

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>By providing more swimming lessons than is required, the number of children that are meeting the national curriculum requirements for swimming and water safety have more than doubled and are continuing to rise. At 78% of Year 6 children have met the standard this academic year.</p>	<p>Top up swimming to be provided in order to continue the upward trend so that more than 80% will achieve the national curriculum standard by the end of KS2. Children in Year 4/5 to be given more opportunities to reach the standard earlier in order to target those who need more support.</p>
<p>By providing and subsidising a wider range of opportunities for physical activity through different sports clubs; at least 7 out of every 10 children at St MM W and St MM P are taking part in regular physical activity.</p>	<p>Clubs to continue to be offered at a range of times in the day covering a broad spectrum of activities to entice those hard to reach children who are not really interested in exercise.</p>
<p>through the provision of physical activity on a regular basis in the form of Judo which also includes elements of respect and self control. The behaviour and attitudes in behaviour have improved.</p>	<p>To ensure that we support those families who cannot afford for their children to participate in sports clubs by providing them heavily subsidised or free places in clubs.</p>
	<p>To continue to provide children with physical activity on a regular basis to improve behaviour and self-control in KS2 classes across both campuses.</p>
	<p>To offer more comprehensive support and training to children parents and carers to encourage them to adopt healthier and sustainable travel alternatives to improve quality of life, mental health and the local environment.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	78%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	78%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £ 20,350		Date Updated: February 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £2850 – 14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Ensure that the daily mile is taking place to get all pupils undertaking at least 15 minutes of additional activity per day.	Identify route and timetable for daily mile for each year group. Purchase equipment to mark out routes.	£250	ALL pupils will be involved in 15 minutes of additional activity every day.	Daily mile firmly embedded in school day – yes for some classes. Need to monitor and encourage other classes.	
Develop scoot to school at Woolwich campus and continue to enhance it at Peninsula campus; in order to get more pupils travelling to school and exercising rather than being dropped off in a car.	Purchase 2 class sets of scooters to introduce or further develop scooting in school. Children taught scooter skills in school time and in school clubs. Classes able to 'lease a scooter for half a term'. Raise awareness with parents and children to explain how this is an easy and fun exercise option	60 x £25 = £1500 (1 set for each campus)	More pupils getting involved in scooting and coming to school a more environmentally friendly way. More children using their free time to be physically active and enjoy sports and being independent in their choices to exercise. Staff on duty to monitor and encourage all children to participate.	Continue to work closely with parents to increase the number of pupils who own scooters; offer a reduced rate for purchasing one if their child scoots to school. At Pen campus 48% children are scooting to school.	
Increased opportunities for self-directed physical activity at break and lunchtimes.	Painted games and additional equipment for the playground for children to choose to play with.	£700 W £400 Pen	WIDER IMPACT AS A RESULT OF ABOVE : Pupils are more active in PE lessons - take part without stopping to rest. Standards achieved in PE NC are improving with over 90% achieving end. of KS attainment target	Staff to give children monitor jobs for the equipment and make 'Exercise buddies' for lunchtimes.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: £9000 - 45%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To give children an opportunity to learn a new sport that will have a positive impact on their overall behaviour and therefore on their learning.</p> <p>Friday Celebration Collective Worship to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the CW</p> <p>Top up swimming lessons provided for KS2 children in order to ensure a greater % of children are able to reach the national curriculum expected standard</p> <p>To ensure all existing swimmers increase their attainment by 10 metres thus increasing their confidence in water. All remaining non swimmers achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE.</p>	<p>To improve the overall behaviour of some classes using the skills and discipline needed to participate in Judo. Each class to have at least one session per week in PE time for half a term. Class teachers to transfer the skills and self-discipline that the children are learning in Judo to other areas of their learning.</p> <p>Achievements celebrated in CW e.g. talent spot with a sporty talent, bringing in certificates/awards for Sports clubs outside of school, staff recognising an achievement e.g. something from swimming lesson etc.</p> <p>Swimming offered on a more regularly basis for a longer period of time in order to get better results</p>	<p>£1000 per half term per class</p> <p>Year 4 x 2 Year 5 x 2 Year 3 x1</p> <p>£ 5000</p> <p>£4000</p>	<p>Throughout the half term that the children are having these sessions, class teachers and SLT to monitor the number of Yellow/Orange and Red cards from these classes to observe if they decrease.</p> <p>Assessments demonstrate that children are more focussed and making increased progress in maths and English.</p> <p>All pupils at some point in the year have taken part in CW for physical activity. Parents attend Celebration CW at Pen campus.</p> <p>At the end of Year 4, 5, and 6 teachers evaluate their classes progress from the top up swimming lessons.</p>	<p>Can we extend if needed for certain pupils with more challenging behaviour for whom this strategy is working for?</p> <p>This is on-going and pupils love to share their talent or achievement. Each week, there are celebrations as children move up groups in swimming, bring in their certificate etc. During Friday Collective Worship, the class who has the highest number of children who have walked to school are awarded a trophy that they keep for the week.</p> <p>Continue to provide top up swimming in Year 4 and 5 so that by the time the children reach Year 6, at least 90% will have reached the standard. Currently 27% of Year 4 can swim 15m and 18% of Year 5 can swim 20m+ At the end of 2017-18, 78% of year 6 pupils could swim the 25m, 56% of year 5 pupils could swim 25m And 23% of Year 4 pupils could swim at least 25m. Year 4 swimmers will continue to receive top-up sessions in year 5 to increase this number</p> <p>The Governors to agree to ensure that they will ring fence funding to ensure the maximum amount of</p>

