



Saint Mary Magdalene C of E Primary School

Sports Premium Report 2015-16

The premium must be spent by schools on making additional and sustainable improvements to the provision of PE and sport for the benefit of all pupils to encourage the development of healthy, active lifestyles. The following action plan outlines how this funding will be spent.

Pupils on roll	445	
Budget Allocated – Sports Premium 2015 to 2016		
Funding – Allocation in 2 parts: Part 1 – November 2015 Part 2 – April 2016 (for the financial Year 2016 – 2017)	£9,605 (total funding)	
	Amount spent from budget	Amount of budget carried over
Top up swimming sessions for Year 4 and Year 5 pupils who still needed to achieve the National Curriculum swimming standard of 25 metres	Apr-Jun 2015 £2,060.40 Sep-Dec 2015 £2,100.80 <u>Jan – Jul 2016 £4,000.00</u> Total spend - £6,161.20	
Sue Whiting for organising coaching and cluster sports events FIFA football coaching FIFA teacher training	£600.00	
Purchase of playtime equipment	£94.46	
Total Spend	£6855.66	£2749.34

Key Objective	Action	impact
CPD	FA Skills PTA teacher training course (x2 teachers)	Objective not met
Participation and Access	FIFA football coaching Jan- July 2016 (x2 classes) Swimming Lessons- Waterside Leisure limited 2015/16 presently up to July 2016 (current financial year)	Pupils developed football skills through 6 coach led soccer sessions at the school Teachers skills in teaching effective sports lessons improved leading to improvement in the quality of teaching and learning in PE lessons. Swimming lessons. Funding enabled a whole class of Year 4 pupils and Year 5 pupils to attend regular weekly lessons. 30 out of 47 Year 4 pupils are now able to swim 25 metres. 44 out of 60 Year 5 pupils are now able to swim 25 metres. There is still a small percentage of pupils who are not able to swim 25 metres.
Improving activity and fitness	Fund Sue Whitling to organize cluster sports events and run staff sports inset courses- Thomas Tallis Cluster	Sue Whiting arranged effective soccer coaching that enabled promotion and development of soccer skills to 2 classes.
Playtime sports equipment	To fund the purchase of various playtime sports resources and equipment	Pupils enjoyment of playtime increased which has led to more active participation of games at playtime and improved behaviour.