



St Mary Magdalene C of E School
EYFS/KS1/KS2 PUPIL PREMIUM STRATEGY 2018-19

1. Summary information			
Academic Year	2018/19	Total Pupil Premium Grant for EYFS, KS1, KS2)	£228,360
Total number of pupils	623	Number of pupils eligible for Pupil Premium Grant	173 (28%)
Written	Autumn 2018		Next review July 2019

We have identified the following as barriers for some of the pupils currently in receipt of Pupil Premium:

- Starting school with lower levels of literacy and numeracy due to lack of literacy and numeracy experiences out of school environment
- Starting school with poor speech and language skills
- High percentages of pupils diagnosed with special needs e.g. ASD
- Low parental engagement from parents of those children eligible for pupil premium
- Lack of cultural capital

2. DATA FOR END OF YEAR 2017/18			
	<i>All pupils</i>	<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP</i>
% achieving expected standard in reading (KS2)	74%	71%	77%
% achieving expected standard in writing (KS2)	76%	75%	77%
% achieving expected standard in Maths (KS2)	74%	64%	83%
% achieving expected standard in GPS (KS2)	86%	86%	87%
% achieving expected standard in reading (KS1)	73%	54%	79%
% achieving expected standard in writing (KS1)	70%	54%	76%
% achieving expected standard in Maths (KS1)	76%	61%	81%
% achieving GLD (EYFS)	96.3%	67%	80%

PROJECTED IMPACT FOR 2018/19:

- To ensure there are only narrow gaps, if any, between the attainment and progress data for disadvantaged and non- disadvantaged pupils across each phase and each core subject.
- To develop the children's' wider experiences outside the classroom and increase their cultural capital so they are well equipped to access their learning opportunities.
- To improve the quality of writing across the phases, particularly for Pupil premium pupils.
- To improve pupil mathematical skills, particularly for pupil premium pupils, so they become confident at reasoning and explaining in mathematics.
- To continue to build on parental engagement and links between the school and families at home to support pupil progress.
- To increase targeted extended school opportunities for particularly vulnerable pupil premium pupils.
- To increase the range of services available to support the wellbeing and learning experiences of Pupil Premium pupils.

Desired Outcome	Action/Approach/Project	How will we ensure it is implemented well?	Staff lead	Cost	Evaluation
Developing behaviours for learning and being in a school setting, for all PP pupils. Support children to make the right choices during break times and more structured play. (Woolwich & Peninsula campuses)	Further develop nurture club provision at lunch time to support those children who struggle with being in the playground for the duration of lunch time and those with social communication needs. HSLW to work 1:1 with some pupils who need extra time to learn and practise these life skills. LSA/ TA team members to work with pupils on a daily basis in the sensory circuit so they are ready for the day and for learning. Play Leader running a lunch time Games Club every day. Train Midday Meal Supervisors staff/Year 5 and 6 pupils to run games and activities. Judo and Boxing coaching for Year 5 classes. Behaviour project led by JN to improve the quality of lunch time provision. Staff training on promoting positive behaviours and introduce new staff members to our work on mental health and research shared by Margot Sunderland.	Many staff members have mental health related targets on their appraisals concerning the well-being of pupils. Lunchtimes will be a success for these pupils as they will demonstrate social skills of sharing, speaking appropriately to each other and finding solutions to their issues. Success will be measured in a decrease in detentions and children feeling happier and more confident to deal with the challenges that lunch time presents.	AW/DA JH RR TT JN	£37,250	

