to rise. At 78% of Year 6 children have met the standard this academic year.</p> <p>By providing and subsidising a wider range of opportunities for physical activity through different sports clubs; at least 7 out of every 10 children at St MM W and SMMP are taking part in regular physical activity.</p> <p>Through the provision of physical activity on a regular basis in the form of Judo which also includes elements of respect and self-control. The behaviour and attitudes in behaviour have improved.</p> <p>Through the encouragement of active and safe, sustainable travel, more children, parents and carers are coming to school without cars.</p>	<p>Top up swimming to be provided in order to continue the upward trend so that more than 80% will achieve the national curriculum standard by the end of KS2. Children in Year 4/5 to be given more opportunities to reach the standard earlier and tracking progression monitored to support teaching/swim coach staff when grouping children.</p> <p>Clubs to continue to be offered at a range of times in the day covering a broad spectrum of activities to entice those hard to reach children who are not really interested in exercise/ disadvantaged pupils.</p> <p>To ensure that we support those families who cannot afford for their children to participate in sports clubs by providing them heavily subsidised or free places in clubs.</p> <p>To continue to provide children with physical activity on a regular basis to improve behaviour and self-control in KS2 classes across both campuses.</p> <p>To offer more comprehensive support and training to children parents and carers to encourage them to adopt healthier and sustainable travel alternatives to improve quality of life, mental health and the local environment.</p> <p>To enhance the outdoor play spaces at both campuses offering a wider range of equipment in order to engage more pupils in physical activity at break and lunchtime as well as offer adults more support to engage less willing pupil.</p> <p>To encourage sports leadership/sports coaching skills in our KS2 children through the provision of training programmes impacting and future-proofing the wider offer of sports and physical activity independent of PE sessions.</p>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	78%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	78%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<p>Develop use of sustainable travel across Primary campuses; in order to get more pupils travelling to school and exercising rather than being dropped off in a car.</p> <p>KICK will provide one coach to deliver 3 days of mentoring sessions and an after school club each week during term time.</p>	<p>Scooting & cycling are on the PE timetable of activities with an assessment and Scheme of work provided for EYFS/KS1.</p>		<p>More pupils getting involved in scooting and coming to school a more environmentally friendly way. Hands up surveys will show an increase in uptake of scooting to school.</p>	<p>To work closely with parents to increase awareness of the benefits of scooting to school. Offer a scoot/bike market if parents wish to get discounted scooters.</p>
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<p>To give children an opportunity to learn a new sport that will have a positive impact on their overall behaviour and therefore on their learning.</p> <p>Classes who are choosing to be more active will be celebrated within the school Celebratory Collective Worship Weekly</p> <p>Top up swimming lessons provided for KS2 children in order to ensure a greater % of children are able to</p>	<p>Targeted children will work with Kick London to manage emotions and learn self-discipline.</p> <p>A trophy will be bought and a hands-up survey completed weekly to find out which class has been the most active that week.</p> <p>Swimming offered on a more regularly basis for a longer period of time in order to get better results.</p>		<p>Throughout the half term that the children are having these sessions. Behaviour trackers will show a reduction in yellow, orange and red cards.</p> <p>More children will be more active in PE lessons - take part without stopping to rest and are more active outside of school as well as at break/lunchtimes.</p> <p>Swimming assessment will be updated each half term of Year 4 and 5 in order to evaluate classes progress from the top up</p>	<p>Targeted sessions for certain pupils with more challenging behaviour regardless of year group.</p> <p>Federation Award for Sport Created (similar to the colours scheme at secondary schools for key sports).</p> <p>Continue to provide SPF top up swimming in Year 4 and 5 so that by the time the children reach</p>

<p>reach the national curriculum expected standard All remaining non-swimmers targeted via regular assessment of swimming to ensure the majority achieve 25m -the statutory requirements of the national curriculum for PE.</p> <p>Subscription to the GSSP ensuring access to a wide range of sporting activitiesrequirements of the national curriculum for PE.</p>	<p>The GSSP sports subscription enables us to enter various competitions every term. The subscription also provides CPD for some sports prior to the events</p>		<p>swimming lessons. An Online Google Markbook will be created to track progress of top-up swimming and swimming assessment to show it's efficacy.</p> <p>Monitoring will show this being done.</p>	<p>Year 6, at least 90% will have reached the standard.</p> <p>Subscription to the alliance will continue enabling ongoing access to CPD and regular sporting events across a wide range of disciplines</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			%
Intent	Implementation	Impact	
All teachers new to the school (experienced and NQTs) to continue to have PE training from PE specialists. This will improve progress and achievement of all pupils as well as up-skilling the staff.	Baseline pupils so that impact can be measured over time. Ensure all identified staff are given the training.	Better subject knowledge for both new teachers so that they are confident when teaching PE lessons Subject leader more confident when undertaking lesson	This will lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			%
Intent	Implementation	Impact	
To extend our current provision and provide free or subsidised clubs before and after school to increase the sport experiences that the children receive	Throughout the school year provide a range of clubs for all ages to enable children to try new sports as well as build on skills and talents that they already have. KICK will provide one coach to deliver 3 days of mentoring sessions and an after school club each week during term time.	At least 8 out of every 10 children will attend at least one sports club for a certain period of time in the year. Club participation to be monitored for development of skills and which children have attended.	Get parents involved where children are showing talent and skills in a sport. Encourage families to send their children to clubs that are outside school.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
To extend the opportunities to take part in competitions in a wider range of sports	Arrange friendly competition – inter school/intra federation.			

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	