				pupils leave the school being able to swim 25 metres.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£1000 5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All teachers new to the school (experienced and NQTs) to have PE training from our expert secondary PE teachers. This will improve progress and achievement of all pupils as well as up-skilling the staff.	<p>Baseline pupils so that impact can be measured over time. The Pe assessment is a progressive scheme that is completed per unit. It does provide a baseline.</p> <p>Ensure all identified staff are given the training. Training was delivered to Schools Direct & NQT's by a primary PE lead in place of a secondary.</p> <p>Ensure that time is provided for school based working and training. Provide time PE specialists to observe NQTs. PE specialists were offered out to NQT's and model lessons provided. It would be beneficial for the next academic year to expand upon this.</p>	£1000 for cover	<p>Better subject knowledge for both new teachers so that they are confident when teaching PE lessons</p> <p>Subject leader more confident when undertaking lesson. Better subject knowledge commented upon but research into scheme of work to embed taught skills and ensure developmental progress.</p>	This will lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum. Review and possible purchase of new scheme of work followed by training for all staff alongside an additional session for NQT's
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£5500 27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>To extend our current provision and provide free or subsidised clubs before and after school to increase the sport experiences that the children receive.</p> <p>Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p>	<p>Throughout the school year provide a range of clubs for all ages to enable children to try new sports as well as build on skills and talents that they already have. A wide variety of clubs have been put in place and all were either oversubscribed or well attended.</p> <p>To target children who do not attend</p>	£5500	<p>At least 8 out of every 10 children will attend at least one sports club for a certain period of time in the year.</p> <p>Club participation to be monitored for development of skills and which children have attended. Slightly less than 8/10 children attended a sports club due to space allocation. To review once again now that SMMP have their new building and can</p>	<p>Get parents involved where children are showing talent and skills in a sport.</p> <p>Encourage families to send their children to clubs that are outside school. Develop links for signposting/develop workshops from local athletics and sports</p>

	any physical activity clubs. Questionnaire to find out which sports the children would like to learn/participate in. Pupil questionnaires showed that children would like more martial arts clubs to participate in as well as more opportunities for alternative sports such as BMX'ing.		expand.	clubs to talent spot by external specialists. To provide a subsidized scheme to ensure high numbers of participation continue. This to continue to ensure the offer is varied and accessible. Monitoring of PP/disadvantaged pupils attending sports clubs.
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Key indicator 5: Increased participation in competitive sport	Percentage of total allocation: £2000 10%
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To introduce additional competitive sports identified by pupils in recent survey in order to engage more pupils.</p> <p>Engage more girls in inter/intra school teams across our Federation, particularly those who are disaffected.</p> <p>To ensure that we have joined the local schools football league.</p>	<p>Identify staff members to develop years 5/6 girls football team. A girls football team was not established but they did join successful mixed teams coming 8th in the league.</p> <p>Arrange which evening for practices which don't interfere with other commitments. Practice time was provided for the football team.</p> <p>Arrange friendly competition - inter/intra school - use the local sport partnership. Will re-arrange with the federation now that we have more opportunities.</p>	£2000	<p>Number of children taking part in competitive sports: Approximately 300 pupils across Pen & SMMW once accounting for some double-ups.</p> <p>How well are St MM doing with their mixed Year5/6 girls and boys football team? Came 8th in the league, one of the best results in a number of years.</p>	<p>Teachers trained to run clubs with competitive sports. Making use of secondary specialists to develop this or if low uptake, variety in external trainers.</p> <p>Coaches working with our children to develop their skills and talents.</p>

	Arrange Sports days which have elements of team work as well as competitive nature. Sports day was shared in such a manner and was enjoyed by all.			
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