<p>To ensure that the majority of PP children make at least 'expected' standard within their respective KS with some 'exceeding' across the core subjects. (Woolwich & Peninsula campuses)</p>	<p>Let's Think Training for teachers for Science. Continue to develop wider staff knowledge of Let's Think Maths and English. SLT working with year 4 and 5 to narrow the gap in these year groups. Beanstalk readers to support pupils who do not have adult support at home for reading. Booster groups for greater depth maths year 2 starting spring 1. Maths resources to support teaching for greater depth. Revision booklets for pupils to take home.</p>	<p>To use a different style of teaching to improve the range of strategies that staff have to teach the core subjects. Attending training, observations, staff meetings and pupil outcomes will demonstrate the impact of Let's Think over a two-year period. Pupils reading with Beanstalk readers will make at least expected progress for their appropriate age group. The gap for PP between progress and attainment will decrease – pupil progress meetings will demonstrate this.</p>	<p>Co-HT AW DA EM</p>	<p>£57,700</p>	
<p>Support Year 6 PP pupils to ensure that they make good or better progress from KS1 to end of KS2 in the core subjects. (Woolwich campus)</p>	<p>The school want to ensure that current gaps in progress between PP and Non-PP decrease. Interventions – SLT taking Maths and writing booster groups 2x weekly After school booster groups maths groups. Additional booster groups to start in Spring 1 Provision for revision guides for all year 6 to support with maths reading and SPAG. Brilliant Club – Enable families who may not have first-hand experience of university life to visit a University campus and work alongside a PHD student on a project.</p>	<p>Focus on PP progress at pupil progress meetings and this will also be improved by practitioners reviewing and reflecting on T&L strategies on a termly basis. PP pupils to have the lessons from a tutor and then all to graduate at a university ceremony after their project. Raising aspirations for the future.</p>	<p>AW SLT</p>	<p>£56,800</p>	
<p>Develop the limited outdoor space to enable greater participation in team sports and use of outside areas for learning (Woolwich campus)</p>	<p>MUGA pitch to be resurfaced to improve the quality of outdoor play space and the activities that can be provided to develop skills. Train more staff to use the Forest School Areas and therefore support PP pupils who may have a lack of opportunities at home to be able to improve their social, gross and fine motor skills. EYFS Teachers trained and FS using Forest school on a regularly basis.</p>	<p>The impact will be seen in the EYFS GLD scores. Ac to train more staff to use KS1 and KS2 Forest school areas. Class teachers using the outdoor space and fresh air more frequently to enhance learning which will have a positive impact on progress and attainment shown in pupil progress meetings. PP pupils' skills to have improved by the having the opportunity to explore play and play spaces.</p>	<p>AC KB AW DA</p>	<p>£28,210</p>	

<p>To widen the pupil's cultural capital experiences (Woolwich & Peninsula campuses)</p>	<p>Support all PP pupils so that they can go on school journey (Northampton Year 4 / Norfolk Year 6) Support all PP pupils so that they can go on class trips at least each half term to enhance learning experiences CHICKS- continue to provide mini outdoor learning breaks for students to experience the great outdoors in areas of natural beauty. To develop children's enjoyment of science, technology, engineering and mathematics. Clubs run by staff and external providers Gain the Arts Mark award and in the process provide a wide range of cultural and art based experiences. Provide a wider choice of after school clubs which cover the Arts and STEM subjects.</p>	<p>All PP pupils will attend School journey. All PP pupils will attend all of the class trips. Some YR5 PP pupils will be able to attend an outdoor farm experience. Opportunities for creative learning experiences regarding the Arts will take place at least once a half term.</p>	<p>AW/DA TT EM/KB</p>	<p>£28,210</p>	
<p>Engage a greater number of parents in the life of the school and their children's education. Parents will feel supported by school in times of hardship and stress by a range of adults Parental Engagement Initiatives (Woolwich & Peninsula campuses)</p>	<p>Parent workshops run by teaching staff – phonics, reading, writing, Maths, SATS, SEN R.E. workshops. Leaflets and texts to be sent to encourage more parents to come into school. TT to run parent workshops on Gangs and Computer Safety. Provide opportunities for parents to be involved in the school day. Home school link worker to support parents in a range of activities. Accessing benefits; back to work; secondary school applications; understanding school life and curriculum Counselling sessions for vulnerable pupils and parents Home school Link worker – Supporting parents and families Deliver a wide range of attendance strategies to encourage maximum participation in school life and learning.</p>	<p>Workshops will be run by staff and after each one, the number of attendees will be analysed and then marketing strategies put in place to encourage more parents. Father's Day Football and Mother's Day Basketball events. Bring your Mum/Dad to school day. Parents invited into classes during Enrichment Time to help lead/support activities. All the above will support parents in showing support for their children and their school experiences. HSLW will report to Campus Leader each half term regarding parent support that has been given and how it can be increased. HSLW to sign post parents to appropriate places for support.</p>	<p>AW/DA TT</p>	<p>£15,900</p>	

